



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SWEET HOME SENIOR HIGH SCHOOL**
 District **SWEET HOME CENTRAL SCHOOL DISTRICT**
 School ID **14-02-07-06-0006**
 Principal **JOLEEN REINHOLZ**
 Telephone **(716) 250-1203**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	348	95%	84%	39%	318	97%	89%	42%	30	77%	33%	3%
	2009–10	290	96%	90%	40%	270	97%	91%	43%	20	85%	65%	5%
	2008–09	329	96%	92%	40%	299	97%	94%	44%	30	83%	77%	0%
Integrated Algebra	2010–11	272	90%	77%	11%	233	95%	84%	13%	39	59%	36%	0%
	2009–10	291	93%	82%	12%	258	95%	87%	13%	33	79%	42%	0%
	2008–09	282	91%	85%	9%	246	96%	90%	10%	36	61%	47%	0%
Geometry	2010–11	301	92%	78%	15%	293	92%	78%	16%	8	75%	50%	0%
	2009–10	307	92%	78%	17%	294	92%	79%	18%	13	92%	46%	0%
	2008–09	240	96%	86%	17%	233	96%	86%	17%	7	86%	86%	14%
Algebra 2/Trigonometry	2010–11	247	77%	62%	17%	245	—	—	—	2	—	—	—
	2009–10	131	71%	57%	20%	128	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	339	87%	76%	38%	301	92%	83%	43%	38	47%	18%	0%
	2009–10	356	90%	83%	40%	319	92%	86%	44%	37	73%	57%	11%
	2008–09	314	91%	83%	47%	280	93%	88%	53%	34	76%	44%	6%
U.S. History and Government	2010–11	339	97%	90%	61%	312	98%	94%	65%	27	85%	44%	15%
	2009–10	291	96%	91%	61%	270	97%	92%	65%	21	86%	76%	14%
	2008–09	333	95%	92%	64%	298	98%	96%	69%	35	77%	60%	20%
Living Environment	2010–11	237	97%	89%	41%	210	100%	96%	46%	27	78%	41%	4%
	2009–10	262	92%	86%	31%	231	96%	91%	35%	31	68%	48%	0%
	2008–09	297	94%	90%	33%	252	97%	94%	39%	45	76%	67%	2%
Physical Setting/Earth Science	2010–11	303	85%	77%	42%	275	91%	83%	46%	28	32%	14%	0%
	2009–10	344	88%	79%	41%	313	91%	84%	45%	31	52%	32%	3%
	2008–09	289	92%	82%	44%	267	95%	85%	46%	22	64%	55%	18%
Physical Setting/Chemistry	2010–11	226	95%	81%	11%	226	95%	81%	11%	0	—	—	—
	2009–10	213	88%	59%	9%	209	—	—	—	4	—	—	—
	2008–09	179	85%	59%	2%	178	—	—	—	1	—	—	—
Physical Setting/Physics	2010–11	81	85%	73%	28%	80	—	—	—	1	—	—	—
	2009–10	33	79%	67%	12%	33	79%	67%	12%	0	—	—	—
	2008–09	79	91%	72%	20%	79	91%	72%	20%	0	—	—	—

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Regents Exams in Languages Other Than English

School **SWEET HOME SENIOR HIGH SCHOOL**
School ID **14-02-07-06-0006**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	55	100%	98%	51%	55	100%	98%	51%	0			
	2009–10	44	98%	95%	61%	43	—	—	—	1	—	—	—
	2008–09	44	100%	100%	73%	44	100%	100%	73%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	124	95%	88%	37%	124	95%	88%	37%	0			
	2009–10	145	93%	87%	43%	142	—	—	—	3	—	—	—
	2008–09	141	99%	96%	60%	138	—	—	—	3	—	—	—

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Regents Competency Tests

School **SWEET HOME SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	9	78%	0		9	78%
	2009–10	10	70%	2	—	8	—
	2008–09	12	42%	0		12	42%
Science	2010–11	11	45%	0		11	45%
	2009–10	6	0%	0		6	0%
	2008–09	9	22%	1	—	8	—
Reading	2010–11	5	40%	1	—	4	—
	2009–10	5	60%	0		5	60%
	2008–09	4	—	1	—	3	—
Writing	2010–11	5	80%	1	—	4	—
	2009–10	6	83%	1	—	5	—
	2008–09	5	100%	1	—	4	—
Global Studies	2010–11	11	64%	0		11	64%
	2009–10	12	8%	0		12	8%
	2008–09	16	13%	2	—	14	—
U.S. History and Government	2010–11	6	50%	1	—	5	—
	2009–10	4	—	0		4	—
	2008–09	5	60%	1	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	15	7%	20%	33%	40%	15	7%	20%	33%	40%	0				
	2009–10	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
	2008–09	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	15	0%	60%	7%	33%	15	0%	60%	7%	33%	0				
	2009–10	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
	2008–09	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—

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Other Assessments

School **SWEET HOME SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	283	1%	39%	52%	262	0%	38%	56%	21	10%	52%	0%
U.S. History and Government	283	1%	31%	60%	262	0%	30%	65%	21	14%	43%	5%
Science	283	0%	38%	56%	262	0%	37%	60%	21	5%	57%	5%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SWEET HOME SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	268		255		13	
	2009–10	292		273		19	
	2008–09	296		276		20	
Receiving a Regents Diploma	2010–11	261	97%	254	100%	7	54%
	2009–10	281	96%	268	98%	13	68%
	2008–09	288	97%	272	99%	16	80%
Receiving a Regents Diploma with Advanced Designation	2010–11	135	50%	134	53%	1	8%
	2009–10	161	55%	161	59%	0	0%
	2008–09	181	61%	178	64%	3	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	13	1%	0	0%
	2009–10	19	2%	16	1%	3	2%
	2008–09	17	1%	15	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	5	0%	4	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	18	2%	17	2%	1	1%
	2009–10	19	2%	16	1%	3	2%
	2008–09	17	1%	15	1%	2	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		146	53%	145	57%	1	6%
To 2-year College		99	36%	90	35%	9	50%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		9	3%	8	3%	1	6%
To Employment		17	6%	12	5%	5	28%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	0	0%	2	11%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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