

The New York State District Report Card

District **BUFFALO CITY SCHOOL DISTRICT** District ID **14-06-00-01-0000** Superintendent **JAMES WILLIAMS** Telephone **(716) 816-3575** Grades **PK-12, US**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	otal Percentage of students Tot				Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	2153	86%	75%	23%	1778	92%	82%	26%	375	57%	37%	5%
	2009–10	2009	76%	62%	13%	1655	84%	70%	16%	354	41%	22%	1%
	2008–09	2256	81%	68%	16%	1879	89%	77%	19%	377	41%	25%	1%
Integrated Algebra	2010-11	3866	67%	45%	4%	3204	73%	50%	4%	662	41%	19%	1%
	2009-10	4412	61%	41%	3%	3600	68%	47%	4%	812	31%	14%	0%
	2008–09	3900	57%	37%	3%	3135	63%	42%	4%	765	30%	14%	0%
Geometry	2010-11	2204	53%	32%	4%	1940	57%	35%	5%	264	23%	11%	1%
	2009–10	2887	44%	24%	3%	2498	48%	26%	3%	389	15%	6%	0%
	2008–09	1850	42%	28%	4%	1602	46%	30%	5%	248	17%	9%	0%
Algebra 2/Trigonometry	2010-11	1127	28%	18%	4%	1083	29%	18%	4%	44	16%	9%	2%
	2009-10	1034	28%	20%	5%	977	30%	21%	5%	57	5%	4%	2%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	2880	65%	50%	10%	2390	70%	56%	12%	490	40%	21%	2%
and Geography	2009-10	3091	54%	41%	10%	2538	59%	46%	11%	553	29%	18%	2%
	2008–09	2846	61%	45%	11%	2337	66%	51%	13%	509	35%	19%	2%
U.S. History	2010-11	2389	74%	62%	23%	2000	79%	69%	27%	389	48%	28%	4%
and Government	2009–10	2309	75%	66%	22%	1949	80%	71%	25%	360	49%	36%	5%
	2008–09	2060	81%	68%	23%	1777	85%	74%	27%	283	53%	35%	5%
Living Environment	2010-11	2803	75%	61%	12%	2344	80%	66%	14%	459	53%	33%	3%
	2009–10	3166	68%	52%	10%	2661	72%	58%	11%	505	45%	24%	4%
	2008–09	3097	74%	58%	9%	2515	80%	65%	11%	582	49%	27%	2%
Physical Setting/	2010-11	2048	55%	37%	8%	1706	61%	42%	9%	342	25%	12%	2%
Earth Science	2009-10	2385	52%	36%	7%	1946	57%	41%	8%	439	28%	15%	2%
	2008–09	2584	55%	33%	5%	2129	60%	37%	6%	455	31%	16%	2%
Physical Setting/Chemistry	2010-11	677	80%	53%	6%	660	80%	54%	7%	17	76%	41%	0%
	2009–10	835	72%	46%	4%	817	71%	46%	4%	18	83%	61%	6%
	2008–09	877	71%	45%	4%	860	72%	45%	5%	17	35%	18%	0%
Physical Setting/Physics	2010-11	368	73%	57%	15%	360	73%	57%	15%	8	75%	63%	13%
	2009-10	354	73%	59%	11%	350	-	-	-	4	-	-	-
	2008–09	429	66%	52%	9%	422	66%	52%	9%	7	43%	43%	0%

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	83	96%	94%	31%	82	-	-	-	1	-	_	-
	2009-10	117	89%	84%	32%	114	-	_	_	3	_	_	-
	2008–09	105	97%	93%	50%	104	_	_	-	1	_	_	-
Comprehensive Italian	2010-11	35	97%	97%	46%	35	97%	97%	46%	0			
	2009-10	34	94%	94%	65%	34	94%	94%	65%	0			
	2008–09	48	96%	88%	38%	45	_	_	-	3	_	_	-
Comprehensive Spanish	2010-11	625	92%	88%	39%	587	93%	88%	39%	38	82%	76%	29%
	2009-10	553	91%	84%	40%	518	91%	84%	39%	35	86%	77%	51%
	2008–09	517	90%	84%	42%	486	90%	84%	42%	31	90%	84%	45%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	258	34%	6	50%	252	34%	
	2009-10	439	28%	16	63%	423	26%	
	2008-09	379	26%	12	58%	367	25%	
Science	2010-11	166	36%	9	67%	157	34%	
	2009-10	321	33%	12	83%	309	31%	
	2008-09	283	30%	9	44%	274	30%	
Reading	2010-11	106	41%	3	-	103	-	
	2009-10	211	45%	7	100%	204	44%	
	2008-09	152	28%	4	-	148	-	
Writing	2010-11	43	74%	2	-	41	-	
	2009-10	169	44%	6	83%	163	43%	
	2008–09	124	21%	6	50%	118	19%	
Global Studies	2010-11	218	16%	9	11%	209	16%	
	2009-10	285	16%	8	50%	277	15%	
	2008-09	244	13%	12	42%	232	11%	
U.S. History	2010-11	154	19%	6	33%	148	18%	
and Government	2009-10	116	24%	5	60%	111	23%	
	2008-09	93	20%	6	33%	87	20%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
2010-11	612	9%	31%	39%	21%	532	10%	30%	39%	22%	80	5%	39%	41%	15%
2009-10	588	11%	29%	35%	24%	502	12%	29%	33%	26%	86	9%	29%	47%	15%
2008–09	520	14%	28%	44%	14%	443	14%	28%	44%	14%	77	13%	31%	40%	16%
2010-11	612	48%	29%	12%	11%	532	47%	30%	12%	11%	80	58%	26%	10%	6%
2009-10	592	52%	28%	9%	11%	506	49%	29%	9%	12%	86	70%	22%	3%	5%
2008–09	520	56%	22%	13%	10%	442	54%	21%	14%	11%	78	64%	26%	6%	4%
2010-11	892	5%	15%	36%	44%	763	6%	16%	34%	44%	129	0%	9%	46%	46%
2009-10	880	7%	13%	34%	46%	740	8%	14%	31%	47%	140	5%	7%	51%	37%
2008–09	796	7%	16%	35%	42%	637	8%	17%	32%	43%	159	6%	11%	46%	37%
2010-11	893	26%	29%	31%	14%	764	26%	29%	31%	14%	129	25%	34%	32%	9%
2009-10	880	26%	34%	30%	9%	740	26%	33%	31%	11%	140	29%	42%	26%	4%
2008–09	791	28%	28%	34%	9%	632	26%	27%	36%	11%	159	35%	32%	29%	4%
2010-11	533	10%	18%	47%	25%	422	11%	21%	42%	26%	111	6%	8%	63%	23%
2009-10	501	9%	24%	38%	28%	401	11%	26%	32%	31%	100	3%	17%	62%	18%
2008–09	455	13%	16%	46%	25%	372	14%	16%	44%	26%	83	6%	17%	57%	20%
2010-11	532	25%	25%	32%	18%	422	26%	24%	30%	20%	110	20%	27%	40%	13%
2009–10	501	26%	27%	37%	10%	401	26%	25%	37%	12%	100	23%	36%	38%	3%
2008–09	456	27%	23%	34%	15%	374	27%	22%	35%	16%	82	26%	30%	30%	13%
2010-11	545	11%	20%	32%	37%	460	12%	21%	32%	35%	85	6%	15%	33%	46%
2009-10	534	9%	19%	32%	40%	435	11%	22%	29%	38%	99	4%	7%	43%	45%
2008-09	509	13%	20%	34%	33%	392	15%	24%	29%	32%	117	7%	8%	51%	34%
2010-11	543	36%	33%	16%	15%	458	36%	30%	17%	17%	85	32%	49%	13%	6%
2009-10	541	35%	31%	22%	12%	437	35%	30%	22%	13%	104	35%	35%	22%	9%
2008–09	509	41%	33%	15%	11%	393	41%	29%	17%	13%	116	41%	45%	9%	5%
2010-11	768	8%	34%	25%	32%	654	8%	37%	25%	29%	114	8%	18%	25%	49%
2009-10	615	10%	29%	23%	38%	524	10%	32%	22%	36%	91	8%	14%	33%	45%
2008-09	556	6%	28%	24%	41%	472	6%	31%	22%	40%	84	7%	15%	31%	46%
2010-11	763	27%	48%	17%	7%	650	26%	49%	17%	8%	113	34%	42%	17%	7%
2009-10	622	26%	49%	17%	8%	530	25%	50%	17%	8%	92	33%	42%	21%	4%
2008-09	559	24%	46%	19%	11%	473	22%	46%	20%	11%	86	34%	45%	13%	8%
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 612 2009-10 588 2008-09 520 2010-11 612 2009-10 592 2009-10 592 2009-10 892 2009-10 893 2009-10 893 2009-10 893 2009-10 893 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 501 2009-10 503 2009-10 543 2009-10 504 2009-10 504 2009-10 504 2009-10 504 2009-10 504 2009-10 504 2009-10 504 2009-10 <td< td=""><td>Tested in each2010-116129%2009-1058811%2008-0952014%2010-1161248%2009-1052052%2008-0952056%2010-118925%2009-108807%2009-1088026%2009-1088026%2009-1088026%2009-1079128%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050111%2009-1054336%2009-1054336%2009-1050913%2009-1050913%2009-1054336%2009-1050430%2009-1050410%2009-1050430%2009-117638%2009-1176327%2009-1176327%2010-1176327%2010-1176327%2009-1051510%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327</td><td>Total TestedPercent studie Tested2010-11612Begin.Interm.2009-1052811%29%2008-0952014%28%2010-1161248%29%2009-1059252%28%2009-1059252%28%2009-108807%13%2009-108807%16%2009-1088026%29%2009-1088026%29%2009-1088026%29%2009-1079128%29%2009-1079128%28%2009-1050110%24%2009-1050113%16%2009-1050126%27%2009-1050126%27%2009-1050126%27%2009-1050126%27%2009-1050431%20%2009-1050436%33%2009-1050436%33%2009-117688%34%2009-117688%34%2009-117688%34%2009-1176326%28%2009-117688%34%2009-117688%34%2009-1176326%28%2009-1176326%28%2009-1176326%34%2009-117638%34%2009-11</td></td<> <td>Total Percent student sectorRegin Intermediation2010-116129%31%39%2009-1058811%29%35%2008-0952014%28%44%2010-1161248%29%12%2009-1052052%28%9%2009-1052056%22%13%2009-1052056%22%13%2010-118925%15%36%2009-108807%16%31%2009-107967%16%31%2009-1088026%34%30%2009-1079128%28%34%2009-105019%24%38%2009-1050113%16%46%2009-1050113%16%32%2009-1050126%25%32%2009-1050111%20%34%2009-1050111%20%34%2009-1050111%20%34%2009-1050113%32%34%2009-1050136%33%15%2009-1050113%32%32%2009-1050113%32%32%2009-1050113%33%15%2009-1050113%34%25%2009-1050113%34%25%<trr<tr>2009-10501<t< td=""><td>Pictual Picture View View View View View View View Vie</td><td>Total Percent students stored in each performance levelTotal TestedTestedTestedTestedTestedTestedTested2010-116129%31%39%21%5322009-0052014%29%35%24%6322008-0952014%29%14%4432010-1161248%29%14%14%4432009-1059252%28%9%11%5062008-0952056%22%13%40%4422010-118925%15%36%44%6372009-108807%16%35%42%6372009-1088026%29%31%44%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-105019%24%38%25%32%2009-1050126%27%37%4004202009-1050126%27%37%40%33%2009-1050126%23%34%40%33%2009-1050126%27%37%40%33%2009-1050426%23%34%40%33%2009-1050426%31%32%40%33%2009-10<</td><td>Total Percent students source levelTotal Percent tested in each state in each</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureState</td><td>India Percent students score India Percent students score India Percent students score 2010-11 612 9% 31% 39% 21% 532 10% 30% 39% 2009-10 588 11% 29% 35% 24% 502 12% 30% 33% 2009-10 520 14% 28% 44% 14% 502 12% 30% 24% 30% 20% 30% 20% 30% 24% 44</td><td>Priority is used in the priority is used in</td><td>Install Percent of students second in each performance level in each perf</td><td>Total Testel Percent Futuents scoring in each Percents Total Percents Percents Testel Interm. Adv. Prof. Begin. Interm. Adv. Interm. Adv.<td>Total Percent J students service Total Percent J students service 2000-10 612 9% 3% 2% 1% 143 143 2% 3% 2% 1% 1% 2%<!--</td--><td>Total Tested Percent J subder J sub</td></td></td></t<></trr<tr></td>	Tested in each2010-116129%2009-1058811%2008-0952014%2010-1161248%2009-1052052%2008-0952056%2010-118925%2009-108807%2009-1088026%2009-1088026%2009-1088026%2009-1079128%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050120%2009-1050111%2009-1054336%2009-1054336%2009-1050913%2009-1050913%2009-1054336%2009-1050430%2009-1050410%2009-1050430%2009-117638%2009-1176327%2009-1176327%2010-1176327%2010-1176327%2009-1051510%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327%2009-1176327	Total TestedPercent studie Tested2010-11612Begin.Interm.2009-1052811%29%2008-0952014%28%2010-1161248%29%2009-1059252%28%2009-1059252%28%2009-108807%13%2009-108807%16%2009-1088026%29%2009-1088026%29%2009-1088026%29%2009-1079128%29%2009-1079128%28%2009-1050110%24%2009-1050113%16%2009-1050126%27%2009-1050126%27%2009-1050126%27%2009-1050126%27%2009-1050431%20%2009-1050436%33%2009-1050436%33%2009-117688%34%2009-117688%34%2009-117688%34%2009-1176326%28%2009-117688%34%2009-117688%34%2009-1176326%28%2009-1176326%28%2009-1176326%34%2009-117638%34%2009-11	Total Percent student sectorRegin Intermediation2010-116129%31%39%2009-1058811%29%35%2008-0952014%28%44%2010-1161248%29%12%2009-1052052%28%9%2009-1052056%22%13%2009-1052056%22%13%2010-118925%15%36%2009-108807%16%31%2009-107967%16%31%2009-1088026%34%30%2009-1079128%28%34%2009-105019%24%38%2009-1050113%16%46%2009-1050113%16%32%2009-1050126%25%32%2009-1050111%20%34%2009-1050111%20%34%2009-1050111%20%34%2009-1050113%32%34%2009-1050136%33%15%2009-1050113%32%32%2009-1050113%32%32%2009-1050113%33%15%2009-1050113%34%25%2009-1050113%34%25% <trr<tr>2009-10501<t< td=""><td>Pictual Picture View View View View View View View Vie</td><td>Total Percent students stored in each performance levelTotal TestedTestedTestedTestedTestedTestedTested2010-116129%31%39%21%5322009-0052014%29%35%24%6322008-0952014%29%14%4432010-1161248%29%14%14%4432009-1059252%28%9%11%5062008-0952056%22%13%40%4422010-118925%15%36%44%6372009-108807%16%35%42%6372009-1088026%29%31%44%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-105019%24%38%25%32%2009-1050126%27%37%4004202009-1050126%27%37%40%33%2009-1050126%23%34%40%33%2009-1050126%27%37%40%33%2009-1050426%23%34%40%33%2009-1050426%31%32%40%33%2009-10<</td><td>Total Percent students source levelTotal Percent tested in each state in each</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureState</td><td>India Percent students score India Percent students score India Percent students score 2010-11 612 9% 31% 39% 21% 532 10% 30% 39% 2009-10 588 11% 29% 35% 24% 502 12% 30% 33% 2009-10 520 14% 28% 44% 14% 502 12% 30% 24% 30% 20% 30% 20% 30% 24% 44</td><td>Priority is used in the priority is used in</td><td>Install Percent of students second in each performance level in each perf</td><td>Total Testel Percent Futuents scoring in each Percents Total Percents Percents Testel Interm. Adv. Prof. Begin. Interm. Adv. Interm. Adv.<td>Total Percent J students service Total Percent J students service 2000-10 612 9% 3% 2% 1% 143 143 2% 3% 2% 1% 1% 2%<!--</td--><td>Total Tested Percent J subder J sub</td></td></td></t<></trr<tr>	Pictual Picture View View View View View View View Vie	Total Percent students stored in each performance levelTotal TestedTestedTestedTestedTestedTestedTested2010-116129%31%39%21%5322009-0052014%29%35%24%6322008-0952014%29%14%4432010-1161248%29%14%14%4432009-1059252%28%9%11%5062008-0952056%22%13%40%4422010-118925%15%36%44%6372009-108807%16%35%42%6372009-1088026%29%31%44%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-1088026%34%36%42%6322009-105019%24%38%25%32%2009-1050126%27%37%4004202009-1050126%27%37%40%33%2009-1050126%23%34%40%33%2009-1050126%27%37%40%33%2009-1050426%23%34%40%33%2009-1050426%31%32%40%33%2009-10<	Total Percent students source levelTotal Percent tested in each state in each	TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureState	India Percent students score India Percent students score India Percent students score 2010-11 612 9% 31% 39% 21% 532 10% 30% 39% 2009-10 588 11% 29% 35% 24% 502 12% 30% 33% 2009-10 520 14% 28% 44% 14% 502 12% 30% 24% 30% 20% 30% 20% 30% 24% 44	Priority is used in the priority is used in	Install Percent of students second in each performance level in each perf	Total Testel Percent Futuents scoring in each Percents Total Percents Percents Testel Interm. Adv. Prof. Begin. Interm. Adv. <td>Total Percent J students service Total Percent J students service 2000-10 612 9% 3% 2% 1% 143 143 2% 3% 2% 1% 1% 2%<!--</td--><td>Total Tested Percent J subder J sub</td></td>	Total Percent J students service 2000-10 612 9% 3% 2% 1% 143 143 2% 3% 2% 1% 1% 2% </td <td>Total Tested Percent J subder J sub</td>	Total Tested Percent J subder J sub

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities			
		Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	5			
		55–64	65–84	85-100		55–64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	2653	9%	44%	12%	2149	8%	50%	14%	504	15%	18%	2%	
U.S. History and Governmen	2653 t	5%	38%	19%	2149	4%	42%	23%	504	8%	19%	3%	
Science	2653	9%	55%	10%	2149	7%	62%	11%	504	16%	24%	2%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents			
	Total	Number o	fstuder	nts scori	ng
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	44	2	5	13	24
Mathematics	43	1	4	18	20
Social Studies	44	5	4	14	21
Science	44	0	8	7	29

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	1611		1431		180		
	2009–10	1699		1521		178		
	2008–09	1531		1394		137		
Receiving a Regents Diploma	2010-11	1211	75%	1149	80%	62	34%	
	2009-10	1112	65%	1061	70%	51	29%	
	2008–09	1129	74%	1076	77%	53	39%	
Receiving a Regents Diploma	2010-11	248	15%	245	17%	3	2%	
with Advanced Designation	2009–10	115	7%	113	7%	2	1%	
	2008–09	157	10%	155	11%	2	1%	
Receiving an	2010-11	112	N/A	0		112	N/A	
Individualized Education	2009-10	118	N/A	0		118	N/A	
Program (IEP) Diploma	2008–09	102	N/A	0		102	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	1035	8%	750	8%	285	11%
	2009–10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%
Program	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	1035	8%	750	8%	285	11%
	2009-10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	606	35%	583	41%	23	8%	
To 2-year College	777	45%	666	47%	111	38%	
To Other Post-secondary	57	3%	24	2%	33	11%	
To the Military	26	2%	23	2%	3	1%	
To Employment	113	7%	73	5%	40	14%	
To Adult Services	44	3%	0	0%	44	15%	
To Other Known Plans	8	0%	5	0%	3	1%	
Plan Unknown	92	5%	57	4%	35	12%	