



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **WESTMINSTER COMMUNITY  
CHARTER SCHOOL**

School ID **14-06-00-86-0874**

Principal **YVONNE MINOR RAGAN**

Telephone **(716) 816-3450**

Grades **K-8**

## Regents Exams

			<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Integrated Algebra</b>	2010–11	13	100%	100%	23%		13	100%	100%	23%	0			
	2009–10	15	100%	100%	13%		15	100%	100%	13%	0			
	2008–09	14	93%	64%	0%		14	93%	64%	0%	0			
<b>Geometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>U.S. History and Government</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Living Environment</b>	2010–11	0					0				0			
	2009–10	50	82%	64%	12%		48	—	—	—	2	—	—	—
	2008–09	35	94%	91%	6%		32	—	—	—	3	—	—	—
<b>Physical Setting/ Earth Science</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Physics</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

School **WESTMINSTER COMMUNITY CHARTER SCHOOL**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# High School Information

School **WESTMINSTER COMMUNITY CHARTER SCHOOL**  
School ID **14-06-00-86-0874**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	4	8%	4	8%	0	
	2008–09	3	14%	3	8%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	4	8%	4	8%	0	
	2008–09	3	14%	3	8%	0	

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

School **WESTMINSTER COMMUNITY CHARTER SCHOOL**  
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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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81-90%