



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **JOHN JAY SENIOR HIGH SCHOOL**
District **WAPPINGERS CENTRAL SCHOOL
DISTRICT**

School ID **13-21-01-06-0015**
Principal **DWIGHT BONK**
Telephone **(845) 897-6700**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	521	98%	97%	61%	462	99%	98%	66%	59	93%	86%	20%
	2009–10	546	98%	95%	54%	466	100%	98%	62%	80	86%	79%	9%
	2008–09	492	99%	96%	59%	439	99%	98%	66%	53	96%	83%	8%
Integrated Algebra	2010–11	479	94%	87%	11%	379	99%	94%	14%	100	77%	60%	0%
	2009–10	488	96%	90%	10%	415	99%	95%	12%	73	82%	62%	0%
	2008–09	416	95%	86%	5%	346	97%	90%	5%	70	86%	66%	1%
Geometry	2010–11	322	100%	99%	51%	317	100%	99%	51%	5	100%	100%	40%
	2009–10	317	99%	99%	41%	307	100%	99%	41%	10	90%	80%	20%
	2008–09	312	100%	99%	43%	300	100%	100%	43%	12	92%	83%	25%
Algebra 2/Trigonometry	2010–11	277	95%	91%	41%	272	95%	90%	42%	5	100%	100%	0%
	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	611	94%	87%	40%	517	97%	92%	46%	94	78%	63%	4%
	2009–10	550	93%	85%	45%	473	96%	92%	50%	77	75%	45%	12%
	2008–09	547	96%	90%	47%	476	97%	93%	52%	71	89%	70%	14%
U.S. History and Government	2010–11	515	98%	96%	66%	457	99%	96%	71%	58	95%	90%	26%
	2009–10	543	99%	95%	64%	471	99%	97%	69%	72	94%	82%	32%
	2008–09	503	99%	96%	70%	437	100%	99%	78%	66	95%	79%	23%
Living Environment	2010–11	636	97%	94%	39%	521	99%	98%	46%	115	90%	81%	7%
	2009–10	806	98%	94%	42%	717	99%	97%	46%	89	88%	69%	10%
	2008–09	516	99%	96%	38%	441	100%	98%	43%	75	95%	83%	13%
Physical Setting/ Earth Science	2010–11	281	98%	91%	35%	257	99%	95%	37%	24	83%	58%	8%
	2009–10	81	96%	81%	36%	74	97%	82%	35%	7	86%	71%	43%
	2008–09	313	93%	83%	29%	291	93%	85%	30%	22	82%	64%	14%
Physical Setting/Chemistry	2010–11	255	99%	96%	22%	252	—	—	—	3	—	—	—
	2009–10	218	100%	90%	22%	210	100%	90%	23%	8	100%	75%	0%
	2008–09	240	99%	95%	31%	238	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	146	85%	73%	29%	143	—	—	—	3	—	—	—
	2009–10	180	89%	78%	39%	176	—	—	—	4	—	—	—
	2008–09	165	85%	75%	23%	164	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **JOHN JAY SENIOR HIGH SCHOOL**
School ID **13-21-01-06-0015**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	30	100%	100%	73%	30	100%	100%	73%	0			
	2009–10	34	100%	100%	62%	34	100%	100%	62%	0			
	2008–09	37	100%	100%	76%	36	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	83	99%	95%	66%	82	—	—	—	1	—	—	—
	2009–10	61	100%	98%	64%	59	—	—	—	2	—	—	—
	2008–09	73	99%	93%	40%	72	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	175	99%	97%	60%	172	—	—	—	3	—	—	—
	2009–10	191	100%	99%	68%	190	—	—	—	1	—	—	—
	2008–09	187	100%	99%	75%	185	—	—	—	2	—	—	—

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Regents Competency Tests

School **JOHN JAY SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	18	44%	0		18	44%
	2009-10	1	—	0		1	—
	2008-09	7	100%	0		7	100%
Science	2010-11	8	100%	2	—	6	—
	2009-10	3	—	1	—	2	—
	2008-09	0		0		0	
Reading	2010-11	16	94%	0		16	94%
	2009-10	3	—	0		3	—
	2008-09	15	93%	0		15	93%
Writing	2010-11	17	82%	0		17	82%
	2009-10	11	100%	0		11	100%
	2008-09	15	100%	0		15	100%
Global Studies	2010-11	11	55%	1	—	10	—
	2009-10	5	20%	0		5	20%
	2008-09	13	31%	0		13	31%
U.S. History and Government	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
	2008-09	3	—	0		3	—

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Other Assessments

School **JOHN JAY SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	570	4%	41%	46%	482	2%	40%	52%	88	9%	47%	14%
U.S. History and Government	570	2%	28%	62%	482	1%	26%	68%	88	8%	42%	27%
Science	570	2%	51%	41%	482	1%	49%	46%	88	7%	60%	14%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHN JAY SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	510		445		65	
	2009–10	483		433		50	
	2008–09	475		427		48	
Receiving a Regents Diploma	2010–11	477	94%	431	97%	46	71%
	2009–10	452	94%	416	96%	36	72%
	2008–09	442	93%	415	97%	27	56%
Receiving a Regents Diploma with Advanced Designation	2010–11	251	49%	241	54%	10	15%
	2009–10	240	50%	235	54%	5	10%
	2008–09	232	49%	231	54%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	13	N/A	0		13	N/A
	2009–10	15	N/A	0		15	N/A
	2008–09	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	37	2%	22	1%	15	4%
	2009–10	50	2%	31	2%	19	6%
	2008–09	61	3%	42	2%	19	6%
Entered Approved High School Equivalency Preparation Program	2010–11	16	1%	11	1%	5	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	53	2%	33	2%	20	6%
	2009–10	50	2%	31	2%	19	6%
	2008–09	61	3%	42	2%	19	6%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		239	46%	231	52%	8	10%
To 2-year College		215	41%	170	38%	45	58%
To Other Post-secondary		6	1%	5	1%	1	1%
To the Military		8	2%	7	2%	1	1%
To Employment		23	4%	8	2%	15	19%
To Adult Services		1	0%	0	0%	1	1%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		30	6%	23	5%	7	9%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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