



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CITY HONORS SCHOOL AT FOSDICK
MASTEN PARK**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0102**

Principal **WILLIAM KRESSE**

Telephone **(716) 816-4230**

Grades **5-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	104	100%	100%	77%	99	100%	100%	79%	5	100%	100%	40%
	2009–10	13	8%	0%	0%	1	–	–	–	12	–	–	–
	2008–09	120	97%	96%	87%	115	100%	100%	90%	5	20%	0%	0%
Integrated Algebra	2010–11	149	99%	97%	61%	142	100%	100%	63%	7	86%	29%	14%
	2009–10	117	100%	100%	60%	113	–	–	–	4	–	–	–
	2008–09	115	97%	96%	60%	109	100%	100%	63%	6	33%	17%	0%
Geometry	2010–11	118	99%	95%	47%	113	99%	96%	49%	5	100%	60%	0%
	2009–10	120	98%	94%	41%	118	–	–	–	2	–	–	–
	2008–09	121	99%	95%	33%	115	100%	97%	34%	6	83%	67%	17%
Algebra 2/Trigonometry	2010–11	112	98%	83%	31%	111	–	–	–	1	–	–	–
	2009–10	115	95%	85%	34%	114	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	110	100%	99%	82%	106	–	–	–	4	–	–	–
	2009–10	105	100%	100%	90%	103	–	–	–	2	–	–	–
	2008–09	119	96%	94%	87%	111	100%	100%	93%	8	38%	13%	0%
U.S. History and Government	2010–11	101	100%	100%	90%	98	–	–	–	3	–	–	–
	2009–10	118	96%	96%	87%	111	100%	100%	93%	7	29%	29%	0%
	2008–09	109	97%	97%	83%	107	–	–	–	2	–	–	–
Living Environment	2010–11	127	98%	98%	83%	119	100%	100%	87%	8	75%	63%	25%
	2009–10	111	99%	98%	82%	105	100%	100%	83%	6	83%	67%	67%
	2008–09	114	99%	99%	78%	109	100%	100%	80%	5	80%	80%	40%
Physical Setting/Earth Science	2010–11	119	100%	98%	55%	118	–	–	–	1	–	–	–
	2009–10	107	100%	100%	64%	105	–	–	–	2	–	–	–
	2008–09	96	98%	96%	53%	89	100%	98%	54%	7	71%	71%	43%
Physical Setting/Chemistry	2010–11	115	100%	94%	29%	110	100%	95%	30%	5	100%	80%	0%
	2009–10	107	97%	91%	25%	105	–	–	–	2	–	–	–
	2008–09	117	97%	92%	12%	117	97%	92%	12%	0	–	–	–
Physical Setting/Physics	2010–11	62	87%	74%	32%	61	–	–	–	1	–	–	–
	2009–10	60	87%	62%	10%	60	87%	62%	10%	0	–	–	–
	2008–09	70	81%	71%	14%	69	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CITY HONORS SCHOOL AT FOSDICK MASTEN PARK**
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District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	29	100%	100%	69%	28	—	—	—	1	—	—	—
	2009-10	38	97%	95%	71%	37	—	—	—	1	—	—	—
	2008-09	44	100%	100%	84%	44	100%	100%	84%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	60	100%	100%	65%	59	—	—	—	1	—	—	—
	2009-10	61	98%	95%	48%	61	98%	95%	48%	0			
	2008-09	49	100%	100%	65%	49	100%	100%	65%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	57%	0		7	57%
	2009-10	2	—	0		2	—
	2008-09	5	80%	0		5	80%
Science	2010-11	7	71%	0		7	71%
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
Reading	2010-11	0		0		0	
	2009-10	5	100%	0		5	100%
	2008-09	2	—	0		2	—
Writing	2010-11	0		0		0	
	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
Global Studies	2010-11	2	—	0		2	—
	2009-10	0		0		0	
	2008-09	1	—	0		1	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—

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Other Assessments

School **CITY HONORS SCHOOL AT FOSDICK MASTEN PARK**
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District **BUFFALO CITY SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	119	0%	8%	87%	111	0%	7%	92%	8	0%	25%	13%
U.S. History and Government	119	0%	8%	87%	111	0%	7%	92%	8	0%	25%	13%
Science	119	0%	29%	66%	111	0%	30%	69%	8	0%	13%	25%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CITY HONORS SCHOOL AT FOSDICK MASTEN PARK**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	112		109		3	
	2009–10	105		105		0	
	2008–09	117		114		3	
Receiving a Regents Diploma	2010–11	111	99%	109	100%	2	67%
	2009–10	105	100%	105	100%	0	
	2008–09	117	100%	114	100%	3	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	100	89%	100	92%	0	0%
	2009–10	67	64%	67	64%	0	
	2008–09	69	59%	69	61%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	0	0%	1	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	0	0%	1	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	101	86%	101	93%	0	0%
To 2-year College	5	4%	4	4%	1	13%
To Other Post-secondary	6	5%	4	4%	2	25%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	0	0%	1	13%
To Adult Services	4	3%	0	0%	4	50%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
