



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

District ID **14-02-07-06-0000**

Superintendent **ANTHONY DAY**

Telephone **(716) 250-1402**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	355	95%	83%	38%	324	96%	88%	41%	31	77%	32%	3%
	2009–10	293	96%	89%	40%	273	96%	91%	42%	20	85%	65%	5%
	2008–09	330	96%	92%	40%	300	97%	94%	44%	30	83%	77%	0%
Integrated Algebra	2010–11	349	92%	81%	24%	309	96%	87%	27%	40	60%	35%	0%
	2009–10	349	95%	84%	21%	315	96%	89%	23%	34	79%	41%	0%
	2008–09	348	93%	87%	21%	312	97%	92%	23%	36	61%	47%	0%
Geometry	2010–11	302	92%	77%	15%	293	92%	78%	16%	9	78%	44%	0%
	2009–10	310	92%	77%	17%	297	92%	79%	18%	13	92%	46%	0%
	2008–09	241	96%	86%	17%	234	96%	86%	17%	7	86%	86%	14%
Algebra 2/Trigonometry	2010–11	247	77%	62%	17%	245	–	–	–	2	–	–	–
	2009–10	131	71%	57%	20%	128	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	346	87%	75%	37%	305	92%	83%	42%	41	49%	22%	0%
	2009–10	366	90%	81%	39%	327	92%	85%	43%	39	69%	54%	10%
	2008–09	315	91%	83%	47%	281	93%	88%	52%	34	76%	44%	6%
U.S. History and Government	2010–11	344	97%	90%	60%	316	98%	94%	65%	28	86%	43%	14%
	2009–10	294	96%	91%	61%	273	97%	92%	64%	21	86%	76%	14%
	2008–09	334	96%	92%	64%	299	98%	96%	69%	35	77%	60%	20%
Living Environment	2010–11	316	97%	91%	54%	287	99%	97%	60%	29	79%	41%	3%
	2009–10	327	93%	88%	42%	296	96%	93%	47%	31	68%	48%	0%
	2008–09	374	95%	91%	46%	329	97%	95%	52%	45	76%	67%	2%
Physical Setting/Earth Science	2010–11	305	85%	76%	41%	276	90%	83%	46%	29	31%	14%	0%
	2009–10	347	87%	79%	41%	316	91%	84%	45%	31	52%	32%	3%
	2008–09	289	92%	82%	44%	267	95%	85%	46%	22	64%	55%	18%
Physical Setting/Chemistry	2010–11	226	95%	81%	11%	226	95%	81%	11%	0	–	–	–
	2009–10	213	88%	59%	9%	209	–	–	–	4	–	–	–
	2008–09	179	85%	59%	2%	178	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	81	85%	73%	28%	80	–	–	–	1	–	–	–
	2009–10	33	79%	67%	12%	33	79%	67%	12%	0	–	–	–
	2008–09	79	91%	72%	20%	79	91%	72%	20%	0	–	–	–

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Regents Exams in Languages Other Than English

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 District ID **14-02-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	55	100%	98%	51%	55	100%	98%	51%	0			
	2009-10	45	98%	96%	60%	44	—	—	—	1	—	—	—
	2008-09	44	100%	100%	73%	44	100%	100%	73%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	124	95%	88%	37%	124	95%	88%	37%	0			
	2009-10	147	93%	87%	42%	143	—	—	—	4	—	—	—
	2008-09	141	99%	96%	60%	138	—	—	—	3	—	—	—

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Regents Competency Tests

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	78%	0		9	78%
	2009-10	10	70%	2	–	8	–
	2008-09	12	42%	0		12	42%
Science	2010-11	11	45%	0		11	45%
	2009-10	6	0%	0		6	0%
	2008-09	9	22%	1	–	8	–
Reading	2010-11	5	40%	1	–	4	–
	2009-10	5	60%	0		5	60%
	2008-09	4	–	1	–	3	–
Writing	2010-11	5	80%	1	–	4	–
	2009-10	6	83%	1	–	5	–
	2008-09	5	100%	1	–	4	–
Global Studies	2010-11	11	64%	0		11	64%
	2009-10	12	8%	0		12	8%
	2008-09	16	13%	2	–	14	–
U.S. History and Government	2010-11	6	50%	1	–	5	–
	2009-10	4	–	0		4	–
	2008-09	5	60%	1	–	4	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	0%	6%	38%	56%	32	0%	6%	38%	56%	0				
	2009-10	23	4%	13%	35%	48%	22	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	6%	47%	47%	17	0%	6%	47%	47%	0				
Reading and Writing (Grades K-1)	2010-11	32	9%	28%	19%	44%	32	9%	28%	19%	44%	0				
	2009-10	23	17%	39%	30%	13%	22	—	—	—	—	1	—	—	—	—
	2008-09	17	35%	29%	6%	29%	17	35%	29%	6%	29%	0				
Listening and Speaking (Grades 2-4)	2010-11	22	0%	14%	23%	64%	20	—	—	—	—	2	—	—	—	—
	2009-10	24	0%	4%	25%	71%	23	—	—	—	—	1	—	—	—	—
	2008-09	23	0%	0%	26%	74%	22	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	22	5%	23%	50%	23%	20	—	—	—	—	2	—	—	—	—
	2009-10	24	0%	17%	46%	38%	23	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	23%	50%	27%	22	0%	23%	50%	27%	0				
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2008-09	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2008-09	9	11%	11%	44%	33%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
Reading and Writing (Grades 7-8)	2010-11	6	17%	17%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	13%	13%	63%	8	13%	13%	13%	63%	0				
Listening and Speaking (Grades 9-12)	2010-11	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
	2009-10	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
	2008-09	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	15	0%	60%	7%	33%	15	0%	60%	7%	33%	0				
	2009-10	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
	2008-09	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	290	1%	39%	51%	268	0%	38%	55%	22	9%	50%	0%
U.S. History and Government	290	1%	31%	59%	268	0%	30%	63%	22	14%	41%	5%
Science	290	1%	39%	55%	268	0%	37%	59%	22	5%	55%	5%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	270		257		13	
	2009–10	293		273		20	
	2008–09	297		277		20	
Receiving a Regents Diploma	2010–11	263	97%	256	100%	7	54%
	2009–10	281	96%	268	98%	13	65%
	2008–09	289	97%	273	99%	16	80%
Receiving a Regents Diploma with Advanced Designation	2010–11	135	50%	134	52%	1	8%
	2009–10	161	55%	161	59%	0	0%
	2008–09	181	61%	178	64%	3	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	13	1%	0	0%
	2009–10	24	2%	21	2%	3	2%
	2008–09	22	1%	19	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2010–11	7	0%	6	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	20	1%	19	1%	1	1%
	2009–10	24	2%	21	2%	3	2%
	2008–09	22	1%	19	1%	3	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	146	53%	145	56%	1	6%
To 2-year College	101	37%	92	36%	9	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	9	3%	8	3%	1	6%
To Employment	17	6%	12	5%	5	28%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	11%
Plan Unknown	0	0%	0	0%	0	0%