



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MYERS CORNERS SCHOOL**
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 School ID **13-21-01-06-0013**
 Principal **SYDNIE VASQUEZ**
 Telephone **(845) 298-5260**
 Grades **K-6**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MYERS CORNERS SCHOOL**
School ID **13-21-01-06-0013**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 9 | 11% | 11% | 33% | 44% | 9 | 11% | 11% | 33% | 44% | 0 | | | | |
| | 2009-10 | 8 | 13% | 25% | 38% | 25% | 8 | 13% | 25% | 38% | 25% | 0 | | | | |
| | 2008-09 | 18 | 6% | 28% | 22% | 44% | 18 | 6% | 28% | 22% | 44% | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 9 | 44% | 44% | 0% | 11% | 9 | 44% | 44% | 0% | 11% | 0 | | | | |
| | 2009-10 | 8 | 63% | 13% | 25% | 0% | 8 | 63% | 13% | 25% | 0% | 0 | | | | |
| | 2008-09 | 18 | 33% | 22% | 17% | 28% | 18 | 33% | 22% | 17% | 28% | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 10 | 0% | 10% | 50% | 40% | 10 | 0% | 10% | 50% | 40% | 0 | | | | |
| | 2009-10 | 6 | 0% | 17% | 0% | 83% | 6 | 0% | 17% | 0% | 83% | 0 | | | | |
| | 2008-09 | 11 | 0% | 9% | 36% | 55% | 9 | — | — | — | — | 2 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2010-11 | 10 | 10% | 20% | 50% | 20% | 10 | 10% | 20% | 50% | 20% | 0 | | | | |
| | 2009-10 | 6 | 33% | 0% | 17% | 50% | 6 | 33% | 0% | 17% | 50% | 0 | | | | |
| | 2008-09 | 11 | 9% | 55% | 9% | 27% | 9 | — | — | — | — | 2 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2010-11 | 9 | 0% | 22% | 33% | 44% | 9 | 0% | 22% | 33% | 44% | 0 | | | | |
| | 2009-10 | 7 | 14% | 14% | 0% | 71% | 5 | — | — | — | — | 2 | — | — | — | — |
| | 2008-09 | 11 | 0% | 9% | 18% | 73% | 8 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades 5-6) | 2010-11 | 10 | 20% | 30% | 20% | 30% | 10 | 20% | 30% | 20% | 30% | 0 | | | | |
| | 2009-10 | 7 | 14% | 14% | 29% | 43% | 5 | — | — | — | — | 2 | — | — | — | — |
| | 2008-09 | 11 | 9% | 0% | 9% | 82% | 8 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **MYERS CORNERS SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
