



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILLIAMSVILLE NORTH HIGH SCHOOL**
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 School ID **14-02-03-06-0010**
 Principal **PETRINA NEUREUTER**
 Telephone **(716) 626-8500**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	359	100%	99%	74%	332	100%	99%	79%	27	96%	89%	15%
	2009–10	371	99%	98%	67%	340	99%	99%	72%	31	97%	90%	10%
	2008–09	335	98%	97%	66%	307	100%	99%	70%	28	82%	75%	18%
Integrated Algebra	2010–11	226	98%	93%	27%	190	99%	95%	31%	36	92%	83%	6%
	2009–10	272	98%	95%	35%	249	98%	97%	38%	23	91%	74%	9%
	2008–09	307	96%	93%	32%	260	98%	96%	36%	47	85%	74%	9%
Geometry	2010–11	299	100%	98%	58%	292	100%	98%	59%	7	100%	100%	0%
	2009–10	298	99%	98%	54%	294	—	—	—	4	—	—	—
	2008–09	287	99%	97%	52%	278	99%	98%	53%	9	100%	78%	0%
Algebra 2/Trigonometry	2010–11	292	96%	90%	44%	290	—	—	—	2	—	—	—
	2009–10	266	93%	89%	53%	263	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	342	97%	94%	61%	302	99%	97%	67%	40	83%	68%	18%
	2009–10	368	96%	92%	54%	329	99%	95%	59%	39	77%	59%	13%
	2008–09	398	96%	91%	62%	350	99%	95%	69%	48	79%	60%	10%
U.S. History and Government	2010–11	345	99%	98%	69%	316	100%	99%	73%	29	93%	90%	24%
	2009–10	385	98%	96%	70%	352	99%	98%	74%	33	88%	76%	30%
	2008–09	321	99%	97%	69%	294	100%	98%	73%	27	93%	81%	26%
Living Environment	2010–11	312	100%	97%	67%	274	100%	100%	73%	38	97%	82%	21%
	2009–10	348	99%	98%	64%	324	99%	99%	67%	24	100%	83%	17%
	2008–09	381	100%	98%	69%	350	100%	99%	74%	31	97%	81%	13%
Physical Setting/Earth Science	2010–11	259	91%	85%	30%	219	96%	91%	33%	40	63%	48%	13%
	2009–10	272	96%	89%	37%	224	99%	94%	45%	48	79%	63%	2%
	2008–09	313	91%	79%	31%	265	95%	85%	35%	48	67%	44%	4%
Physical Setting/Chemistry	2010–11	261	99%	97%	42%	261	99%	97%	42%	0	—	—	—
	2009–10	300	100%	95%	36%	298	—	—	—	2	—	—	—
	2008–09	236	98%	94%	30%	232	—	—	—	4	—	—	—
Physical Setting/Physics	2010–11	154	94%	87%	36%	152	—	—	—	2	—	—	—
	2009–10	118	99%	92%	31%	118	99%	92%	31%	0	—	—	—
	2008–09	146	94%	86%	29%	145	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **WILLIAMSVILLE NORTH HIGH SCHOOL**
 School ID **14-02-03-06-0010**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	41	100%	100%	88%	41	100%	100%	88%	0			
	2009-10	62	100%	100%	69%	62	100%	100%	69%	0			
	2008-09	65	100%	98%	82%	65	100%	98%	82%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	161	100%	100%	81%	158	—	—	—	3	—	—	—
	2009-10	169	100%	100%	80%	163	100%	100%	82%	6	100%	100%	33%
	2008-09	192	100%	100%	94%	189	—	—	—	3	—	—	—

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Regents Competency Tests

School **WILLIAMSVILLE NORTH HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	5	80%	0		5	80%
	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—
Science	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
	2008-09	8	88%	0		8	88%
Reading	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	6	83%	0		6	83%
Writing	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
Global Studies	2010-11	4	—	0		4	—
	2009-10	10	70%	0		10	70%
	2008-09	12	25%	0		12	25%
U.S. History and Government	2010-11	4	—	0		4	—
	2009-10	7	100%	0		7	100%
	2008-09	4	—	1	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	5	0%	0%	0%	100%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2010-11	5	0%	20%	0%	80%	3	—	—	—	—	2	—	—	—	—
	2009-10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

School **WILLIAMSVILLE NORTH HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	387	2%	30%	63%	350	1%	28%	68%	37	8%	43%	14%
U.S. History and Government	387	1%	24%	70%	350	0%	23%	75%	37	3%	32%	24%
Science	387	3%	31%	62%	350	2%	29%	68%	37	11%	51%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	5	0	0	0	5
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAMSVILLE NORTH HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	369		345		24	
	2009–10	313		290		23	
	2008–09	449		415		34	
Receiving a Regents Diploma	2010–11	359	97%	341	99%	18	75%
	2009–10	305	97%	289	100%	16	70%
	2008–09	436	97%	412	99%	24	71%
Receiving a Regents Diploma with Advanced Designation	2010–11	250	68%	248	72%	2	8%
	2009–10	215	69%	210	72%	5	22%
	2008–09	318	71%	314	76%	4	12%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	3	0%	1	1%
	2009–10	10	1%	7	1%	3	2%
	2008–09	10	1%	6	0%	4	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	0%	3	0%	0	0%
	2009–10	7	1%	5	0%	2	1%
	2008–09	14	1%	9	1%	5	3%
Total Noncompleters	2010–11	7	1%	6	0%	1	1%
	2009–10	17	1%	12	1%	5	3%
	2008–09	24	2%	15	1%	9	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	265	71%	257	74%	8	30%
To 2-year College	85	23%	73	21%	12	44%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	2	1%	2	7%
To Employment	9	2%	7	2%	2	7%
To Adult Services	1	0%	0	0%	1	4%
To Other Known Plans	4	1%	2	1%	2	7%
Plan Unknown	3	1%	3	1%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
