



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CLARENCE SENIOR HIGH SCHOOL**
 District **CLARENCE CENTRAL SCHOOL DISTRICT**
 School ID **14-08-01-06-0006**
 Principal **KENNETH SMITH**
 Telephone **(716) 407-9020**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	399	98%	96%	70%	363	99%	98%	75%	36	92%	81%	28%
	2009–10	407	99%	98%	77%	348	100%	100%	83%	59	95%	90%	39%
	2008–09	433	99%	99%	74%	380	100%	100%	82%	53	94%	91%	19%
Integrated Algebra	2010–11	306	98%	96%	37%	246	99%	98%	43%	60	93%	88%	13%
	2009–10	303	99%	95%	20%	265	99%	97%	23%	38	97%	84%	3%
	2008–09	303	100%	98%	33%	247	100%	99%	38%	56	100%	96%	11%
Geometry	2010–11	318	99%	97%	52%	311	99%	98%	53%	7	100%	86%	14%
	2009–10	331	100%	99%	48%	316	100%	99%	50%	15	100%	93%	7%
	2008–09	304	100%	100%	60%	293	100%	100%	60%	11	100%	100%	36%
Algebra 2/Trigonometry	2010–11	309	95%	91%	50%	301	96%	91%	51%	8	88%	63%	38%
	2009–10	256	97%	87%	54%	252	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	459	96%	89%	40%	389	97%	93%	46%	70	86%	66%	9%
	2009–10	420	97%	92%	52%	371	98%	96%	57%	49	86%	57%	14%
	2008–09	437	96%	92%	54%	369	98%	96%	61%	68	88%	71%	15%
U.S. History and Government	2010–11	410	97%	93%	64%	371	98%	96%	68%	39	87%	69%	26%
	2009–10	413	98%	93%	61%	351	99%	96%	68%	62	94%	77%	18%
	2008–09	441	99%	98%	62%	388	100%	99%	69%	53	94%	85%	17%
Living Environment	2010–11	430	98%	97%	71%	372	99%	99%	79%	58	91%	90%	19%
	2009–10	425	100%	100%	70%	384	100%	100%	74%	41	100%	95%	32%
	2008–09	443	100%	100%	71%	390	100%	100%	77%	53	100%	98%	26%
Physical Setting/Earth Science	2010–11	192	99%	94%	47%	168	99%	95%	47%	24	100%	88%	46%
	2009–10	221	98%	96%	49%	199	98%	96%	53%	22	95%	95%	18%
	2008–09	229	98%	92%	55%	207	98%	94%	57%	22	100%	77%	36%
Physical Setting/Chemistry	2010–11	350	99%	95%	37%	342	99%	96%	37%	8	100%	88%	25%
	2009–10	338	98%	91%	23%	330	98%	92%	23%	8	88%	50%	0%
	2008–09	332	98%	92%	32%	324	98%	92%	32%	8	100%	88%	13%
Physical Setting/Physics	2010–11	184	97%	93%	52%	183	—	—	—	1	—	—	—
	2009–10	193	99%	97%	57%	190	—	—	—	3	—	—	—
	2008–09	172	98%	90%	38%	172	98%	90%	38%	0			

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Regents Exams in Languages Other Than English

School **CLARENCE SENIOR HIGH SCHOOL**
School ID **14-08-01-06-0006**

District **CLARENCE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	82	99%	99%	76%	77	99%	99%	79%	5	100%	100%	20%
	2009–10	84	100%	100%	75%	81	—	—	—	3	—	—	—
	2008–09	97	100%	100%	91%	91	100%	100%	93%	6	100%	100%	50%
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	193	100%	100%	71%	184	100%	100%	72%	9	100%	100%	44%
	2009–10	164	99%	99%	76%	152	99%	99%	78%	12	100%	100%	58%
	2008–09	155	100%	99%	77%	141	100%	99%	81%	14	100%	100%	43%

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Regents Competency Tests

School **CLARENCE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	—	0		1	—
Science	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Reading	2010–11	0		0		0	
	2009–10	7	0%	0		7	0%
	2008–09	4	—	0		4	—
Writing	2010–11	0		0		0	
	2009–10	8	0%	0		8	0%
	2008–09	3	—	0		3	—
Global Studies	2010–11	0		0		0	
	2009–10	6	0%	0		6	0%
	2008–09	4	—	0		4	—
U.S. History and Government	2010–11	0		0		0	
	2009–10	4	—	0		4	—
	2008–09	5	20%	0		5	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	6	0%	50%	17%	33%	3	–	–	–	–	3	–	–	–	–
	2009–10	6	17%	33%	0%	50%	5	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	6	0%	67%	17%	17%	3	–	–	–	–	3	–	–	–	–
	2009–10	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0	–	–	–	–
	2008–09	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–

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Other Assessments

School **CLARENCE SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	396	3%	38%	58%	344	1%	35%	64%	52	15%	63%	15%
U.S. History and Government	396	2%	33%	62%	344	1%	29%	69%	52	12%	60%	15%
Science	396	0%	24%	74%	344	0%	18%	81%	52	2%	67%	27%

New York State Alternate Assessments (NYSAA) 2010–11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CLARENCE SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	375		331		44	
	2009–10	420		371		49	
	2008–09	363		334		29	
Receiving a Regents Diploma	2010–11	366	98%	331	100%	35	80%
	2009–10	412	98%	371	100%	41	84%
	2008–09	359	99%	333	100%	26	90%
Receiving a Regents Diploma with Advanced Designation	2010–11	257	69%	254	77%	3	7%
	2009–10	283	67%	281	76%	2	4%
	2008–09	246	68%	242	72%	4	14%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	6	0%	4	2%
	2009–10	9	1%	5	0%	4	2%
	2008–09	9	1%	7	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	0	0%	1	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	6	0%	4	2%
	2009–10	10	1%	5	0%	5	2%
	2008–09	9	1%	7	0%	2	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		287	76%	270	82%	17	35%
To 2-year College		68	18%	50	15%	18	37%
To Other Post-secondary		1	0%	1	0%	0	0%
To the Military		3	1%	2	1%	1	2%
To Employment		17	4%	8	2%	9	18%
To Adult Services		3	1%	0	0%	3	6%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		1	0%	0	0%	1	2%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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