



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0308**

Principal **KEVIN EBERLE**

Telephone **(716) 816-4306**

Grades **5-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	46	89%	83%	20%	37	89%	84%	24%	9	89%	78%	0%
	2009–10	45	67%	60%	2%	39	72%	64%	3%	6	33%	33%	0%
	2008–09	17	88%	59%	0%	17	88%	59%	0%	0			
<b>Integrated Algebra</b>	2010–11	123	45%	27%	1%	104	42%	25%	1%	19	58%	37%	0%
	2009–10	151	51%	24%	0%	136	54%	26%	0%	15	20%	0%	0%
	2008–09	6	50%	0%	0%	6	50%	0%	0%	0			
<b>Geometry</b>	2010–11	59	20%	10%	0%	55	—	—	—	4	—	—	—
	2009–10	92	12%	4%	0%	82	13%	5%	0%	10	0%	0%	0%
	2008–09	59	27%	17%	0%	52	29%	17%	0%	7	14%	14%	0%
<b>Algebra 2/Trigonometry</b>	2010–11	37	5%	5%	0%	35	—	—	—	2	—	—	—
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	36	44%	28%	0%	33	—	—	—	3	—	—	—
	2009–10	72	22%	11%	0%	61	20%	11%	0%	11	36%	9%	0%
	2008–09	71	61%	49%	6%	63	63%	56%	6%	8	38%	0%	0%
<b>U.S. History and Government</b>	2010–11	72	38%	25%	1%	60	38%	23%	2%	12	33%	33%	0%
	2009–10	139	45%	35%	4%	124	48%	37%	4%	15	20%	20%	0%
	2008–09	15	60%	60%	7%	15	60%	60%	7%	0			
<b>Living Environment</b>	2010–11	81	58%	42%	0%	67	55%	36%	0%	14	71%	71%	0%
	2009–10	146	45%	32%	1%	129	48%	35%	1%	17	24%	12%	0%
	2008–09	70	61%	33%	1%	60	58%	33%	2%	10	80%	30%	0%
<b>Physical Setting/Earth Science</b>	2010–11	59	51%	34%	2%	54	54%	37%	2%	5	20%	0%	0%
	2009–10	93	25%	9%	0%	82	28%	10%	0%	11	0%	0%	0%
	2008–09	56	41%	18%	2%	50	44%	18%	2%	6	17%	17%	0%
<b>Physical Setting/Chemistry</b>	2010–11	7	29%	14%	0%	7	29%	14%	0%	0			
	2009–10	13	23%	23%	0%	13	23%	23%	0%	0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

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# Regents Exams in Languages Other Than English

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)** District **BUFFALO CITY SCHOOL DISTRICT**  
 School ID **14-06-00-01-0308**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Italian</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Spanish</b>	2010-11	8	88%	88%	50%	8	88%	88%	50%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# Regents Competency Tests

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)** District **BUFFALO CITY SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0	—	1	—
	2009-10	10	70%	1	—	9	—
	2008-09	7	0%	0	—	7	0%
<b>Science</b>	2010-11	2	—	0	—	2	—
	2009-10	8	38%	0	—	8	38%
	2008-09	4	—	0	—	4	—
<b>Reading</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Writing</b>	2010-11	2	—	0	—	2	—
	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
<b>Global Studies</b>	2010-11	5	40%	0	—	5	40%
	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
<b>U.S. History and Government</b>	2010-11	6	67%	0	—	6	67%
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—

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# English as a Second Language Achievement Test

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)** District **BUFFALO CITY SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	13%	63%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	8	0%	50%	50%	0%	6	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	14	7%	21%	14%	57%	12	—	—	—	—	2	—	—	—	—
	2009-10	25	12%	20%	20%	48%	22	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	14	21%	29%	29%	21%	12	—	—	—	—	2	—	—	—	—
	2009-10	25	32%	32%	24%	12%	22	—	—	—	—	3	—	—	—	—
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	84	4%	30%	30%	37%	80	—	—	—	—	4	—	—	—	—
	2009-10	70	6%	31%	19%	44%	69	—	—	—	—	1	—	—	—	—
	2008-09	50	2%	20%	28%	50%	46	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	84	13%	60%	19%	8%	80	—	—	—	—	4	—	—	—	—
	2009-10	70	26%	41%	20%	13%	69	—	—	—	—	1	—	—	—	—
	2008-09	50	22%	34%	34%	10%	46	—	—	—	—	4	—	—	—	—

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# Other Assessments

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)** District **BUFFALO CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	87	10%	43%	6%	75	8%	47%	7%	12	25%	17%	0%
<b>U.S. History and Government</b>	87	10%	38%	6%	75	12%	37%	7%	12	0%	42%	0%
<b>Science</b>	87	8%	67%	2%	75	7%	68%	3%	12	17%	58%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **INTERNATIONAL PREPARATORY SCHOOL AT GROVER CLEVELAND (THE)** District **BUFFALO CITY SCHOOL DISTRICT**  
 School ID **14-06-00-01-0308**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	43		38		5	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	32	74%	30	79%	2	40%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	9	21%	9	24%	0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	22	6%	17	6%	5	9%
	2009–10	16	5%	12	4%	4	6%
	2008–09	7	5%	5	4%	2	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	22	6%	17	6%	5	9%
	2009–10	16	5%	12	4%	4	6%
	2008–09	7	5%	5	4%	2	9%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	15	35%	14	37%	1	20%
<b>To 2-year College</b>	20	47%	19	50%	1	20%
<b>To Other Post-secondary</b>	2	5%	0	0%	2	40%
<b>To the Military</b>	2	5%	2	5%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	4	9%	3	8%	1	20%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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