



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HEIM MIDDLE SCHOOL**  
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 School ID **14-02-03-06-0009**  
 Principal **VALERIE KEIPPER**  
 Telephone **(716) 626-8600**  
 Grades **5-8**

## Regents Exams

			<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Integrated Algebra</b>	2010-11	57	100%	100%	100%		57	100%	100%	100%	0			
	2009-10	59	100%	100%	98%		58	—	—	—	1	—	—	—
	2008-09	39	100%	100%	100%		38	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	1	—	—	—		1	—	—	—	0	—	—	—
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0					0				0			
	2009-10	1	—	—	—		1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>U.S. History and Government</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Living Environment</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	41	100%	100%	100%		41	100%	100%	100%	0			
	2009-10	38	100%	100%	97%		38	100%	100%	97%	0			
	2008-09	49	100%	100%	92%		49	100%	100%	92%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/Physics</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HEIM MIDDLE SCHOOL**  
School ID **14-02-03-06-0009**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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