



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SPRINGVILLE-GRIFFITH INSTITUTE
CENTRAL SCHOOL DISTRICT**

District ID **14-11-01-06-0000**

Superintendent **PAUL HASHEM**

Telephone **(716) 592-3230**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	161	98%	93%	42%	147	98%	95%	46%	14	100%	64%	0%
	2009-10	188	97%	93%	44%	168	99%	96%	49%	20	80%	60%	0%
	2008-09	171	96%	92%	36%	160	99%	96%	39%	11	55%	36%	0%
Integrated Algebra	2010-11	179	96%	86%	30%	159	99%	92%	34%	20	75%	35%	0%
	2009-10	189	98%	94%	26%	170	99%	96%	29%	19	89%	68%	5%
	2008-09	188	94%	86%	19%	159	97%	94%	23%	29	72%	45%	0%
Geometry	2010-11	123	100%	97%	45%	118	100%	97%	46%	5	100%	100%	20%
	2009-10	109	100%	95%	39%	109	100%	95%	39%	0			
	2008-09	124	100%	98%	59%	123	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010-11	85	92%	84%	33%	85	92%	84%	33%	0			
	2009-10	94	88%	79%	27%	94	88%	79%	27%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	194	94%	88%	42%	173	96%	90%	45%	21	81%	71%	14%
	2009-10	186	89%	80%	34%	164	91%	84%	39%	22	68%	50%	0%
	2008-09	206	89%	81%	38%	181	95%	89%	43%	25	48%	24%	4%
U.S. History and Government	2010-11	170	96%	91%	48%	151	98%	95%	54%	19	79%	63%	0%
	2009-10	184	94%	87%	53%	164	96%	91%	58%	20	75%	50%	15%
	2008-09	168	98%	93%	47%	158	99%	96%	49%	10	80%	60%	10%
Living Environment	2010-11	161	100%	99%	48%	143	100%	99%	52%	18	100%	100%	17%
	2009-10	153	100%	96%	50%	138	100%	98%	56%	15	100%	80%	0%
	2008-09	182	100%	95%	43%	162	100%	97%	48%	20	100%	80%	10%
Physical Setting/ Earth Science	2010-11	173	98%	88%	56%	156	99%	94%	61%	17	82%	35%	12%
	2009-10	169	99%	96%	51%	152	99%	97%	56%	17	100%	94%	12%
	2008-09	177	96%	91%	46%	152	98%	95%	53%	25	84%	68%	4%
Physical Setting/Chemistry	2010-11	84	95%	77%	36%	84	95%	77%	36%	0			
	2009-10	95	98%	92%	39%	94	—	—	—	1	—	—	—
	2008-09	90	98%	96%	59%	90	98%	96%	59%	0			
Physical Setting/Physics	2010-11	36	100%	94%	50%	36	100%	94%	50%	0			
	2009-10	42	100%	100%	52%	42	100%	100%	52%	0			
	2008-09	34	97%	91%	44%	34	97%	91%	44%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
 District ID **14-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	100%	100%	60%	25	100%	100%	60%	0			
	2009-10	37	100%	100%	68%	37	100%	100%	68%	0			
	2008-09	40	100%	100%	78%	40	100%	100%	78%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	73	99%	99%	51%	72	—	—	—	1	—	—	—
	2009-10	56	100%	98%	61%	56	100%	98%	61%	0			
	2008-09	73	100%	99%	75%	72	—	—	—	1	—	—	—

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Regents Competency Tests

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
 District ID **14-11-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	9	67%	0		9	67%
Science	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
Reading	2010-11	0		0		0	
	2009-10	2	—	0		2	—
	2008-09	6	83%	0		6	83%
Writing	2010-11	0		0		0	
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	6	33%	0		6	33%
	2009-10	5	40%	0		5	40%
	2008-09	15	40%	0		15	40%
U.S. History and Government	2010-11	3	—	0		3	—
	2009-10	6	50%	0		6	50%
	2008-09	7	14%	0		7	14%

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English as a Second Language Achievement Test

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
Listening and Speaking (Grades 9-12)	2010-11	1	-	-	-	-	0			1	-	-	-
	2009-10	1	-	-	-	-	0			1	-	-	-
	2008-09	1	-	-	-	-	0			1	-	-	-
Reading and Writing (Grades 9-12)	2010-11	1	-	-	-	-	0			1	-	-	-
	2009-10	1	-	-	-	-	0			1	-	-	-
	2008-09	1	-	-	-	-	0			1	-	-	-

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National Assessment of Educational Progress

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
 District ID **14-11-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
 District ID **14-11-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	198	5%	43%	40%	172	2%	46%	45%	26	23%	27%	4%
U.S. History and Government	198	3%	36%	49%	172	1%	37%	55%	26	15%	35%	12%
Science	198	3%	37%	55%	172	1%	33%	62%	26	15%	62%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT**
 District ID **14-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	167		151		16	
	2009–10	155		147		8	
	2008–09	161		143		18	
Receiving a Regents Diploma	2010–11	154	92%	150	99%	4	25%
	2009–10	149	96%	145	99%	4	50%
	2008–09	160	99%	143	100%	17	94%
Receiving a Regents Diploma with Advanced Designation	2010–11	83	50%	83	55%	0	0%
	2009–10	79	51%	79	54%	0	0%
	2008–09	73	45%	72	50%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	16	2%	10	1%	6	6%
	2009–10	14	2%	11	1%	3	3%
	2008–09	12	1%	11	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	8	1%	5	1%	3	3%
	2009–10	6	1%	6	1%	0	0%
	2008–09	6	1%	5	1%	1	1%
Total Noncompleters	2010–11	24	3%	15	2%	9	8%
	2009–10	20	2%	17	2%	3	3%
	2008–09	18	2%	16	2%	2	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	75	44%	75	50%	0	0%
To 2-year College	45	27%	38	25%	7	39%
To Other Post-secondary	4	2%	3	2%	1	6%
To the Military	8	5%	7	5%	1	6%
To Employment	34	20%	27	18%	7	39%
To Adult Services	2	1%	0	0%	2	11%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%