



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HEIM ELEMENTARY SCHOOL**
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 School ID **14-02-03-06-0005**
 Principal **PATRICIA LANGTON**
 Telephone **(716) 626-8686**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HEIM ELEMENTARY SCHOOL**
 School ID **14-02-03-06-0005**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	17	6%	12%	65%	18%	16	—	—	—	—	1	—	—	—	—
	2009-10	11	9%	18%	55%	18%	10	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	5%	50%	45%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	17	12%	47%	24%	18%	16	—	—	—	—	1	—	—	—	—
	2009-10	11	18%	64%	9%	9%	10	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	5%	25%	60%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	18	0%	11%	22%	67%	14	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	0%	24%	76%	14	—	—	—	—	3	—	—	—	—
	2008-09	25	0%	0%	0%	100%	20	0%	0%	0%	100%	5	0%	0%	0%	100%
Reading and Writing (Grades 2-4)	2010-11	18	17%	17%	22%	44%	14	—	—	—	—	4	—	—	—	—
	2009-10	17	0%	18%	47%	35%	14	—	—	—	—	3	—	—	—	—
	2008-09	25	0%	4%	40%	56%	20	0%	5%	40%	55%	5	0%	0%	40%	60%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
