



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BILINGUAL CENTER**  
 District **BUFFALO CITY SCHOOL DISTRICT**  
 School ID **14-06-00-01-0033**  
 Principal **MIGUEL MEDINA**  
 Telephone **(716) 816-4783**  
 Grades **PK-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	22	82%	36%	9%	19	—	—	—	3	—	—	—
	2009-10	27	93%	81%	4%	27	93%	81%	4%	0			
	2008-09	13	92%	85%	8%	12	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	21	86%	62%	14%	18	—	—	—	3	—	—	—
	2009-10	13	77%	69%	8%	13	77%	69%	8%	0			
	2008-09	13	100%	92%	8%	12	—	—	—	1	—	—	—
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **BILINGUAL CENTER**  
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District **BUFFALO CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	27	96%	93%	44%	23	—	—	—	4	—	—	—
	2009-10	21	100%	100%	33%	19	—	—	—	2	—	—	—
	2008-09	25	100%	100%	64%	21	—	—	—	4	—	—	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	50	14%	48%	34%	4%	42	12%	45%	38%	5%	8	25%	63%	13%	0%
	2009-10	48	8%	52%	31%	8%	39	8%	51%	33%	8%	9	11%	56%	22%	11%
	2008-09	40	10%	35%	50%	5%	31	10%	35%	48%	6%	9	11%	33%	56%	0%
<b>Reading and Writing (Grades K-1)</b>	2010-11	50	62%	28%	8%	2%	42	57%	33%	7%	2%	8	88%	0%	13%	0%
	2009-10	49	67%	18%	6%	8%	40	65%	18%	8%	10%	9	78%	22%	0%	0%
	2008-09	39	74%	21%	5%	0%	30	70%	27%	3%	0%	9	89%	0%	11%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	78	8%	18%	45%	29%	60	10%	22%	38%	30%	18	0%	6%	67%	28%
	2009-10	81	1%	15%	44%	40%	63	2%	14%	41%	43%	18	0%	17%	56%	28%
	2008-09	75	4%	23%	48%	25%	58	2%	24%	45%	29%	17	12%	18%	59%	12%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	78	36%	31%	28%	5%	60	35%	33%	25%	7%	18	39%	22%	39%	0%
	2009-10	80	40%	36%	19%	5%	63	40%	32%	22%	6%	17	41%	53%	6%	0%
	2008-09	74	42%	30%	23%	5%	57	33%	30%	30%	7%	17	71%	29%	0%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	41	7%	15%	63%	15%	33	9%	12%	70%	9%	8	0%	25%	38%	38%
	2009-10	53	4%	17%	64%	15%	31	3%	10%	68%	19%	22	5%	27%	59%	9%
	2008-09	60	3%	18%	55%	23%	34	0%	18%	53%	29%	26	8%	19%	58%	15%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	41	17%	20%	39%	24%	33	15%	21%	39%	24%	8	25%	13%	38%	25%
	2009-10	53	21%	26%	45%	8%	31	10%	23%	55%	13%	22	36%	32%	32%	0%
	2008-09	60	23%	32%	32%	13%	34	6%	47%	35%	12%	26	46%	12%	27%	15%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	56	2%	13%	38%	48%	46	2%	15%	37%	46%	10	0%	0%	40%	60%
	2009-10	56	13%	13%	34%	41%	47	15%	15%	28%	43%	9	0%	0%	67%	33%
	2008-09	40	5%	23%	58%	15%	32	6%	22%	53%	19%	8	0%	25%	75%	0%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	56	25%	29%	30%	16%	46	28%	24%	30%	17%	10	10%	50%	30%	10%
	2009-10	56	27%	34%	27%	13%	47	30%	34%	23%	13%	9	11%	33%	44%	11%
	2008-09	39	15%	49%	21%	15%	31	16%	45%	23%	16%	8	13%	63%	13%	13%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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