

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 84
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0084
Principal SANDRA WILHITE
Telephone (716) 897-8080
Grades K-12, US

Regents Exams

5		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage of students		Total Percentage of students				Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	1	_	_	_	0	_	_	_	1	_	_	_	
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	6	0%	0%	0%	0				6	0%	0%	0%	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	3	_	_	-	0	_	_	-	3	_	_	-	
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	11	36%	18%	9%	0				11	36%	18%	9%	
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	4	_	_	_	0	_	_	_	4	_	_	_	
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	3	_	_	_	0	_	_	_	3	_	_	-	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	3	_		_	0	_	_	_	3	_		_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School PS 84 School ID 14-06-00-01-0084 District BUFFALO CITY SCHOOL DISTRICT

Regents Competency Tests

		All Students	;	General-Edu	ıcation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	-	0		1	_	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	7	0%	0		7	0%	
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008-09	1	_	0		1	_	

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English as a Second Language Achievement Test

School **PS 84** School ID **14-06-00-01-0084** District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students Student			nts with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of students s	coring	Total	Percen	t of stud	ents sc	oring]
	Tested	in each	performa	ance le	vel:	Tested	in each	performance	level:	Tested	in each	perforn	nance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	1	_	_	_	-	0				1	_	_		_	_
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	1	_	_	_	-	0				1	_	_		_	-
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	2	_	_	_	-	0				2	_	_		-	-
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	2	_	_	_	_	0				2	_	_		_	_
2010-11	2	_	_	_	_	. 0				2	_	_		_	-
2009-10	0					0				0					
2008-09	0					0				0					
2010-11	2	_	_	_	_	. 0				2	_	_		_	_
2009-10	0					0				0					
2008-09	0					0				0					
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	0					0				0					
2010-11	0					0				0					
2009-10	0					0				0					
2008-09	0					0				0					
2010-11	2	_	_	_	_	0				2	_	_		_	_
2009-10	0					0				0					
2008-09	1	_	_	_	_	0				1	_	_		_	_
2010-11	2	_	_	_	_	. 0				2	_	_		_	-
2009-10	0					0				0					
		_	_	_	_	0				2	_	_		_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested	Tested in each Begin.	Total Percent of student Tested Percent Perc	Total Percent of students score in each performance let in each performance le	Total Percent of students scoring in each performance level: Begin Interm. Adv. Prof.	Total Percent of students scoring Tested In each performance level: Tested Teste	Total Percent of students scoring Total Percent Percent	Total Percent of students scoring Tested in each performance level: Tested in each performance level: Tested in each performance level:	Total Percent of students scoring Tested In each performance level: Tested Tested	Total Percent of students scoring Tested In each performance level Fested In each performance level In each performance level Fested In each performance level In e	Total Percent of students scring Total	Total	Total Percent of students Scoring Tested In each performance Incident Inci	Total Percent of students Secondary Seco

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Other Assessments

School **PS 84** School ID **14-06-00-01-0084** District BUFFALO CITY SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gene	eral-Education Students	Stude	Students with Disabilities				
	7 5	Percentage students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85–100		
Global History and Geography	4	-	-	-	-	0		4	-	-	-	-	
U.S. History and Government	4	-	-	-	-	0		4	-	-	-	_	
Science	4	_	-	-	-	0		4	-	-	-	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total Number of students scoring									
	Tested at Level:									
		1	2	3	4					
Secondary Level										
English Language Arts	5	0	0	5	0					
Mathematics	5	0	0	4	1					
Social Studies	5	0	0	4	1					
Science	5	0	1	3	1					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School **PS 84** School ID **14-06-00-01-0084** District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A	
	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0	0%	0		0	0%	
	2009-10	0	0%	0		0	0%	
	2008-09	3	9%	0		3	7%	
Entered Approved High School	2010-11	0	0%	0		0	0%	
Equivalency Preparation	2009-10	0	0%	0		0	0%	
Program	2008-09	0	0%	0		0	0%	
Total Noncompleters	2010-11	0	0%	0		0	0%	
	2009-10	0	0%	0		0	0%	
	2008-09	3	9%	0		3	7%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0		0	0%	
To 2-year College	0	0%	0		0	0%	
To Other Post-secondary	0	0%	0		0	0%	
To the Military	0	0%	0		0	0%	
To Employment	1	100%	0		1	100%	
To Adult Services	0	0%	0		0	0%	
To Other Known Plans	0	0%	0		0	0%	
Plan Unknown	0	0%	0		0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%