



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SHEAFE ROAD ELEMENTARY SCHOOL**  
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**  
 School ID **13-21-01-06-0008**  
 Principal **JAMES DALEY**  
 Telephone **(845) 298-5290**  
 Grades **K-5**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SHEAFE ROAD ELEMENTARY SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	8	13%	25%	13%	50%	8	13%	25%	13%	50%	0				
	2009-10	14	7%	14%	7%	71%	14	7%	14%	7%	71%	0				
	2008-09	11	0%	9%	27%	64%	10	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
	2009-10	14	14%	21%	29%	36%	14	14%	21%	29%	36%	0				
	2008-09	11	55%	18%	9%	18%	10	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
	2009-10	13	0%	15%	23%	62%	11	-	-	-	-	2	-	-	-	-
	2008-09	10	0%	10%	50%	40%	4	-	-	-	-	6	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
	2009-10	13	8%	23%	31%	38%	11	-	-	-	-	2	-	-	-	-
	2008-09	10	30%	20%	20%	30%	4	-	-	-	-	6	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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