



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 School ID **13-21-01-06-0011**
 Principal **G THOMAS STELLA**
 Telephone **(845) 298-5100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	481	96%	91%	50%	432	99%	96%	55%	49	69%	55%	6%
	2009-10	527	96%	93%	54%	474	98%	97%	59%	53	79%	57%	6%
	2008-09	467	97%	93%	48%	424	99%	96%	52%	43	84%	67%	9%
Integrated Algebra	2010-11	477	92%	80%	8%	393	97%	87%	9%	84	68%	46%	4%
	2009-10	440	89%	82%	9%	369	93%	86%	10%	71	69%	56%	4%
	2008-09	412	94%	85%	4%	358	97%	90%	5%	54	74%	52%	0%
Geometry	2010-11	310	97%	90%	34%	298	98%	90%	35%	12	83%	83%	0%
	2009-10	271	95%	87%	27%	265	95%	88%	27%	6	83%	67%	33%
	2008-09	331	97%	88%	29%	324	97%	88%	29%	7	86%	86%	14%
Algebra 2/Trigonometry	2010-11	232	92%	84%	33%	229	—	—	—	3	—	—	—
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	566	86%	77%	23%	468	90%	84%	27%	98	68%	44%	4%
	2009-10	537	83%	73%	29%	470	88%	80%	32%	67	49%	25%	4%
	2008-09	576	87%	78%	30%	511	91%	84%	33%	65	55%	32%	6%
U.S. History and Government	2010-11	469	97%	93%	55%	422	99%	96%	59%	47	85%	62%	11%
	2009-10	525	96%	94%	57%	475	97%	96%	61%	50	90%	78%	16%
	2008-09	468	98%	95%	53%	425	99%	98%	56%	43	86%	60%	14%
Living Environment	2010-11	612	97%	91%	33%	526	98%	94%	37%	86	92%	72%	7%
	2009-10	651	98%	91%	37%	590	98%	93%	39%	61	97%	79%	8%
	2008-09	519	98%	94%	39%	471	99%	95%	43%	48	94%	85%	6%
Physical Setting/Earth Science	2010-11	224	91%	84%	29%	206	93%	86%	30%	18	72%	61%	17%
	2009-10	110	91%	80%	33%	79	97%	89%	43%	31	74%	58%	6%
	2008-09	268	96%	87%	32%	235	99%	92%	35%	33	76%	52%	15%
Physical Setting/Chemistry	2010-11	250	97%	89%	33%	246	—	—	—	4	—	—	—
	2009-10	284	94%	74%	15%	282	—	—	—	2	—	—	—
	2008-09	296	96%	80%	21%	294	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	103	95%	89%	39%	103	95%	89%	39%	0			
	2009-10	85	99%	93%	39%	85	99%	93%	39%	0			
	2008-09	66	97%	86%	30%	66	97%	86%	30%	0			

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Regents Exams in Languages Other Than English

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 School ID **13-21-01-06-0011**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	26	100%	100%	88%	26	100%	100%	88%	0			
	2009-10	22	100%	100%	59%	22	100%	100%	59%	0			
	2008-09	34	100%	100%	85%	34	100%	100%	85%	0			
Comprehensive Italian	2010-11	63	98%	89%	62%	61	—	—	—	2	—	—	—
	2009-10	62	100%	100%	60%	61	—	—	—	1	—	—	—
	2008-09	60	100%	100%	48%	59	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	172	98%	96%	48%	168	—	—	—	4	—	—	—
	2009-10	179	99%	96%	58%	177	—	—	—	2	—	—	—
	2008-09	184	100%	99%	72%	180	—	—	—	4	—	—	—

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Regents Competency Tests

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	23	48%	0		23	48%
	2009-10	23	61%	0		23	61%
	2008-09	14	43%	0		14	43%
Science	2010-11	8	63%	2	—	6	—
	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—
Reading	2010-11	18	56%	0		18	56%
	2009-10	31	71%	1	—	30	—
	2008-09	24	88%	0		24	88%
Writing	2010-11	17	82%	0		17	82%
	2009-10	28	93%	1	—	27	—
	2008-09	22	95%	1	—	21	—
Global Studies	2010-11	24	17%	1	—	23	—
	2009-10	34	24%	1	—	33	—
	2008-09	24	4%	0		24	4%
U.S. History and Government	2010-11	13	38%	0		13	38%
	2009-10	9	44%	0		9	44%
	2008-09	6	17%	0		6	17%

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English as a Second Language Achievement Test

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	27	4%	7%	26%	63%	25	—	—	—	—	2	—	—	—	—	—
	2009-10	32	0%	16%	28%	56%	29	—	—	—	—	3	—	—	—	—	—
	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	27	4%	37%	33%	26%	25	—	—	—	—	2	—	—	—	—	—
	2009-10	32	3%	53%	22%	22%	29	—	—	—	—	3	—	—	—	—	—
	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	540	4%	52%	32%	485	2%	55%	35%	55	22%	31%	5%
U.S. History and Government	540	2%	33%	54%	485	1%	32%	59%	55	11%	49%	13%
Science	540	3%	48%	43%	485	2%	47%	47%	55	5%	58%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	469		428		41	
	2009–10	438		397		41	
	2008–09	424		401		23	
Receiving a Regents Diploma	2010–11	419	89%	403	94%	16	39%
	2009–10	395	90%	374	94%	21	51%
	2008–09	369	87%	356	89%	13	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	188	40%	186	43%	2	5%
	2009–10	169	39%	167	42%	2	5%
	2008–09	150	35%	150	37%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	52	3%	40	2%	12	5%
	2009–10	69	3%	53	3%	16	6%
	2008–09	67	3%	53	3%	14	6%
Entered Approved High School Equivalency Preparation Program	2010–11	22	1%	15	1%	7	3%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	74	4%	55	3%	19	7%
	2009–10	69	3%	53	3%	16	6%
	2008–09	67	3%	53	3%	14	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	176	37%	171	40%	5	11%
To 2-year College	263	56%	236	55%	27	60%
To Other Post-secondary	8	2%	5	1%	3	7%
To the Military	9	2%	7	2%	2	4%
To Employment	17	4%	9	2%	8	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
