

The New York State School Report Card

School INTERNATIONAL SCHOOL District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0045 Principal NADIA NASHIR Telephone (716) 816-3300 Grades PK-8

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total Percentage of students			Total	Total Percentage of students				Total Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	22	100%	100%	14%	21	-	-	-	1	-	-	-
	2009-10	0				0				0			
	2008–09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District BUFFALO CITY SCHOOL DISTRICT

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 20 Reading 20 and Writing 20 (Grades K-1)	010-11 009-10 008-09 010-11 009-10	95 97 121	in each Begin. 3% 5%	Interm. 34%	ance lev	5	Total Tested	in each			5	Total Tested				5
and Speaking (Grades K-1) 20 Reading 20 and Writing 20 (Grades K-1)	009-10 008-09 010-11	97 121	3% 5%	34%		Prof.		Tested in each performance level:					meach	nt of students scoring In performance level:		
and Speaking (Grades K-1) 20 Reading 20 and Writing 20 (Grades K-1)	009-10 008-09 010-11	97 121	5%		37%			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) Reading 20 and Writing 20 (Grades K-1)	008–09 010–11	121			5170	26%	91	-	-	-	-	4	-	-	-	-
Reading 20 and Writing 20 (Grades K-1)	010-11			25%	45%	25%	92	5%	24%	47%	24%	5	0%	40%	20%	40%
and Writing 20 (Grades K-1)		0.5	19%	29%	35%	17%	113	19%	29%	33%	19%	8	13%	25%	63%	0%
(Grades K-1)	009-10	95	28%	36%	20%	16%	91	-	_	_	_	4	_	_	_	-
(Grades K-1) 20		97	29%	39%	14%	18%	92	28%	39%	15%	17%	5	40%	40%	0%	20%
	008–09	121	57%	16%	15%	12%	113	58%	14%	15%	12%	8	38%	38%	13%	13%
Listening 20	010-11	131	2%	10%	32%	56%	118	3%	9%	34%	54%	13	0%	15%	15%	69%
	009-10	153	2%	14%	33%	50%	135	1%	16%	33%	50%	18	11%	0%	39%	50%
(Grades 2-4) 20	008–09	174	11%	17%	29%	43%	156	12%	19%	28%	41%	18	6%	0%	39%	56%
Reading 20	010-11	131	14%	40%	34%	13%	118	14%	41%	32%	14%	13	15%	31%	46%	8%
and Writing 20	009-10	153	16%	41%	31%	13%	135	16%	39%	32%	13%	18	17%	50%	22%	11%
(Grades 2-4) 20	008–09	172	32%	26%	28%	13%	154	34%	26%	26%	14%	18	17%	28%	50%	6%
Listening 20	010-11	106	7%	16%	45%	32%	88	7%	18%	40%	35%	18	6%	6%	72%	17%
and Speaking 20	009-10	108	5%	31%	31%	33%	96	5%	33%	28%	33%	12	0%	17%	50%	33%
(Grades 5–6) 20	008-09	114	26%	22%	29%	23%	107	27%	23%	27%	22%	7	14%	0%	57%	29%
Reading 20	010-11	106	20%	31%	37%	12%	88	22%	31%	33%	15%	18	11%	33%	56%	0%
and Writing 20	009-10	108	30%	30%	32%	8%	96	30%	31%	29%	9%	12	25%	17%	58%	0%
(Grades 5–6) 20	008-09	114	50%	15%	25%	11%	107	51%	13%	24%	11%	7	29%	43%	29%	0%
Listening 20	010-11	85	11%	9%	53%	27%	80	11%	8%	54%	28%	5	0%	40%	40%	20%
and Speaking 20	009-10	82	6%	20%	43%	32%	78	_	_	_	_	4	_	_	_	_
(Grades 7–8) 20	008-09	98	29%	34%	23%	14%	93	29%	34%	23%	14%	5	20%	20%	40%	20%
Reading 20	010-11	85	41%	28%	15%	15%	80	40%	29%	15%	16%	5	60%	20%	20%	0%
and Writing 20	009-10	82	39%	29%	17%	15%	78	_	_	_	_	4	_	_	_	_
(Grades 7–8) 20	008-09	98	63%	20%	9%	7%	93	63%	20%	10%	6%	5	60%	20%	0%	20%
	010-11	0					0					0				
and Speaking	009-10	1	_	_	_	_	0					1	_	_	_	_
(Grades 9–12)	008-09	0					0					0				
	010-11	0					0					0				
and Writing	009-10	0					0					0				
(Grades 9–12)	008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	2	2%	2	3%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation Program	2009-10	0		0		0		
	2008–09	0	0%	0	0%	0		
Total Noncompleters	2010-11	1	3%	1	1%	0		
	2009-10	0		0		0		
	2008–09	2	2%	2	3%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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