



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **STANLEY MAKOWSKI EARLY
CHILDHOOD CENTER**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0126**
Principal **DAWN DINATALE**
Telephone **(716) 816-4180**
Grades **PK-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **STANLEY MAKOWSKI EARLY CHILDHOOD CENTER**
School ID **14-06-00-01-0126**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	39	26%	23%	23%	28%	37	—	—	—	—	2	—	—	—	—
	2009–10	33	18%	24%	39%	18%	31	—	—	—	—	2	—	—	—	—
	2008–09	24	8%	54%	33%	4%	23	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	39	49%	31%	8%	13%	37	—	—	—	—	2	—	—	—	—
	2009–10	33	55%	30%	6%	9%	31	—	—	—	—	2	—	—	—	—
	2008–09	24	67%	17%	13%	4%	23	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	44	9%	5%	48%	39%	40	—	—	—	—	4	—	—	—	—
	2009–10	35	3%	6%	40%	51%	29	3%	7%	34%	55%	6	0%	0%	67%	33%
	2008–09	19	11%	11%	58%	21%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	44	23%	39%	27%	11%	40	—	—	—	—	4	—	—	—	—
	2009–10	35	14%	34%	46%	6%	29	14%	34%	45%	7%	6	17%	33%	50%	0%
	2008–09	19	26%	26%	47%	0%	16	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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