



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ENTERPRISE CHARTER SCHOOL**
 School ID **14-06-00-86-0856**
 Principal **JILL NORTON**
 Telephone **(716) 855-2114**
 Grades **K-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	0%	6%	50%	44%	13	0%	8%	46%	46%	5	0%	0%	60%	40%
	2009-10	16	0%	13%	31%	56%	15	—	—	—	—	1	—	—	—	—
	2008-09	16	0%	6%	63%	31%	14	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	18	33%	28%	17%	22%	13	23%	31%	15%	31%	5	60%	20%	20%	0%
	2009-10	16	13%	44%	13%	31%	15	—	—	—	—	1	—	—	—	—
	2008-09	16	38%	31%	19%	13%	14	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	17	0%	0%	6%	94%	12	0%	0%	8%	92%	5	0%	0%	0%	100%
	2009-10	13	0%	0%	15%	85%	9	—	—	—	—	4	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	17	0%	24%	53%	24%	12	0%	25%	42%	33%	5	0%	20%	80%	0%
	2009-10	13	0%	46%	38%	15%	9	—	—	—	—	4	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	0%	0%	100%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	10	0%	0%	10%	90%	8	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	0%	14%	86%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	10	0%	20%	40%	40%	8	—	—	—	—	2	—	—	—	—
	2009-10	7	0%	29%	57%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

School **ENTERPRISE CHARTER SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	—	—	—	1	—	—	—	0	—	—	—
U.S. History and Government	1	—	—	—	1	—	—	—	0	—	—	—
Science	1	—	—	—	1	—	—	—	0	—	—	—

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
