

The New York State School Report Card

School EAST HIGH SCHOOL District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0307 Principal GERALDINE HORTON Telephone (716) 816-4520 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

3		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Total Percentage of students T				Total Percentage of students				Total Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	117	92%	80%	17%	97	94%	85%	18%	20	85%	60%	15%	
	2009-10	130	63%	40%	4%	97	75%	53%	5%	33	27%	3%	0%	
	2008–09	158	77%	65%	13%	130	84%	75%	15%	28	43%	18%	0%	
Integrated Algebra	2010-11	239	50%	25%	0%	177	53%	29%	0%	62	40%	15%	0%	
	2009-10	289	53%	30%	0%	217	63%	38%	0%	72	22%	6%	0%	
	2008–09	323	43%	27%	1%	235	52%	34%	1%	88	19%	8%	0%	
Geometry	2010-11	175	39%	19%	0%	140	45%	24%	0%	35	14%	3%	0%	
	2009-10	216	36%	15%	0%	181	42%	18%	0%	35	3%	0%	0%	
	2008–09	147	16%	5%	0%	122	19%	5%	0%	25	4%	4%	0%	
Algebra 2/Trigonometry	2010-11	91	4%	2%	0%	81	5%	2%	0%	10	0%	0%	0%	
	2009-10	45	2%	0%	0%	37	3%	0%	0%	8	0%	0%	0%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	212	35%	17%	0%	166	43%	21%	0%	46	9%	2%	0%	
and Geography	2009-10	246	39%	28%	0%	197	45%	34%	1%	49	12%	2%	0%	
	2008–09	216	39%	22%	3%	158	45%	28%	4%	58	24%	7%	0%	
U.S. History	2010-11	164	66%	52%	6%	134	75%	60%	7%	30	30%	13%	3%	
and Government	2009-10	100	89%	75%	15%	82	91%	80%	17%	18	78%	50%	6%	
	2008-09	113	79%	65%	12%	95	86%	74%	15%	18	39%	22%	0%	
Living Environment	2010-11	234	60%	42%	0%	187	66%	47%	1%	47	36%	21%	0%	
	2009-10	163	72%	42%	4%	133	75%	49%	5%	30	57%	13%	0%	
	2008–09	177	65%	36%	1%	128	73%	46%	2%	49	43%	10%	0%	
Physical Setting/	2010-11	173	26%	11%	0%	137	28%	12%	0%	36	17%	6%	0%	
Earth Science	2009-10	276	25%	12%	0%	210	29%	14%	0%	66	12%	5%	0%	
	2008-09	349	26%	8%	1%	270	28%	10%	1%	79	16%	3%	0%	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	57	23%	7%	0%	55	-	-	-	2	-	-	-	
	2008–09	82	49%	12%	0%	82	49%	12%	0%	0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	20	0%	0%	0%	20	0%	0%	0%	0				
	2008–09	0				0				0				

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
				ge of stud t or above		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	42	67%	57%	2%	38	-	_	_	4	-	_	-	
	2009-10	31	48%	26%	3%	26	46%	23%	0%	5	60%	40%	20%	
	2008–09	33	42%	33%	9%	31	-	_	_	2	-	-	-	

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District BUFFALO CITY SCHOOL DISTRICT

School EAST HIGH SCHOOL School ID 14-06-00-01-0307

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	2	-	0		2	-	
	2009-10	59	12%	2	-	57	-	
	2008–09	56	21%	2	-	54	_	
Science	2010-11	5	40%	1	-	4	-	
	2009-10	51	8%	1	-	50	-	
	2008–09	69	28%	4	-	65	-	
Reading	2010-11	0		0		0		
	2009-10	30	37%	1	-	29	-	
	2008–09	14	29%	2	-	12	-	
Writing	2010-11	0		0		0		
	2009-10	23	0%	1	-	22	-	
	2008–09	11	0%	1	-	10	-	
Global Studies	2010–11	6	17%	1	-	5	-	
	2009-10	44	5%	2	-	42	-	
	2008–09	44	11%	2	-	42	-	
U.S. History	2010-11	1	-	1	-	0		
and Government	2009-10	3	-	0		3	-	
	2008–09	9	22%	0		9	22%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
			5			Total Tested		: of studer performa		-	Total Tested		f students erformanc		-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	<i>ו</i> . P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0		-			0					0				
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	7	0%	0%	0%	100%	6	_	_	_	_	1	-	-	-	-
and Speaking	2009–10						0					0				
(Grades 9-12)	2008-09		_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2010-11		14%	43%	43%	0%	6	-	_	-	-	1	-	-	-	-
and Writing	2009–10	0					0					0				
(Grades 9-12)	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Percentag			Cohort Enrollment	Percentage of students scoring:				
		55-64	65–84	85-100		55-64	65–84	85-100		55–64	65–84	85-100		
Global History and Geography	177	11%	38%	3%	137	10%	46%	4%	40	15%	13%	0%		
U.S. History and Government	177	6%	33%	8%	137	5%	41%	10%	40	10%	8%	3%		
Science	177	17%	54%	2%	137	12%	63%	3%	40	35%	25%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring d at Level:									
	Tested										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	90		75		15		
	2009-10	116		105		11		
	2008–09	84		69		15		
Receiving a Regents Diploma	2010-11	49	54%	48	64%	1	7%	
	2009-10	50	43%	50	48%	0	0%	
	2008–09	54	64%	50	72%	4	27%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	1	1%	1	1%	0	0%	
	2008–09	0	0%	0	0%	0	0%	
Receiving an	2010-11	6	N/A	0		6	N/A	
ndividualized Education	2009-10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008–09	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	104	17%	81	17%	23	16%	
	2009-10	118	17%	92	17%	26	18%	
	2008–09	79	11%	56	10%	23	14%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	104	17%	81	17%	23	16%	
	2009-10	118	17%	92	17%	26	18%	
	2008–09	79	11%	56	10%	23	14%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	21	22%	20	27%	1	5%	
To 2-year College	53	55%	45	60%	8	38%	
To Other Post-secondary	5	5%	2	3%	3	14%	
To the Military	0	0%	0	0%	0	0%	
To Employment	10	10%	5	7%	5	24%	
To Adult Services	1	1%	0	0%	1	5%	
To Other Known Plans	2	2%	1	1%	1	5%	
Plan Unknown	4	4%	2	3%	2	10%	

More Information about the School

Financial Information

School EAST HIGH SCHOOL

School ID 14-06-00-01-0307

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District BUFFALO CITY SCHOOL DISTRICT

51-60%

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