



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

District ID **14-07-01-06-0000**

Superintendent **DENNIS KANE**

Telephone **(716) 686-3606**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	170	91%	86%	32%	146	95%	91%	36%	24	67%	54%	4%
	2009–10	207	91%	87%	30%	185	94%	92%	34%	22	64%	45%	0%
	2008–09	234	94%	87%	21%	210	96%	90%	23%	24	71%	58%	0%
Integrated Algebra	2010–11	233	88%	75%	7%	200	93%	83%	9%	33	55%	30%	0%
	2009–10	253	84%	71%	10%	213	84%	73%	12%	40	85%	63%	3%
	2008–09	269	78%	68%	6%	236	83%	75%	7%	33	45%	24%	0%
Geometry	2010–11	135	81%	66%	20%	134	–	–	–	1	–	–	–
	2009–10	107	82%	57%	1%	104	–	–	–	3	–	–	–
	2008–09	154	77%	63%	24%	146	79%	65%	25%	8	38%	25%	13%
Algebra 2/Trigonometry	2010–11	119	69%	54%	7%	116	–	–	–	3	–	–	–
	2009–10	170	66%	58%	15%	162	69%	60%	15%	8	25%	25%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	221	86%	75%	24%	178	92%	82%	30%	43	58%	47%	2%
	2009–10	208	78%	67%	31%	179	82%	75%	35%	29	55%	17%	3%
	2008–09	251	88%	80%	27%	221	89%	85%	30%	30	80%	43%	0%
U.S. History and Government	2010–11	183	89%	83%	51%	159	94%	89%	58%	24	54%	38%	8%
	2009–10	200	94%	89%	49%	179	96%	93%	54%	21	76%	57%	0%
	2008–09	233	91%	88%	52%	206	95%	92%	58%	27	59%	56%	7%
Living Environment	2010–11	230	88%	78%	22%	199	92%	82%	24%	31	61%	48%	6%
	2009–10	227	82%	68%	17%	198	86%	74%	19%	29	55%	31%	0%
	2008–09	221	95%	84%	21%	194	97%	88%	24%	27	81%	56%	0%
Physical Setting/Earth Science	2010–11	132	80%	64%	20%	119	84%	67%	23%	13	46%	31%	0%
	2009–10	160	84%	68%	23%	147	88%	72%	24%	13	38%	23%	8%
	2008–09	154	83%	66%	16%	145	86%	68%	17%	9	44%	33%	0%
Physical Setting/Chemistry	2010–11	117	93%	74%	12%	116	–	–	–	1	–	–	–
	2009–10	106	90%	63%	6%	104	–	–	–	2	–	–	–
	2008–09	120	95%	82%	18%	120	95%	82%	18%	0	–	–	–
Physical Setting/Physics	2010–11	41	93%	90%	24%	40	–	–	–	1	–	–	–
	2009–10	47	98%	94%	32%	47	98%	94%	32%	0	–	–	–
	2008–09	44	86%	66%	7%	44	86%	66%	7%	0	–	–	–

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Regents Exams in Languages Other Than English

District **CHEKTOWAGA CENTRAL SCHOOL DISTRICT**
 District ID **14-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	22	82%	77%	18%	21	—	—	—	1	—	—	—
	2009-10	37	89%	86%	38%	36	—	—	—	1	—	—	—
	2008-09	28	100%	96%	50%	28	100%	96%	50%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	67	96%	90%	24%	65	—	—	—	2	—	—	—
	2009-10	59	93%	90%	25%	59	93%	90%	25%	0			
	2008-09	84	98%	94%	31%	84	98%	94%	31%	0			

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Regents Competency Tests

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**
 District ID **14-07-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	24	13%	0		24	13%
	2009-10	7	29%	0		7	29%
	2008-09	18	50%	1	–	17	–
Science	2010-11	22	23%	1	–	21	–
	2009-10	16	38%	0		16	38%
	2008-09	15	40%	1	–	14	–
Reading	2010-11	14	36%	1	–	13	–
	2009-10	11	55%	1	–	10	–
	2008-09	10	50%	1	–	9	–
Writing	2010-11	10	90%	0		10	90%
	2009-10	5	100%	0		5	100%
	2008-09	8	75%	0		8	75%
Global Studies	2010-11	12	17%	0		12	17%
	2009-10	13	54%	1	–	12	–
	2008-09	13	54%	1	–	12	–
U.S. History and Government	2010-11	8	13%	0		8	13%
	2009-10	10	30%	0		10	30%
	2008-09	8	25%	1	–	7	–

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English as a Second Language Achievement Test

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	13	0%	8%	31%	62%	13	0%	8%	31%	62%	0				
	2009–10	16	0%	13%	56%	31%	16	0%	13%	56%	31%	0				
	2008–09	18	6%	6%	67%	22%	16	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades K–1)	2010–11	13	15%	15%	31%	38%	13	15%	15%	31%	38%	0				
	2009–10	16	19%	44%	13%	25%	16	19%	44%	13%	25%	0				
	2008–09	18	28%	11%	28%	33%	16	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 2–4)	2010–11	20	10%	5%	5%	80%	18	–	–	–	–	2	–	–	–	–
	2009–10	24	4%	0%	17%	79%	22	–	–	–	–	2	–	–	–	–
	2008–09	15	7%	0%	13%	80%	13	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	20	15%	15%	50%	20%	18	–	–	–	–	2	–	–	–	–
	2009–10	24	8%	8%	46%	38%	22	–	–	–	–	2	–	–	–	–
	2008–09	15	13%	13%	33%	40%	13	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	0%	17%	83%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	17%	50%	33%	5	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	11	0%	18%	9%	73%	9	–	–	–	–	2	–	–	–	–
	2009–10	9	0%	0%	22%	78%	8	–	–	–	–	1	–	–	–	–
	2008–09	8	0%	0%	0%	100%	7	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	11	9%	18%	36%	36%	9	–	–	–	–	2	–	–	–	–
	2009–10	9	0%	22%	33%	44%	8	–	–	–	–	1	–	–	–	–
	2008–09	8	0%	38%	25%	38%	7	–	–	–	–	1	–	–	–	–

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	201	2%	51%	33%	178	1%	51%	38%	23	9%	48%	0%
U.S. History and Government	201	1%	36%	47%	178	0%	37%	53%	23	13%	30%	0%
Science	201	2%	59%	24%	178	2%	61%	27%	23	9%	43%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**
District ID **14-07-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	180		167		13	
	2009–10	209		187		22	
	2008–09	173		160		13	
Receiving a Regents Diploma	2010–11	172	96%	165	99%	7	54%
	2009–10	193	92%	182	97%	11	50%
	2008–09	163	94%	156	98%	7	54%
Receiving a Regents Diploma with Advanced Designation	2010–11	57	32%	57	34%	0	0%
	2009–10	76	36%	75	40%	1	5%
	2008–09	61	35%	60	38%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	6	1%	5	1%	1	1%
	2009–10	13	1%	13	2%	0	0%
	2008–09	31	3%	23	3%	8	5%
Entered Approved High School Equivalency Preparation Program	2010–11	11	1%	9	1%	2	1%
	2009–10	11	1%	8	1%	3	2%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	17	2%	14	2%	3	2%
	2009–10	24	2%	21	2%	3	2%
	2008–09	31	3%	23	3%	8	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	74	40%	72	43%	2	11%
To 2-year College	87	47%	78	47%	9	47%
To Other Post-secondary	3	2%	3	2%	0	0%
To the Military	2	1%	2	1%	0	0%
To Employment	12	6%	8	5%	4	21%
To Adult Services	3	2%	0	0%	3	16%
To Other Known Plans	1	1%	0	0%	1	5%
Plan Unknown	4	2%	4	2%	0	0%