

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FISHKILL ELEMENTARY SCHOOL
District WAPPINGERS CENTRAL SCHOOL
DISTRICT
School ID 13-21-01-06-0002
Principal ANDREW MCNALLY
Telephone (845) 897-6780
Grades K-5

### **Regents Exams**

3			Genera	al-Educati	on Stude	ents	Students with Disabilities							
		Total	Percentage	ercentage of students			Total Percentage of students Tested scoring at or above:			Total	Percentage of students			
		Tested	scoring at or above:			Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School FISHKILL ELEMENTARY SCHOOL School ID 13-21-01-06-0002

District WAPPINGERS CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All St	udents				Gene	ral-Edu	ıcation	Stude	ents	Stude	nts wit	th Disab	ilities	5	
Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Begin   Interm. Adv.   Prof.   Prof.   Begin   I			Total	Percent	of studen	its sco	ring	Total	Percen	t of stude	ents sco	oring	Total	Percen	t of stude	nts sco	ring	
Listening and Speaking (Grades K-1)			Tested	in each	performa	nce le	vel:	Tested	in each	perform	ance le	evel:	Tested	in each	performa	ance le	vel:	
and Speaking (Grades K-1) 2008-09 1 0 0 1 0 0 0 0 0 0 0 0				Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	
(Grades K-1)         2008-09         1         -         -         0         1         -         -         -         0		2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades K-1)         2008-09         1         -         -         0         1         -         -         -         0         1         -         -         -         -         0         1         -         -         -         -         -         0 <td< td=""><td>(Grades K-1)</td><td>2008-09</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td><td>0</td><td></td><td></td><td></td><td></td><td>1</td><td>_</td><td>_</td><td>_</td><td></td><td>-</td></td<>	(Grades K-1)	2008-09	1	_	_	_	_	0					1	_	_	_		-
(Grades K-1)         2008-09         1         -         -         0         1         -         -         -         0	Reading	2010-11	0					0				,	0		,			
Seeding   Seed	_	2009-10	0					0					0					
and Speaking (Grades 2-4) 2008-09 1 1 0  Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	1	_	_	_	_	0					1	_	_	_		_
(Grades 2-4)       2008-09       1       -       -       -       0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 2-4)         2008-09         1         -         -         1         -         -         0           Listening 2010-11         0<	(Grades 2-4)	2008-09	1	_	_	_	_	1	_	_	_	-	0					
(Grades 2-4)       2008-09       1       -       -       -       0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	0					0					0					
and Speaking (Grades 5-6)       2008-09       0	(Grades 2-4)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)       2008-09       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 5-6)       2008-09       0       0       0       0         Listening 2010-11       0       0       0       0       0         and Speaking (Grades 7-8)       2008-09       0       0       0       0       0         Reading 2010-11       0 <t< td=""><td>Listening</td><td>2010-11</td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td></t<>	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing       2009-10       0       0       0         (Grades 5-6)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0         (Grades 7-8)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 9-12)       2008-09       0       0       0         Reading       2010-11       0       0       0         and Writing       2009-10       0       0       0	(Grades 5–6)	2008-09	0					0					0					
(Grades 5-6)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 7-8)       2008-09       0       0       0         Reading       2010-11       0       0       0         (Grades 7-8)       2008-09       0       0       0         Listening       2010-11       0       0       0         and Speaking       2009-10       0       0       0         (Grades 9-12)       2008-09       0       0       0         Reading       2010-11       0       0       0         and Writing       2009-10       0       0       0	Reading	2010-11	0					0					0					
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0					0					
and Speaking (Grades 7-8)       2009-10       0       0       0         Reading 2010-11       0       0       0       0         and Writing (Grades 7-8)       2009-10       0       0       0         Listening 2010-11       0       0       0       0         and Speaking (Grades 9-12)       2008-09       0       0       0         Reading 2010-11       0       0       0       0         and Writing 2009-10       0       0       0       0	(Grades 5–6)	2008-09	0					0					0					
(Grades 7-8)     2008-09     0       Reading     2010-11     0     0       and Writing     2009-10     0     0       (Grades 7-8)     2008-09     0     0       Listening     2010-11     0     0       and Speaking     2009-10     0     0       (Grades 9-12)     2008-09     0     0       Reading     2010-11     0     0       and Writing     2009-10     0     0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 7-8)       2009-10       0       0       0         2008-09       0       0       0       0         Listening 2010-11       0       0       0       0         and Speaking (Grades 9-12)       2008-09       0       0       0       0         Reading 2010-11       0       0       0       0       0         and Writing 2009-10       0       0       0       0       0	(Grades 7–8)	2008-09	0					0					0					
(Grades 7-8)     2008-09     0       Listening     2010-11     0       and Speaking     2009-10     0       (Grades 9-12)     0     0       Reading     2010-11     0       and Writing     2009-10     0	Reading	2010-11	0					0					0					
(Grades 7-8)     2008-09     0     0       Listening     2010-11     0     0       and Speaking     2009-10     0     0       (Grades 9-12)     2008-09     0     0       Reading     2010-11     0     0       and Writing     2009-10     0     0	_	2009-10	0					0					0					
and Speaking (Grades 9-12)     2009-10     0     0     0       Reading 2010-11     0     0     0       and Writing 2009-10     0     0     0			0					0					0					
(Grades 9-12)     2008-09     0       2008-09     0       Reading     2010-11     0       and Writing     2009-10     0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
Reading         2010-11         0         0         0           and Writing         2009-10         0         0         0		2008-09	0					0					0					
and Writing 2009-10 0 0	Reading							0					0					
	•																	
2008-09 0 0	( <b>Grades 9–12</b> )																	

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# More Information about the School

School FISHKILL ELEMENTARY SCHOOL School ID 13-21-01-06-0002

District WAPPINGERS CENTRAL SCHOOL DISTRICT

### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%

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