



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILLIAMSVILLE SOUTH HIGH
SCHOOL**
District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**
School ID **14-02-03-06-0004**
Principal **DANIEL LJILJANICH**
Telephone **(716) 626-8200**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	262	99%	98%	62%	231	100%	100%	70%	31	97%	87%	6%
	2009–10	272	98%	96%	56%	246	100%	99%	62%	26	81%	69%	4%
	2008–09	260	98%	96%	51%	234	100%	100%	56%	26	77%	62%	4%
Integrated Algebra	2010–11	238	99%	95%	42%	201	100%	100%	47%	37	92%	73%	14%
	2009–10	207	98%	96%	39%	168	99%	98%	43%	39	90%	87%	23%
	2008–09	203	97%	96%	42%	166	99%	98%	47%	37	86%	86%	19%
Geometry	2010–11	176	100%	98%	59%	167	100%	98%	59%	9	100%	100%	67%
	2009–10	199	99%	96%	49%	190	99%	96%	51%	9	100%	89%	11%
	2008–09	180	100%	97%	42%	175	100%	98%	43%	5	100%	80%	20%
Algebra 2/Trigonometry	2010–11	177	97%	93%	58%	173	—	—	—	4	—	—	—
	2009–10	148	97%	92%	68%	148	97%	92%	68%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	254	97%	91%	49%	217	98%	95%	54%	37	89%	62%	19%
	2009–10	266	98%	94%	62%	230	99%	96%	69%	36	94%	78%	17%
	2008–09	290	97%	92%	60%	256	99%	95%	65%	34	79%	65%	24%
U.S. History and Government	2010–11	265	98%	95%	69%	231	99%	98%	76%	34	88%	76%	21%
	2009–10	261	99%	96%	70%	234	100%	100%	75%	27	93%	63%	30%
	2008–09	265	99%	97%	67%	241	99%	99%	72%	24	96%	83%	21%
Living Environment	2010–11	269	98%	96%	58%	234	100%	100%	65%	35	83%	69%	17%
	2009–10	251	98%	96%	59%	210	100%	99%	65%	41	90%	80%	32%
	2008–09	266	98%	95%	55%	222	99%	98%	62%	44	91%	77%	16%
Physical Setting/ Earth Science	2010–11	147	95%	85%	32%	113	99%	92%	36%	34	79%	62%	18%
	2009–10	153	93%	84%	41%	121	98%	89%	47%	32	75%	63%	16%
	2008–09	177	96%	91%	45%	151	99%	95%	48%	26	81%	69%	27%
Physical Setting/Chemistry	2010–11	197	99%	88%	25%	193	—	—	—	4	—	—	—
	2009–10	207	100%	93%	22%	205	—	—	—	2	—	—	—
	2008–09	188	98%	86%	23%	186	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	74	89%	78%	36%	74	89%	78%	36%	0			
	2009–10	101	95%	89%	40%	101	95%	89%	40%	0			
	2008–09	68	96%	78%	31%	65	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	40	100%	100%	93%	40	100%	100%	93%	0			
	2009–10	35	100%	100%	83%	35	100%	100%	83%	0			
	2008–09	47	100%	100%	85%	45	—	—	—	2	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	114	100%	99%	61%	111	—	—	—	3	—	—	—
	2009–10	132	100%	99%	77%	131	—	—	—	1	—	—	—
	2008–09	167	100%	100%	81%	166	—	—	—	1	—	—	—

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Regents Competency Tests

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	4	—	0	—	4	—
	2009–10	4	—	0	—	4	—
	2008–09	3	—	0	—	3	—
Science	2010–11	3	—	0	—	3	—
	2009–10	1	—	0	—	1	—
	2008–09	1	—	0	—	1	—
Reading	2010–11	4	—	0	—	4	—
	2009–10	5	80%	0	—	5	80%
	2008–09	4	—	0	—	4	—
Writing	2010–11	4	—	0	—	4	—
	2009–10	5	100%	0	—	5	100%
	2008–09	4	—	0	—	4	—
Global Studies	2010–11	11	64%	1	—	10	—
	2009–10	8	75%	0	—	8	75%
	2008–09	8	63%	0	—	8	63%
U.S. History and Government	2010–11	4	—	0	—	4	—
	2009–10	3	—	0	—	3	—
	2008–09	0	—	0	—	0	—

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English as a Second Language Achievement Test

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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	5	20%	20%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	5	20%	20%	20%	40%	4	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008–09	7	0%	14%	43%	43%	6	—	—	—	—	1	—	—	—	—

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Other Assessments

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	275	1%	32%	62%	252	0%	30%	65%	23	13%	48%	22%
U.S. History and Government	275	1%	22%	72%	252	0%	21%	75%	23	17%	30%	39%
Science	275	1%	34%	61%	252	0%	32%	65%	23	17%	52%	17%

New York State Alternate Assessments (NYSAA) 2010–11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	262		242		20	
	2009–10	236		216		20	
	2008–09	231		202		29	
Receiving a Regents Diploma	2010–11	255	97%	242	100%	13	65%
	2009–10	228	97%	215	100%	13	65%
	2008–09	227	98%	202	100%	25	86%
Receiving a Regents Diploma with Advanced Designation	2010–11	153	58%	153	63%	0	0%
	2009–10	156	66%	155	72%	1	5%
	2008–09	132	57%	127	63%	5	17%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	7	1%	3	3%
	2009–10	5	1%	4	0%	1	1%
	2008–09	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	2	0%	1	1%
	2009–10	5	1%	5	1%	0	0%
	2008–09	4	0%	3	0%	1	1%
Total Noncompleters	2010–11	13	1%	9	1%	4	3%
	2009–10	10	1%	9	1%	1	1%
	2008–09	7	1%	6	1%	1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		203	77%	200	83%	3	14%
To 2-year College		51	19%	35	14%	16	76%
To Other Post-secondary		1	0%	0	0%	1	5%
To the Military		1	0%	1	0%	0	0%
To Employment		5	2%	4	2%	1	5%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		2	1%	2	1%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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