



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HUTCHINSON CENTRAL TECHNICAL
HIGH SCHOOL**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0105**

Principal **SABATINO CIMATO**

Telephone **(716) 816-3888**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	269	97%	95%	64%	253	99%	98%	66%	16	63%	50%	25%
	2009-10	275	97%	96%	54%	260	99%	98%	56%	15	67%	67%	20%
	2008-09	255	98%	95%	42%	245	99%	96%	43%	10	70%	60%	20%
Integrated Algebra	2010-11	166	93%	75%	5%	155	96%	77%	6%	11	45%	36%	0%
	2009-10	221	82%	72%	6%	197	88%	77%	7%	24	33%	29%	0%
	2008-09	235	92%	83%	10%	213	95%	87%	11%	22	59%	45%	0%
Geometry	2010-11	292	90%	72%	7%	286	90%	73%	7%	6	100%	50%	17%
	2009-10	331	85%	62%	8%	313	87%	64%	9%	18	50%	33%	0%
	2008-09	292	82%	65%	10%	285	82%	66%	10%	7	57%	43%	0%
Algebra 2/Trigonometry	2010-11	311	36%	18%	1%	303	37%	18%	1%	8	25%	0%	0%
	2009-10	255	44%	27%	2%	248	44%	27%	2%	7	29%	14%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	263	92%	83%	27%	244	97%	87%	29%	19	32%	32%	5%
	2009-10	297	85%	76%	26%	271	89%	81%	28%	26	42%	31%	12%
	2008-09	296	92%	86%	27%	282	94%	89%	27%	14	57%	43%	14%
U.S. History and Government	2010-11	258	95%	91%	64%	241	98%	95%	66%	17	53%	35%	29%
	2009-10	279	94%	90%	55%	266	96%	92%	57%	13	54%	54%	15%
	2008-09	256	98%	96%	58%	245	99%	97%	59%	11	91%	82%	36%
Living Environment	2010-11	178	98%	93%	34%	168	100%	96%	36%	10	70%	40%	10%
	2009-10	225	86%	80%	22%	204	91%	85%	24%	21	38%	24%	10%
	2008-09	260	95%	91%	22%	240	98%	93%	23%	20	60%	60%	15%
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	2	—	—	—	0	—	—	—	2	—	—	—
	2008-09	9	89%	78%	11%	9	89%	78%	11%	0			
Physical Setting/Chemistry	2010-11	217	71%	42%	2%	214	—	—	—	3	—	—	—
	2009-10	251	71%	38%	0%	244	70%	37%	0%	7	86%	71%	0%
	2008-09	313	75%	41%	6%	311	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	228	74%	58%	12%	223	74%	58%	12%	5	100%	80%	0%
	2009-10	207	75%	66%	14%	204	—	—	—	3	—	—	—
	2008-09	234	69%	53%	11%	232	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL**
 School ID **14-06-00-01-0105**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	27	93%	89%	4%	27	93%	89%	4%	0			
	2009-10	41	90%	85%	10%	39	—	—	—	2	—	—	—
	2008-09	42	93%	86%	24%	42	93%	86%	24%	0			
Comprehensive Italian	2010-11	35	97%	97%	46%	35	97%	97%	46%	0			
	2009-10	34	94%	94%	65%	34	94%	94%	65%	0			
	2008-09	48	96%	88%	38%	45	—	—	—	3	—	—	—
Comprehensive Spanish	2010-11	144	92%	88%	36%	141	—	—	—	3	—	—	—
	2009-10	136	93%	84%	29%	134	—	—	—	2	—	—	—
	2008-09	114	93%	86%	49%	111	—	—	—	3	—	—	—

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Regents Competency Tests

School **HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	9%	0		11	9%
	2009-10	12	25%	0		12	25%
	2008-09	6	50%	2	—	4	—
Science	2010-11	6	0%	0		6	0%
	2009-10	15	13%	0		15	13%
	2008-09	16	31%	1	—	15	—
Reading	2010-11	5	20%	0		5	20%
	2009-10	5	80%	0		5	80%
	2008-09	4	—	0		4	—
Writing	2010-11	6	83%	0		6	83%
	2009-10	3	—	0		3	—
	2008-09	5	40%	0		5	40%
Global Studies	2010-11	7	0%	0		7	0%
	2009-10	10	0%	0		10	0%
	2008-09	4	—	0		4	—
U.S. History and Government	2010-11	9	0%	0		9	0%
	2009-10	5	20%	0		5	20%
	2008-09	5	20%	0		5	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	7	0%	0%	14%	86%	4	—	—	—	—	3	—	—	—	—	—
	2009-10	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	7	14%	29%	14%	43%	4	—	—	—	—	3	—	—	—	—	—
	2009-10	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—	—

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Other Assessments

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District **BUFFALO CITY SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	285	1%	63%	27%	269	1%	65%	28%	16	6%	25%	13%
U.S. History and Government	285	1%	34%	52%	269	1%	35%	54%	16	6%	25%	13%
Science	285	0%	72%	19%	269	0%	74%	20%	16	6%	31%	6%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	256		247		9	
	2009–10	247		235		12	
	2008–09	213		213		0	
Receiving a Regents Diploma	2010–11	250	98%	244	99%	6	67%
	2009–10	237	96%	228	97%	9	75%
	2008–09	208	98%	208	98%	0	
Receiving a Regents Diploma with Advanced Designation	2010–11	73	29%	73	30%	0	0%
	2009–10	28	11%	27	11%	1	8%
	2008–09	44	21%	44	21%	0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	23	2%	20	2%	3	5%
	2009–10	23	2%	19	2%	4	5%
	2008–09	30	3%	23	2%	7	10%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	23	2%	20	2%	3	5%
	2009–10	23	2%	19	2%	4	5%
	2008–09	30	3%	23	2%	7	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	144	55%	141	57%	3	23%
To 2-year College	82	32%	79	32%	3	23%
To Other Post-secondary	2	1%	1	0%	1	8%
To the Military	3	1%	3	1%	0	0%
To Employment	16	6%	14	6%	2	15%
To Adult Services	3	1%	0	0%	3	23%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	4%	9	4%	1	8%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
