



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **GRABIAZ SCHOOL OF EXCELLENCE**
 District **BUFFALO CITY SCHOOL DISTRICT**
 School ID **14-06-00-01-0129**
 Principal **NORA TRINCANATI**
 Telephone **(716) 816-4040**
 Grades **5-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	9	100%	100%	44%	9	100%	100%	44%	0	—	—	—
	2009–10	24	50%	21%	0%	22	—	—	—	2	—	—	—
	2008–09	12	100%	100%	0%	12	100%	100%	0%	0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **GRABIAZ SCHOOL OF EXCELLENCE**
School ID **14-06-00-01-0129**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	4	—	—	—	—	0					4	—	—	—	—
	2009–10	6	0%	17%	67%	17%	2	—	—	—	—	4	—	—	—	—
	2008–09	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	4	—	—	—	—	0					4	—	—	—	—
	2009–10	6	17%	50%	33%	0%	2	—	—	—	—	4	—	—	—	—
	2008–09	5	40%	20%	20%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	5	20%	60%	0%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **GRABIAZ SCHOOL OF EXCELLENCE**
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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	3%	4	4%	0	
	2009–10	3	2%	3	3%	0	
	2008–09	3	5%	2	2%	1	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	4	3%	4	4%	0	
	2009–10	3	2%	3	3%	0	
	2008–09	3	5%	2	2%	1	3%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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