

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 66 NORTH PARK ACADEMY
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0066
Principal MARIA FASOLINO
Telephone (716) 816-3440
Grades 5-8

Regents Exams

•		All Students					General-Education Students				Students with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested scoring at or above:		Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	25	96%	64%	0%	25	96%	64%	0%	0				
	2009-10	28	89%	68%	0%	27	_	_	-	1	_	_	-	
	2008-09	25	80%	40%	0%	25	80%	40%	0%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11		100%	96%	21%	24	100%	96%	21%	0				
	2009-10	28	100%	93%	36%	27	_	_	-	1	_	_	-	
	2008-09	25	100%	100%	16%	25	100%	100%	16%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS 66 NORTH PARK ACADEMY School ID 14-06-00-01-0066 District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2010–11 0 0 0 and Speaking 2009–10 0 0 (Grades K-1) 2008–09 0 0 0 Reading 2010–11 0 0 0 and Writing 2009–10 0 0 0 (Grades K-1) 2008–09 0 0 0 0 Listening 2010–11 0 0 0 and Speaking 2009–10 0 0 0 (Grades 2–4) 2008–09 0 0 0 0 Reading 2010–11 0 0 0 and Writing 2009–10 0 0 0 (Grades 2–4) 2008–09 0 0 0 0 Listening 2010–11 0 0 0 0 and Speaking 2010–11 0 0 0 0 Grades 5–6) 2008–09 0 0 0 0 0 0 0 Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested of.	Begin. Begin. Diagram of the control of the contr	nt of studer n performa . Interm. /	nce lev	•
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.	of. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Begin.			
Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades K-1) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 3 1 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 3 1 0 Reading 2010-11 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0		. Interm. /	Adv.	Prof.
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0				
(Grades K-1) 2008-09 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades K-1) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 2-4) 2008-09 0 0 and Writing 2009-10 0 0 (Grades 2-4) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 3 - - - - - (Grades 5-6) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 Listening 2010-11 2 -<	0 0 0 0 0 0 0				
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and Writing	0 0 0 0 0 0				
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and Speaking (Grades 2-4)	0 0 0 0				
(Grades 2-4) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 2-4) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 3 -	0 0 0)			
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and Writing (Grades 2-4) 2009-10 0 0 Listening and Speaking (Grades 5-6) 2009-10 3 - - - 1 - - - Reading and Writing (Grades 5-6) 2009-10 3 -	0)			
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and Writing 2009-10 3 1 (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0)			
(Grades 5-6) 2008-09 0 0 Listening 2010-11 2 0	0)			
2008-09 0 0 0 U	- 2	_	_	_	_
and Speaking	0)			
and Speaking	2	2 –	_	_	_
- 2009 10 1	- 0)			
(Grades 7–8) 2008–09 2 – – – 1 – – – 1	- 1	_	_	_	_
Reading 2010-11 2 0	2	2 –	_	_	_
and Writing 2009-10 1 1	- 0)			
(Grades 7-8) 2008-09 2 1	- 1	_	_	_	_
Listening 2010–11 0 0	0)			
and Speaking 2009-10 0	0)			
(Grades 9–12)	0)			
Reading 2010-11 0 0	0)			
and Writing 2009–10 0)			
(Grades 9–12) 2008–09 0	0)			

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Other Assessments

School PS 66 NORTH PARK ACADEMY School ID 14-06-00-01-0066 District BUFFALO CITY SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	eral-Education Students	Stude	Students with Disabilities			
	7 5	Percentage students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	0		1	_	-	-	-
U.S. History and Government	1	_	-	-	-	0		1	_	-	-	_
Science	1	_	-	-	-	0		1	-	-	-	_

New York State Alternate Assessments (NYSAA) 2010-11

	All Students								
	Total	Total Number of students scoring Tested at Level:							
	Tested								
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS 66 NORTH PARK ACADEMY School ID 14-06-00-01-0066 District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	2%	1	1%	0		
	2009-10	1	2%	1	1%	0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	1	2%	1	1%	0		
	2009-10	1	2%	1	1%	0		
	2008-09	0		0		0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PS 66 NORTH PARK ACADEMY School ID 14-06-00-01-0066

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%