



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MARYVALE HIGH SCHOOL**  
 District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**  
 School ID **14-07-02-03-0006**  
 Principal **RENEE SALVADORE**  
 Telephone **(716) 631-7481**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	206	98%	94%	46%	184	99%	98%	51%	22	86%	59%	0%
	2009–10	177	98%	97%	47%	171	100%	99%	49%	6	33%	33%	0%
	2008–09	200	95%	89%	21%	180	97%	92%	23%	20	75%	60%	0%
<b>Integrated Algebra</b>	2010–11	167	89%	80%	6%	147	93%	86%	7%	20	60%	35%	0%
	2009–10	181	91%	83%	6%	161	93%	86%	6%	20	75%	55%	0%
	2008–09	172	92%	85%	9%	159	94%	87%	10%	13	62%	62%	0%
<b>Geometry</b>	2010–11	125	94%	83%	16%	125	94%	83%	16%	0			
	2009–10	137	90%	77%	18%	136	–	–	–	1	–	–	–
	2008–09	158	92%	84%	18%	155	–	–	–	3	–	–	–
<b>Algebra 2/Trigonometry</b>	2010–11	108	77%	62%	12%	108	77%	62%	12%	0			
	2009–10	114	71%	61%	19%	114	71%	61%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	195	95%	89%	42%	172	96%	94%	47%	23	87%	52%	0%
	2009–10	193	96%	90%	51%	170	98%	95%	58%	23	83%	48%	4%
	2008–09	196	92%	91%	51%	177	97%	96%	54%	19	53%	42%	21%
<b>U.S. History and Government</b>	2010–11	194	98%	95%	73%	176	99%	98%	78%	18	94%	67%	17%
	2009–10	173	98%	96%	72%	169	–	–	–	4	–	–	–
	2008–09	187	98%	95%	68%	168	98%	96%	74%	19	95%	84%	16%
<b>Living Environment</b>	2010–11	160	98%	93%	48%	144	99%	96%	51%	16	94%	63%	13%
	2009–10	173	95%	92%	41%	153	96%	95%	46%	20	85%	70%	5%
	2008–09	179	96%	89%	38%	155	97%	92%	43%	24	88%	71%	4%
<b>Physical Setting/Earth Science</b>	2010–11	168	89%	77%	33%	151	93%	84%	36%	17	59%	18%	0%
	2009–10	171	92%	84%	44%	152	96%	89%	50%	19	63%	42%	0%
	2008–09	207	93%	87%	45%	190	96%	91%	49%	17	59%	41%	6%
<b>Physical Setting/Chemistry</b>	2010–11	104	92%	79%	15%	104	92%	79%	15%	0			
	2009–10	141	98%	82%	12%	141	98%	82%	12%	0			
	2008–09	110	95%	85%	17%	109	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	39	95%	79%	36%	39	95%	79%	36%	0			
	2009–10	42	83%	64%	36%	42	83%	64%	36%	0			
	2008–09	64	89%	81%	25%	64	89%	81%	25%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **MARYVALE HIGH SCHOOL**  
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 SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	8	100%	100%	50%	8	100%	100%	50%	0			
	2009-10	25	100%	96%	28%	25	100%	96%	28%	0			
	2008-09	16	100%	100%	44%	16	100%	100%	44%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	73	97%	88%	32%	73	97%	88%	32%	0			
	2009-10	93	87%	78%	23%	92	—	—	—	1	—	—	—
	2008-09	81	96%	93%	46%	80	—	—	—	1	—	—	—

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# Regents Competency Tests

School **MARYVALE HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	22	41%	0		22	41%
	2009-10	22	41%	0		22	41%
	2008-09	28	61%	0		28	61%
<b>Science</b>	2010-11	8	13%	0		8	13%
	2009-10	7	14%	0		7	14%
	2008-09	10	10%	0		10	10%
<b>Reading</b>	2010-11	5	40%	0		5	40%
	2009-10	5	40%	0		5	40%
	2008-09	10	60%	0		10	60%
<b>Writing</b>	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	12	58%	1	—	11	—
<b>Global Studies</b>	2010-11	6	83%	0		6	83%
	2009-10	9	0%	0		9	0%
	2008-09	11	27%	0		11	27%
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	6	0%	67%	17%	17%	6	0%	67%	17%	17%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	7	29%	14%	29%	29%	7	29%	14%	29%	29%	0				

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# Other Assessments

School **MARYVALE HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	188	2%	41%	52%	176	0%	41%	55%	12	25%	33%	8%
<b>U.S. History and Government</b>	188	2%	22%	68%	176	0%	22%	72%	12	25%	33%	8%
<b>Science</b>	188	2%	37%	58%	176	0%	37%	61%	12	25%	42%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MARYVALE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	170		163		7	
	2009–10	173		160		13	
	2008–09	199		181		18	
<b>Receiving a Regents Diploma</b>	2010–11	167	98%	163	100%	4	57%
	2009–10	165	95%	159	99%	6	46%
	2008–09	183	92%	179	99%	4	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	61	36%	61	37%	0	0%
	2009–10	50	29%	50	31%	0	0%
	2008–09	80	40%	80	44%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	12	2%	11	2%	1	1%
	2009–10	26	3%	24	4%	2	3%
	2008–09	30	4%	25	3%	5	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	7	1%	5	1%	2	3%
	2009–10	2	0%	1	0%	1	1%
	2008–09	4	0%	4	1%	0	0%
<b>Total Noncompleters</b>	2010–11	19	3%	16	2%	3	4%
	2009–10	28	4%	25	4%	3	4%
	2008–09	34	4%	29	4%	5	6%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	84	49%	84	52%	0	0%
<b>To 2-year College</b>	58	34%	56	34%	2	22%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	22	13%	19	12%	3	33%
<b>To Adult Services</b>	1	1%	0	0%	1	11%
<b>To Other Known Plans</b>	2	1%	1	1%	1	11%
<b>Plan Unknown</b>	3	2%	1	1%	2	22%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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