



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILLIAMSVILLE EAST HIGH SCHOOL**
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**
 School ID **14-02-03-06-0013**
 Principal **SCOTT TAYLOR**
 Telephone **(716) 626-8400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	257	99%	96%	63%	234	100%	98%	67%	23	87%	78%	22%
	2009-10	274	100%	98%	64%	253	100%	98%	68%	21	100%	90%	14%
	2008-09	271	98%	97%	65%	248	100%	99%	71%	23	78%	70%	0%
Integrated Algebra	2010-11	152	99%	96%	38%	126	100%	100%	42%	26	92%	77%	15%
	2009-10	190	98%	96%	48%	160	100%	98%	53%	30	90%	83%	27%
	2008-09	160	96%	93%	25%	125	99%	98%	30%	35	86%	77%	9%
Geometry	2010-11	265	100%	96%	54%	252	100%	97%	56%	13	100%	85%	15%
	2009-10	244	100%	98%	49%	235	100%	98%	49%	9	100%	89%	44%
	2008-09	215	100%	98%	54%	208	100%	98%	55%	7	100%	100%	29%
Algebra 2/Trigonometry	2010-11	237	96%	93%	54%	229	97%	94%	55%	8	75%	63%	25%
	2009-10	201	97%	92%	63%	196	97%	93%	63%	5	80%	60%	40%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	308	97%	94%	64%	272	99%	96%	68%	36	86%	78%	31%
	2009-10	260	98%	95%	70%	231	98%	97%	75%	29	97%	86%	31%
	2008-09	265	98%	97%	64%	241	98%	98%	69%	24	96%	88%	13%
U.S. History and Government	2010-11	259	98%	97%	79%	237	98%	98%	82%	22	95%	86%	45%
	2009-10	283	99%	96%	73%	265	99%	97%	75%	18	94%	78%	39%
	2008-09	262	100%	98%	86%	242	100%	99%	89%	20	100%	90%	50%
Living Environment	2010-11	276	100%	97%	68%	241	100%	99%	74%	35	97%	80%	29%
	2009-10	240	100%	98%	77%	225	100%	100%	81%	15	100%	80%	13%
	2008-09	295	98%	98%	65%	266	100%	100%	71%	29	86%	83%	17%
Physical Setting/Earth Science	2010-11	181	93%	89%	40%	151	97%	93%	46%	30	73%	70%	10%
	2009-10	194	92%	87%	42%	151	96%	93%	46%	43	79%	67%	28%
	2008-09	133	96%	88%	41%	111	98%	93%	47%	22	86%	64%	9%
Physical Setting/Chemistry	2010-11	246	100%	91%	27%	237	100%	91%	28%	9	100%	78%	11%
	2009-10	267	99%	90%	19%	258	100%	91%	19%	9	89%	56%	11%
	2008-09	229	99%	89%	39%	221	99%	89%	39%	8	100%	88%	25%
Physical Setting/Physics	2010-11	96	97%	84%	35%	95	—	—	—	1	—	—	—
	2009-10	77	100%	99%	55%	75	—	—	—	2	—	—	—
	2008-09	77	99%	91%	42%	77	99%	91%	42%	0	—	—	—

NOTE
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Regents Exams in Languages Other Than English

School **WILLIAMSVILLE EAST HIGH SCHOOL**
 School ID **14-02-03-06-0013**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	50	100%	98%	74%	48	-	-	-	2	-	-	-
	2009-10	41	100%	100%	83%	39	-	-	-	2	-	-	-
	2008-09	45	100%	98%	89%	45	100%	98%	89%	0	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	163	100%	100%	79%	156	100%	100%	81%	7	100%	100%	29%
	2009-10	157	100%	99%	75%	152	100%	99%	76%	5	100%	100%	60%
	2008-09	142	99%	97%	83%	141	-	-	-	1	-	-	-

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Regents Competency Tests

School **WILLIAMSVILLE EAST HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
Science	2010-11	10	50%	0	—	10	50%
	2009-10	16	50%	0	—	16	50%
	2008-09	1	—	0	—	1	—
Reading	2010-11	3	—	0	—	3	—
	2009-10	4	—	0	—	4	—
	2008-09	1	—	0	—	1	—
Writing	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
Global Studies	2010-11	6	33%	0	—	6	33%
	2009-10	2	—	0	—	2	—
	2008-09	2	—	1	—	1	—
U.S. History and Government	2010-11	1	—	0	—	1	—
	2009-10	2	—	1	—	1	—
	2008-09	1	—	1	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	11%	11%	78%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	17%	0%	83%	5	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—

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Other Assessments

School **WILLIAMSVILLE EAST HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	273	0%	30%	63%	256	0%	27%	66%	17	0%	71%	18%
U.S. History and Government	273	0%	22%	74%	256	0%	21%	75%	17	6%	29%	53%
Science	273	1%	28%	68%	256	1%	25%	71%	17	0%	71%	18%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAMSVILLE EAST HIGH SCHOOL**
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	270		250		20	
	2009–10	263		248		15	
	2008–09	238		225		13	
Receiving a Regents Diploma	2010–11	265	98%	249	100%	16	80%
	2009–10	259	98%	247	100%	12	80%
	2008–09	234	98%	225	100%	9	69%
Receiving a Regents Diploma with Advanced Designation	2010–11	187	69%	185	74%	2	10%
	2009–10	188	71%	185	75%	3	20%
	2008–09	179	75%	178	79%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	6	1%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	6	1%	5	1%	1	1%
	2009–10	6	1%	6	1%	0	0%
	2008–09	7	1%	6	1%	1	1%
Total Noncompleters	2010–11	12	1%	11	1%	1	1%
	2009–10	9	1%	9	1%	0	0%
	2008–09	8	1%	7	1%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	206	76%	198	79%	8	38%
To 2-year College	54	20%	43	17%	11	52%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	3	1%	2	1%	1	5%
To Employment	3	1%	2	1%	1	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%