

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 42 OCCUPATIONAL TRAINING
CENTER
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0042
Principal THOMAS VITALE
Telephone (716) 816-3250
Grades 4, 6, 8-12, US

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested		ge of studer or above:	nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	69	96%	86%	19%	61	97%	85%	18%	8	88%	88%	25%	
	2009-10	76	86%	66%	3%	63	83%	60%	3%	13	100%	92%	0%	
	2008-09	74	97%	82%	3%	61	98%	85%	3%	13	92%	69%	0%	
Integrated Algebra	2010-11	114	74%	48%	0%	102	77%	50%	0%	12	42%	33%	0%	
	2009-10	115	50%	29%	0%	102	50%	25%	0%	13	54%	54%	0%	
	2008-09	108	64%	39%	0%	92	60%	38%	0%	16	88%	44%	0%	
Geometry	2010-11	77	21%	14%	1%	66	17%	11%	0%	11	45%	36%	9%	
	2009-10	109	38%	17%	0%	98	34%	13%	0%	11	73%	55%	0%	
	2008-09	78	36%	13%	0%	65	29%	9%	0%	13	69%	31%	0%	
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	64	0%	0%	0%	50	0%	0%	0%	14	0%	0%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	98	73%	54%	2%	86	71%	49%	2%	12	92%	92%	0%	
and Geography	2009-10	91	56%	43%	4%	80	53%	40%	5%	11	82%	64%	0%	
	2008-09	83	61%	45%	2%	69	64%	43%	3%	14	50%	50%	0%	
U.S. History	2010-11	76	78%	66%	20%	67	76%	63%	21%	9	89%	89%	11%	
and Government	2009-10	73	70%	59%	3%	61	67%	54%	2%	12	83%	83%	8%	
	2008-09	80	84%	60%	9%	68	82%	62%	10%	12	92%	50%	0%	
Living Environment	2010-11	80	100%	96%	11%	69	100%	96%	13%	11	100%	100%	0%	
	2009-10	71	94%	80%	13%	61	93%	77%	11%	10	100%	100%	20%	
	2008-09	79	87%	81%	4%	69	87%	80%	4%	10	90%	90%	0%	
Physical Setting/	2010-11	44	73%	50%	7%	35	77%	51%	6%	9	56%	44%	11%	
Earth Science	2009-10	82	78%	65%	5%	73	78%	63%	3%	9	78%	78%	22%	
	2008-09	72	85%	65%	4%	60	85%	62%	2%	12	83%	83%	17%	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

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### Regents Exams in Languages Other Than English

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District BUFFALO CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	8	100%	88%	75%	8	100%	88%	75%	0				
	2009-10	3	_	-	-	3	_	-	-	0	_	-	-	
	2008-09	3	_	-	_	3	_	-	_	0	_	-	_	

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### **Regents Competency Tests**

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#### **Regents Competency Tests**

		All Students	<b>;</b>	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Science	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008-09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	2	-	0		2	-	
	2009-10	5	100%	0		5	100%	
	2008-09	7	14%	0		7	14%	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	1	_	0		1	_	
	2008-09	1	_	0		1	_	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students  Total Percent of students scoring Tested in each performance level:					General-Education Students					Students with Disabilities					
							Total Tested		t of studer performa		_	Total Tested	Percen in each				,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0		,			0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0		,			0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0		-			
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	7	29%	0%	0%	71%	5	_	_	_	_	2	_	_		_	_
and Speaking	2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_		_	_
( <b>Grades 9–12</b> )	2008-09	6	33%	0%	0%	67%	4	_	_	_	_	2	_	_		_	_
Reading	2010-11	7	29%	0%	29%	43%	5	_	-	_	_	2	-	_		-	-
and Writing	2009-10	5	60%	0%	0%	40%	3	_	_	_	_	2	_	_		_	_
( <b>Grades 9–12</b> )	2008-09	5	20%	0%	40%	40%	4	_	_	_	_	1	_	_		-	_

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### **Other Assessments**

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# 2007 Total Cohort Performance on Regents Exams After Four Years

•	All S	tudents				<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				5	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65–84	85-100		55-64	65–84	85-100		
Global History and Geography	73	18%	66%	1%		55	18%	71%	2%	18	17%	50%	0%		
U.S. History and Government	73	5%	67%	3%		55	7%	71%	2%	18	0%	56%	6%		
Science	73	1%	78%	10%		55	2%	85%	9%	18	0%	56%	11%		

### New York State Alternate Assessments (NYSAA) 2010-11

All Students										
Total Number of students scoring										
Tested at Level:										
	1	2	3	4						
7	1	3	0	3						
7	0	3	2	2						
7	4	0	0	3						
7	0	3	1	3						
	Total Tested 7 7 7	Total Number of Tested at Level:  1  7 1 7 0 7 4	Total Number of studer Tested at Level:  1 2  7 1 3  7 0 3  7 4 0	Total Number of students scoring Tested at Level:  1 2 3  7 1 3 0 7 0 3 2 7 4 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	59		47		12			
	2009-10	60		51		9			
	2008-09	50		45		5			
Receiving a Regents Diploma	2010-11	38	64%	30	64%	8	67%		
	2009-10	28	47%	25	49%	3	33%		
	2008-09	37	74%	33	73%	4	80%		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%		
with Advanced Designation	2009-10	0	0%	0	0%	0	0%		
	2008-09	0	0%	0	0%	0	0%		
Receiving an	2010-11	18	N/A	0		18	N/A		
Individualized Education	2009-10	15	N/A	0		15	N/A		
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	13	4%	9	4%	4	4%		
	2009-10	14	4%	11	4%	3	3%		
	2008-09	11	3%	11	4%	0	0%		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	13	4%	9	4%	4	4%		
	2009-10	14	4%	11	4%	3	3%		
	2008-09	11	3%	11	4%	0	0%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	56	73%	44	94%	12	40%	
To Other Post-secondary	1	1%	0	0%	1	3%	
To the Military	0	0%	0	0%	0	0%	
To Employment	3	4%	1	2%	2	7%	
To Adult Services	9	12%	0	0%	9	30%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	8	10%	2	4%	6	20%	

### More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%