The New York State School Report Card

Comprehensive Information Report 2010–11

School **PS 59 DR CHARLES DREW SCIENCE MAGNET**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0059**
Principal **DENISE LUKA**
Telephone **(716) 816-3370**
Grades **3-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	24	83%	46%	0%	24	83%	46%	0%	0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	24	100%	83%	4%	24	100%	83%	4%	0			
	2009–10	25	88%	76%	4%	25	88%	76%	4%	0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	5	0%	60%	40%	0%	3	–	–	–	–	2	–	–	–	–
	2008–09	9	44%	11%	33%	11%	5	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	5	60%	40%	0%	0%	3	–	–	–	–	2	–	–	–	–
	2008–09	9	78%	11%	11%	0%	5	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	3%	1	1%	0	
	2009–10	1	2%	1	2%	0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	3%	1	1%	0	
	2009–10	1	2%	1	2%	0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%