The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAPLE EAST ELEMENTARY SCHOOL**
District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
School ID **14-02-03-06-0003**
Principal **CATHY MIHALIC**
Telephone **(716) 626-8800**
Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MAPLE EAST ELEMENTARY SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades K–1)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2010–11	7	0%	14%	29%	57%	6	–	–	–	–	1	–	–	–	–
	2009–10	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2008–09	9	0%	0%	0%	100%	8	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	7	14%	29%	43%	14%	6	–	–	–	–	1	–	–	–	–
	2009–10	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0				
	2008–09	9	0%	11%	22%	67%	8	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%