



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HERITAGE HEIGHTS ELEMENTARY SCHOOL**

District **SWEET HOME CENTRAL SCHOOL DISTRICT**

School ID **14-02-07-06-0008**

Principal **SCOTT WOLF**

Telephone **(716) 250-1525**

Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	0%	6%	38%	56%	32	0%	6%	38%	56%	0				
	2009-10	23	4%	13%	35%	48%	22	-	-	-	-	1	-	-	-	-
	2008-09	17	0%	6%	47%	47%	17	0%	6%	47%	47%	0				
Reading and Writing (Grades K-1)	2010-11	32	9%	28%	19%	44%	32	9%	28%	19%	44%	0				
	2009-10	23	17%	39%	30%	13%	22	-	-	-	-	1	-	-	-	-
	2008-09	17	35%	29%	6%	29%	17	35%	29%	6%	29%	0				
Listening and Speaking (Grades 2-4)	2010-11	22	0%	14%	23%	64%	20	-	-	-	-	2	-	-	-	-
	2009-10	24	0%	4%	25%	71%	23	-	-	-	-	1	-	-	-	-
	2008-09	23	0%	0%	26%	74%	22	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	22	5%	23%	50%	23%	20	-	-	-	-	2	-	-	-	-
	2009-10	24	0%	17%	46%	38%	23	-	-	-	-	1	-	-	-	-
	2008-09	22	0%	23%	50%	27%	22	0%	23%	50%	27%	0				
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2008-09	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
