

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School STANLEY MAKOWSKI EARLY
CHILDHOOD CENTER
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0126
Principal DAWN DINATALE
Telephone (716) 816-4180
Grades PK-4

Regents Exams

| 3 | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|----------------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total | Percentage | e of studer | nts | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School STANLEY MAKOWSKI EARLY CHILDHOOD CENTER School ID 14-06-00-01-0126

District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | Genei | al-Edu | cation | nts | Students with Disabilities | | | | | |
|---------|---|--|---|---|---|--|---|--|--|--|--|--|--|---|--|
| | Total Tested | 3 | | | | | Total Percent of students scoring Tested in each performance level: | | | | | Percent of students scoring in each performance level: | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2010-11 | 39 | 26% | 23% | 23% | 28% | 37 | - | - | _ | - | 2 | - | - | - | - |
| 2009-10 | 33 | 18% | 24% | 39% | 18% | 31 | _ | - | _ | - | 2 | _ | - | _ | _ |
| 2008-09 | 24 | 8% | 54% | 33% | 4% | 23 | _ | _ | _ | - | 1 | _ | _ | _ | _ |
| 2010-11 | 39 | 49% | 31% | 8% | 13% | 37 | - | _ | _ | _ | 2 | - | _ | _ | _ |
| 2009-10 | 33 | 55% | 30% | 6% | 9% | 31 | _ | _ | _ | _ | 2 | _ | - | _ | _ |
| 2008-09 | 24 | 67% | 17% | 13% | 4% | 23 | _ | _ | _ | - | 1 | - | - | - | - |
| 2010-11 | 44 | 9% | 5% | 48% | 39% | 40 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2009-10 | 35 | 3% | 6% | 40% | 51% | 29 | 3% | 7% | 34% | 55% | 6 | 0% | 0% | 67% | 33% |
| 2008-09 | 19 | 11% | 11% | 58% | 21% | 16 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2010-11 | 44 | 23% | 39% | 27% | 11% | 40 | _ | - | - | - | 4 | _ | _ | - | - |
| 2009-10 | 35 | 14% | 34% | 46% | 6% | 29 | 14% | 34% | 45% | 7% | 6 | 17% | 33% | 50% | 0% |
| 2008-09 | 19 | 26% | 26% | 47% | 0% | 16 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 | 2010-11 39 2009-10 33 2008-09 24 2010-11 39 2008-09 24 2010-11 44 2009-10 35 2008-09 19 2010-11 44 2009-10 35 2008-09 19 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 2008-09 0 2010-11 0 | Tested in each Begin. 2010-11 39 26% 2009-10 33 18% 2010-11 39 49% 2009-10 33 55% 2008-09 24 67% 2010-11 44 9% 2009-10 35 3% 2009-10 35 14% 2009-10 35 14% 2008-09 19 26% 2010-11 0 26% 2010-11 0 26% 2010-11 0 26% 2010-11 0 26% 2010-11 0 26% 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 0 208 2010-11 | Total Percent of stude in each perform least perfor | Total Total Tested in each performance leving in each performance | Total Fested Percent of students scoring in each performance level: 2010-11 39 26% 23% 23% 28% 2009-10 33 18% 24% 39% 18% 2010-11 39 49% 31% 8% 13% 2009-10 33 55% 30% 6% 9% 2009-10 33 55% 30% 6% 9% 2009-10 33 55% 30% 6% 9% 2009-10 35 3% 6% 40% 51% 2009-10 35 3% 6% 40% 51% 2009-10 35 14% 34% 46% 6% 2009-10 35 14% 34% 46% 6% 2009-10 0 26% 26% 47% 0% 2009-10 0 20 20 20 20 20 20 20 20 20 20 20 | Total Tested T | Total Percent of Tested in each performance level: in each performance performanc | Total Percent of student performs rested in each perform rested rested in each perform rested in each performance rested in each performance rested | Tested Percent Students Students State Percent Students State Percent Students Percent Students State Percent State State Percent State State Percent State Per | Total Percent Tested In each Percent Pe | Total Percent of Students Section Tested Percent of Students Section Percent Sec | Total Percent Students St | Total Percent Stude Fercent Fercent | Total Percent Student Studen |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School STANLEY MAKOWSKI EARLY CHILDHOOD CENTER School ID 14-06-00-01-0126

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

April 20, 2012 Page 3