

The New York State School Report Card

School BURGARD VOCATIONAL HIGH SCHOOL District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0101 Principal BRIAN WIESINGER Telephone (716) 816-4450 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

3		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Total Percentage of students To				Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	128	63%	42%	2%	96	73%	52%	2%	32	34%	13%	0%
	2009-10	91	51%	31%	1%	71	62%	39%	1%	20	10%	0%	0%
	2008–09	150	67%	43%	5%	109	74%	52%	7%	41	46%	17%	0%
Integrated Algebra	2010-11	251	53%	22%	1%	199	57%	25%	2%	52	37%	10%	0%
	2009-10	303	43%	24%	0%	217	50%	30%	0%	86	26%	9%	0%
	2008–09	218	54%	27%	1%	158	63%	33%	2%	60	32%	10%	0%
Geometry	2010-11	84	30%	12%	4%	61	38%	15%	5%	23	9%	4%	0%
	2009-10	208	19%	6%	1%	168	22%	7%	1%	40	5%	3%	0%
	2008–09	89	29%	16%	2%	72	31%	17%	3%	17	24%	12%	0%
Algebra 2/Trigonometry	2010-11	8	50%	38%	13%	8	50%	38%	13%	0			
	2009-10	9	0%	0%	0%	9	0%	0%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	141	57%	38%	9%	120	60%	41%	11%	21	38%	19%	0%
and Geography	2009-10	258	34%	18%	1%	184	39%	23%	1%	74	22%	5%	0%
	2008–09	163	40%	19%	2%	123	44%	22%	2%	40	28%	10%	0%
U.S. History	2010-11	327	33%	16%	1%	250	33%	18%	1%	77	31%	9%	0%
and Government	2009-10	272	40%	28%	2%	198	49%	37%	3%	74	14%	3%	0%
	2008-09	128	56%	35%	4%	96	65%	41%	5%	32	31%	19%	0%
Living Environment	2010-11	89	70%	53%	3%	72	72%	57%	4%	17	59%	35%	0%
	2009-10	105	60%	36%	4%	75	67%	44%	5%	30	43%	17%	0%
	2008–09	143	65%	48%	1%	96	75%	59%	2%	47	45%	23%	0%
Physical Setting/	2010-11	224	25%	8%	1%	163	29%	10%	1%	61	13%	2%	0%
Earth Science	2009-10	267	40%	24%	1%	199	45%	29%	2%	68	25%	9%	0%
	2008-09	146	58%	30%	1%	115	63%	35%	1%	31	39%	13%	0%
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	5	0%	0%	0%	5	0%	0%	0%	0			
	2008–09	18	0%	0%	0%	18	0%	0%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
				age of stu at or abov		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Comprehensive Italian	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Comprehensive Spanish	2010-11	2	_	_	_	1	-	_	-	1	-	_	-		
	2009-10	0				0				0					
	2008–09	5	100%	100%	100%	4	-	_	_	1	-	_	_		

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	21	38%	0		21	38%	
	2009-10	35	37%	0		35	37%	
	2008-09	30	40%	0		30	40%	
Science	2010-11	30	60%	0		30	60%	
	2009-10	31	29%	0		31	29%	
	2008–09	11	18%	0		11	18%	
Reading	2010-11	17	35%	0		17	35%	
-	2009-10	25	40%	0		25	40%	
	2008-09	24	21%	0		24	21%	
Writing	2010-11	10	90%	0		10	90%	
	2009-10	16	81%	0		16	81%	
	2008–09	16	50%	0		16	50%	
Global Studies	2010-11	19	5%	1	-	18	-	
	2009-10	20	0%	0		20	0%	
	2008–09	27	30%	1	-	26	-	
U.S. History	2010-11	39	8%	0		39	8%	
and Government	2009-10	23	9%	0		23	9%	
	2008-09	16	31%	0		16	31%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	al-Edu	cation	General-Education Students					Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested		of stude perform		5		Percent in each			5				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10	0					0					0							
(Grades K-1)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Reading	2010-11	0					0				-	0							
and Writing	2009-10	0					0					0							
(Grades 2–4)	2008–09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 5–6)	2008–09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10						0					0							
(Grades 5–6)	2008-09	0					0					0							
Listening	2010-11	0					0					0							
and Speaking	2009-10	0					0					0							
(Grades 7–8)	2008-09	0					0					0							
Reading	2010-11	0					0					0							
and Writing	2009-10						0					0							
(Grades 7–8)	2008-09	0					0					0							
Listening	2010-11	46	4%	48%	35%	13%	43	_	_	_	_	3	_	_	_	_			
and Speaking	2009-10	19	0%	42%	26%	32%	18	_	_	_	_	1	_	_	_	_			
(Grades 9–12)	2008-09	12	17%	17%	17%	50%	7	0%	29%	14%	57%	5	40%	0%	20%	40%			
Reading	2010-11	45	7%	64%	22%	7%	42	_	_	_	_	3	_	_	_	_			
and Writing	2009-10	19	11%	53%	26%	11%	18	_	_	_	_	1	_	_	_	_			
(Grades 9-12)	2009 10	12	25%	42%	25%	8%	7	14%	57%	14%	14%	5	40%	20%	40%	0%			
	2000 09		2370	7270	2370	070	· · ·	1-70	5170	T-1/0	1-70	5	-070	2070	-070	070			

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
		Percentage students se			Cohort Enrollment					t t e e o o o o o v e o o o v e o o v e o o v e v o v e v o v e v o v o					
		55–64	65-84	85-100		55–64	65-84	85-100			55-64	65–84	85-100		
Global History and Geography	133	12%	32%	2%	98	9%	41%	2%		35	20%	9%	0%		
U.S. History and Government	133	7%	34%	2%	98	5%	44%	2%		35	11%	6%	0%		
Science	133	11%	43%	5%	98	7%	53%	6%		35	23%	14%	3%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Total Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	s Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	54		46		8		
	2009-10	84		70		14		
	2008–09	72		63		9		
Receiving a Regents Diploma	2010-11	37	69%	37	80%	0	0%	
	2009-10	36	43%	36	51%	0	0%	
	2008–09	41	57%	41	65%	0	0%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009–10	0	0%	0	0%	0	0%	
	2008–09	0	0%	0	0%	0	0%	
Receiving an	2010-11	2	N/A	0		2	N/A	
ndividualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A	
	2008–09	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	97	16%	61	14%	36	20%	
	2009–10	110	18%	76	17%	34	18%	
	2008–09	63	12%	39	11%	24	14%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	97	16%	61	14%	36	20%	
	2009-10	110	18%	76	17%	34	18%	
	2008–09	63	12%	39	11%	24	14%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	18%	10	22%	0	0%	
To 2-year College	38	68%	30	65%	8	80%	
To Other Post-secondary	1	2%	0	0%	1	10%	
To the Military	1	2%	1	2%	0	0%	
To Employment	3	5%	3	7%	0	0%	
To Adult Services	1	2%	0	0%	1	10%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	4%	2	4%	0	0%	

More Information about the School

School BURGARD VOCATIONAL HIGH SCHOOL School ID 14-06-00-01-0101

District BUFFALO CITY SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%