

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL

District WAPPINGERS CENTRAL SCHOOL DISTRICT

School ID 13-21-01-06-0016
Principal ELEANORE DICIOCCIO
Telephone (845) 298-5000

Grades **10-12** 

#### **Regents Exams**

Regents Exams		All Students					General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	24	100%	96%	38%	22	-	_	-	2	-	-	-	
	2009-10	25	92%	92%	32%	21	_	_	_	4	_	_	_	
	2008-09	12	100%	92%	50%	12	100%	92%	50%	0				
Integrated Algebra	2010-11	13	100%	85%	15%	11	-	_	-	2	-	-	-	
	2009-10	17	94%	88%	6%	15	_	_	-	2	_	_	_	
	2008-09	13	100%	100%	8%	12	_	_	-	1	_	_	-	
Geometry	2010-11	1	-	_	_	0	-	_	_	1	_	-	_	
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	20	85%	85%	10%	18	-	_	_	2	_	_	_	
and Geography	2009-10	26	85%	77%	19%	21	90%	81%	24%	5	60%	60%	0%	
	2008-09	23	87%	65%	17%	20	_	_	_	3	_	_	_	
U.S. History	2010-11	27	81%	78%	22%	23	_	_	_	4	_	_	_	
and Government	2009-10	26	96%	88%	65%	23	_	_	_	3	_	_	_	
	2008-09	16	88%	75%	13%	16	88%	75%	13%	0				
Living Environment	2010-11	6	83%	83%	50%	6	83%	83%	50%	0				
	2009-10	15	93%	93%	7%	14	_	_	_	1	_	_	_	
	2008-09	19	100%	95%	11%	16	_	_	_	3	_	_	_	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

# **Other Assessments**

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

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# 2007 Total Cohort Performance on **Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:				
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	24	8%	33%	33%	18	3	11%	33%	33%		6	0%	33%	33%	
U.S. History and Government	24	0%	17%	42%	18	3	0%	11%	44%		6	0%	33%	33%	
Science	24	4%	46%	21%	18	3	0%	50%	22%		6	17%	33%	17%	

# New York State Alternate Assessments (NYSAA) 2010-11

	All St	tudents			
	Total	Number o	f studen	ts scorin	 g
	Tested	l at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 2

# **High School Information**

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

District WAPPINGERS CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	16		13		3		
	2009-10	15		15		0		
	2008-09	15		15		0		
Receiving a Regents Diploma	2010-11	15	94%	12	92%	3	100%	
	2009-10	14	93%	14	93%	0		
	2008-09	9	60%	9	60%	0		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	1	7%	1	7%	0		
	2008-09	0	0%	0	0%	0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	10	22%	8	21%	2	33%	
	2009-10	16	27%	13	25%	3	38%	
	2008-09	11	16%	10	16%	1	17%	
<b>Entered Approved High School</b>	2010-11	1	2%	1	3%	0	0%	
<b>Equivalency Preparation</b>	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	1	1%	1	2%	0	0%	
Total Noncompleters	2010-11	11	24%	9	23%	2	33%	
	2009-10	16	27%	13	25%	3	38%	
	2008-09	12	17%	11	17%	1	17%	

# Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	15	94%	12	92%	3	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	6%	1	8%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

April 20, 2012 Page 3

# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

April 20, 2012 Page 4