



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**
 Superintendent **JAMES WILLIAMS**
 Telephone **(716) 816-3575**
 Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	2153	86%	75%	23%	1778	92%	82%	26%	375	57%	37%	5%
	2009–10	2009	76%	62%	13%	1655	84%	70%	16%	354	41%	22%	1%
	2008–09	2256	81%	68%	16%	1879	89%	77%	19%	377	41%	25%	1%
Integrated Algebra	2010–11	3866	67%	45%	4%	3204	73%	50%	4%	662	41%	19%	1%
	2009–10	4412	61%	41%	3%	3600	68%	47%	4%	812	31%	14%	0%
	2008–09	3900	57%	37%	3%	3135	63%	42%	4%	765	30%	14%	0%
Geometry	2010–11	2204	53%	32%	4%	1940	57%	35%	5%	264	23%	11%	1%
	2009–10	2887	44%	24%	3%	2498	48%	26%	3%	389	15%	6%	0%
	2008–09	1850	42%	28%	4%	1602	46%	30%	5%	248	17%	9%	0%
Algebra 2/Trigonometry	2010–11	1127	28%	18%	4%	1083	29%	18%	4%	44	16%	9%	2%
	2009–10	1034	28%	20%	5%	977	30%	21%	5%	57	5%	4%	2%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	2880	65%	50%	10%	2390	70%	56%	12%	490	40%	21%	2%
	2009–10	3091	54%	41%	10%	2538	59%	46%	11%	553	29%	18%	2%
	2008–09	2846	61%	45%	11%	2337	66%	51%	13%	509	35%	19%	2%
U.S. History and Government	2010–11	2389	74%	62%	23%	2000	79%	69%	27%	389	48%	28%	4%
	2009–10	2309	75%	66%	22%	1949	80%	71%	25%	360	49%	36%	5%
	2008–09	2060	81%	68%	23%	1777	85%	74%	27%	283	53%	35%	5%
Living Environment	2010–11	2803	75%	61%	12%	2344	80%	66%	14%	459	53%	33%	3%
	2009–10	3166	68%	52%	10%	2661	72%	58%	11%	505	45%	24%	4%
	2008–09	3097	74%	58%	9%	2515	80%	65%	11%	582	49%	27%	2%
Physical Setting/Earth Science	2010–11	2048	55%	37%	8%	1706	61%	42%	9%	342	25%	12%	2%
	2009–10	2385	52%	36%	7%	1946	57%	41%	8%	439	28%	15%	2%
	2008–09	2584	55%	33%	5%	2129	60%	37%	6%	455	31%	16%	2%
Physical Setting/Chemistry	2010–11	677	80%	53%	6%	660	80%	54%	7%	17	76%	41%	0%
	2009–10	835	72%	46%	4%	817	71%	46%	4%	18	83%	61%	6%
	2008–09	877	71%	45%	4%	860	72%	45%	5%	17	35%	18%	0%
Physical Setting/Physics	2010–11	368	73%	57%	15%	360	73%	57%	15%	8	75%	63%	13%
	2009–10	354	73%	59%	11%	350	–	–	–	4	–	–	–
	2008–09	429	66%	52%	9%	422	66%	52%	9%	7	43%	43%	0%

NOTE

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Regents Exams in Languages Other Than English

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	83	96%	94%	31%	82	—	—	—	1	—	—	—
	2009-10	117	89%	84%	32%	114	—	—	—	3	—	—	—
	2008-09	105	97%	93%	50%	104	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	35	97%	97%	46%	35	97%	97%	46%	0	—	—	—
	2009-10	34	94%	94%	65%	34	94%	94%	65%	0	—	—	—
	2008-09	48	96%	88%	38%	45	—	—	—	3	—	—	—
Comprehensive Spanish	2010-11	625	92%	88%	39%	587	93%	88%	39%	38	82%	76%	29%
	2009-10	553	91%	84%	40%	518	91%	84%	39%	35	86%	77%	51%
	2008-09	517	90%	84%	42%	486	90%	84%	42%	31	90%	84%	45%

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Regents Competency Tests

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	258	34%	6	50%	252	34%
	2009-10	439	28%	16	63%	423	26%
	2008-09	379	26%	12	58%	367	25%
Science	2010-11	166	36%	9	67%	157	34%
	2009-10	321	33%	12	83%	309	31%
	2008-09	283	30%	9	44%	274	30%
Reading	2010-11	106	41%	3	—	103	—
	2009-10	211	45%	7	100%	204	44%
	2008-09	152	28%	4	—	148	—
Writing	2010-11	43	74%	2	—	41	—
	2009-10	169	44%	6	83%	163	43%
	2008-09	124	21%	6	50%	118	19%
Global Studies	2010-11	218	16%	9	11%	209	16%
	2009-10	285	16%	8	50%	277	15%
	2008-09	244	13%	12	42%	232	11%
U.S. History and Government	2010-11	154	19%	6	33%	148	18%
	2009-10	116	24%	5	60%	111	23%
	2008-09	93	20%	6	33%	87	20%

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English as a Second Language Achievement Test

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	612	9%	31%	39%	21%	532	10%	30%	39%	22%	80	5%	39%	41%	15%
	2009–10	588	11%	29%	35%	24%	502	12%	29%	33%	26%	86	9%	29%	47%	15%
	2008–09	520	14%	28%	44%	14%	443	14%	28%	44%	14%	77	13%	31%	40%	16%
Reading and Writing (Grades K–1)	2010–11	612	48%	29%	12%	11%	532	47%	30%	12%	11%	80	58%	26%	10%	6%
	2009–10	592	52%	28%	9%	11%	506	49%	29%	9%	12%	86	70%	22%	3%	5%
	2008–09	520	56%	22%	13%	10%	442	54%	21%	14%	11%	78	64%	26%	6%	4%
Listening and Speaking (Grades 2–4)	2010–11	892	5%	15%	36%	44%	763	6%	16%	34%	44%	129	0%	9%	46%	46%
	2009–10	880	7%	13%	34%	46%	740	8%	14%	31%	47%	140	5%	7%	51%	37%
	2008–09	796	7%	16%	35%	42%	637	8%	17%	32%	43%	159	6%	11%	46%	37%
Reading and Writing (Grades 2–4)	2010–11	893	26%	29%	31%	14%	764	26%	29%	31%	14%	129	25%	34%	32%	9%
	2009–10	880	26%	34%	30%	9%	740	26%	33%	31%	11%	140	29%	42%	26%	4%
	2008–09	791	28%	28%	34%	9%	632	26%	27%	36%	11%	159	35%	32%	29%	4%
Listening and Speaking (Grades 5–6)	2010–11	533	10%	18%	47%	25%	422	11%	21%	42%	26%	111	6%	8%	63%	23%
	2009–10	501	9%	24%	38%	28%	401	11%	26%	32%	31%	100	3%	17%	62%	18%
	2008–09	455	13%	16%	46%	25%	372	14%	16%	44%	26%	83	6%	17%	57%	20%
Reading and Writing (Grades 5–6)	2010–11	532	25%	25%	32%	18%	422	26%	24%	30%	20%	110	20%	27%	40%	13%
	2009–10	501	26%	27%	37%	10%	401	26%	25%	37%	12%	100	23%	36%	38%	3%
	2008–09	456	27%	23%	34%	15%	374	27%	22%	35%	16%	82	26%	30%	30%	13%
Listening and Speaking (Grades 7–8)	2010–11	545	11%	20%	32%	37%	460	12%	21%	32%	35%	85	6%	15%	33%	46%
	2009–10	534	9%	19%	32%	40%	435	11%	22%	29%	38%	99	4%	7%	43%	45%
	2008–09	509	13%	20%	34%	33%	392	15%	24%	29%	32%	117	7%	8%	51%	34%
Reading and Writing (Grades 7–8)	2010–11	543	36%	33%	16%	15%	458	36%	30%	17%	17%	85	32%	49%	13%	6%
	2009–10	541	35%	31%	22%	12%	437	35%	30%	22%	13%	104	35%	35%	22%	9%
	2008–09	509	41%	33%	15%	11%	393	41%	29%	17%	13%	116	41%	45%	9%	5%
Listening and Speaking (Grades 9–12)	2010–11	768	8%	34%	25%	32%	654	8%	37%	25%	29%	114	8%	18%	25%	49%
	2009–10	615	10%	29%	23%	38%	524	10%	32%	22%	36%	91	8%	14%	33%	45%
	2008–09	556	6%	28%	24%	41%	472	6%	31%	22%	40%	84	7%	15%	31%	46%
Reading and Writing (Grades 9–12)	2010–11	763	27%	48%	17%	7%	650	26%	49%	17%	8%	113	34%	42%	17%	7%
	2009–10	622	26%	49%	17%	8%	530	25%	50%	17%	8%	92	33%	42%	21%	4%
	2008–09	559	24%	46%	19%	11%	473	22%	46%	20%	11%	86	34%	45%	13%	8%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2653	9%	44%	12%	2149	8%	50%	14%	504	15%	18%	2%
U.S. History and Government	2653	5%	38%	19%	2149	4%	42%	23%	504	8%	19%	3%
Science	2653	9%	55%	10%	2149	7%	62%	11%	504	16%	24%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	44	2	5	13	24
Mathematics	43	1	4	18	20
Social Studies	44	5	4	14	21
Science	44	0	8	7	29

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **BUFFALO CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1611		1431		180	
	2009–10	1699		1521		178	
	2008–09	1531		1394		137	
Receiving a Regents Diploma	2010–11	1211	75%	1149	80%	62	34%
	2009–10	1112	65%	1061	70%	51	29%
	2008–09	1129	74%	1076	77%	53	39%
Receiving a Regents Diploma with Advanced Designation	2010–11	248	15%	245	17%	3	2%
	2009–10	115	7%	113	7%	2	1%
	2008–09	157	10%	155	11%	2	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	112	N/A	0		112	N/A
	2009–10	118	N/A	0		118	N/A
	2008–09	102	N/A	0		102	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1035	8%	750	8%	285	11%
	2009–10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1035	8%	750	8%	285	11%
	2009–10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	606	35%	583	41%	23	8%
To 2-year College	777	45%	666	47%	111	38%
To Other Post-secondary	57	3%	24	2%	33	11%
To the Military	26	2%	23	2%	3	1%
To Employment	113	7%	73	5%	40	14%
To Adult Services	44	3%	0	0%	44	15%
To Other Known Plans	8	0%	5	0%	3	1%
Plan Unknown	92	5%	57	4%	35	12%