



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

District ID **14-03-01-03-0000**

Superintendent **BRIAN RUSS**

Telephone **(716) 687-2302**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	169	100%	99%	76%	152	100%	100%	84%	17	100%	88%	6%
	2009-10	184	99%	98%	56%	173	100%	100%	59%	11	91%	73%	9%
	2008-09	184	98%	97%	41%	164	100%	99%	46%	20	85%	75%	5%
Integrated Algebra	2010-11	182	99%	97%	36%	165	100%	99%	40%	17	88%	82%	0%
	2009-10	206	98%	97%	36%	186	99%	97%	39%	20	90%	90%	5%
	2008-09	193	99%	95%	40%	178	99%	97%	43%	15	100%	80%	0%
Geometry	2010-11	152	100%	99%	58%	149	—	—	—	3	—	—	—
	2009-10	159	100%	100%	51%	152	100%	100%	53%	7	100%	100%	14%
	2008-09	164	99%	96%	54%	159	99%	97%	55%	5	100%	60%	0%
Algebra 2/Trigonometry	2010-11	158	92%	85%	44%	153	92%	84%	46%	5	100%	100%	0%
	2009-10	159	90%	79%	33%	154	91%	80%	34%	5	60%	40%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	201	98%	93%	48%	181	99%	94%	51%	20	80%	80%	25%
	2009-10	182	97%	93%	68%	163	99%	97%	74%	19	74%	63%	16%
	2008-09	189	97%	96%	70%	175	98%	98%	74%	14	86%	79%	14%
U.S. History and Government	2010-11	173	99%	97%	79%	154	100%	99%	85%	19	95%	74%	32%
	2009-10	189	98%	95%	82%	173	100%	99%	87%	16	81%	56%	25%
	2008-09	183	98%	96%	69%	164	99%	99%	74%	19	89%	63%	21%
Living Environment	2010-11	197	100%	100%	70%	177	100%	100%	75%	20	100%	100%	25%
	2009-10	168	99%	98%	75%	149	99%	99%	83%	19	100%	84%	16%
	2008-09	196	99%	96%	68%	179	100%	99%	73%	17	94%	71%	18%
Physical Setting/Earth Science	2010-11	137	99%	97%	63%	126	98%	98%	67%	11	100%	91%	18%
	2009-10	168	98%	94%	67%	154	99%	96%	71%	14	93%	71%	29%
	2008-09	159	97%	94%	67%	146	98%	95%	71%	13	92%	77%	23%
Physical Setting/Chemistry	2010-11	133	98%	95%	30%	129	—	—	—	4	—	—	—
	2009-10	148	99%	97%	34%	146	—	—	—	2	—	—	—
	2008-09	176	99%	96%	32%	172	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	94	97%	93%	48%	93	—	—	—	1	—	—	—
	2009-10	74	99%	96%	50%	74	99%	96%	50%	0	—	—	—
	2008-09	69	96%	88%	29%	69	96%	88%	29%	0	—	—	—

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Regents Exams in Languages Other Than English

District **EAST AURORA UNION FREE SCHOOL DISTRICT**
 District ID **14-03-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	38	100%	97%	74%	36	—	—	—	2	—	—	—
	2009-10	34	100%	100%	65%	33	—	—	—	1	—	—	—
	2008-09	44	100%	98%	80%	43	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	77	100%	100%	71%	77	100%	100%	71%	0			
	2009-10	72	100%	99%	60%	71	—	—	—	1	—	—	—
	2008-09	88	99%	99%	90%	88	99%	99%	90%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0	—	2	—
	2009-10	2	—	0	—	2	—
	2008-09	5	80%	0	—	5	80%
Science	2010-11	6	50%	0	—	6	50%
	2009-10	7	86%	0	—	7	86%
	2008-09	7	57%	0	—	7	57%
Reading	2010-11	1	—	0	—	1	—
	2009-10	4	—	0	—	4	—
	2008-09	5	80%	0	—	5	80%
Writing	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
Global Studies	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
	2008-09	6	33%	0	—	6	33%
U.S. History and Government	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
	2008-09	3	—	0	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST AURORA UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	184	2%	26%	69%	175	1%	25%	71%	9	22%	44%	22%
U.S. History and Government	184	2%	14%	82%	175	1%	13%	85%	9	22%	44%	22%
Science	184	2%	22%	75%	175	1%	20%	78%	9	22%	56%	11%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST AURORA UNION FREE SCHOOL DISTRICT**
District ID **14-03-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	177		170		7	
	2009–10	178		158		20	
	2008–09	172		162		10	
Receiving a Regents Diploma	2010–11	175	99%	169	99%	6	86%
	2009–10	168	94%	158	100%	10	50%
	2008–09	167	97%	161	99%	6	60%
Receiving a Regents Diploma with Advanced Designation	2010–11	126	71%	126	74%	0	0%
	2009–10	116	65%	113	72%	3	15%
	2008–09	116	67%	116	72%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	1%	4	1%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	8	1%	6	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	5	1%	4	1%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	8	1%	6	1%	2	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	132	73%	131	77%	1	9%
To 2-year College	29	16%	28	16%	1	9%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	9	5%	3	2%	6	55%
To Adult Services	3	2%	0	0%	3	27%
To Other Known Plans	4	2%	4	2%	0	0%
Plan Unknown	2	1%	2	1%	0	0%