



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **GRIFFITH INSTITUTE HIGH SCHOOL**  
 District **SPRINGVILLE-GRIFFITH INSTITUTE  
CENTRAL SCHOOL DISTRICT**  
 School ID **14-11-01-06-0001**  
 Principal **VINCENT VANDERLIP**  
 Telephone **(716) 592-3202**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	158	98%	93%	42%	145	98%	95%	46%	13	100%	69%	0%
	2009–10	188	97%	93%	44%	168	99%	96%	49%	20	80%	60%	0%
	2008–09	165	97%	93%	37%	156	99%	96%	39%	9	67%	44%	0%
<b>Integrated Algebra</b>	2010–11	147	97%	85%	21%	130	98%	92%	24%	17	82%	35%	0%
	2009–10	150	97%	92%	13%	131	98%	95%	15%	19	89%	68%	5%
	2008–09	148	93%	84%	9%	120	97%	93%	11%	28	75%	46%	0%
<b>Geometry</b>	2010–11	123	100%	97%	45%	118	100%	97%	46%	5	100%	100%	20%
	2009–10	109	100%	95%	39%	109	100%	95%	39%	0			
	2008–09	124	100%	98%	59%	123	—	—	—	1	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	85	92%	84%	33%	85	92%	84%	33%	0			
	2009–10	94	88%	79%	27%	94	88%	79%	27%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	187	96%	90%	43%	169	97%	91%	46%	18	83%	83%	17%
	2009–10	186	89%	80%	34%	164	91%	84%	39%	22	68%	50%	0%
	2008–09	199	91%	83%	40%	176	96%	90%	44%	23	52%	26%	4%
<b>U.S. History and Government</b>	2010–11	164	97%	92%	49%	148	98%	95%	54%	16	88%	69%	0%
	2009–10	184	94%	87%	53%	164	96%	91%	58%	20	75%	50%	15%
	2008–09	162	99%	94%	49%	154	99%	95%	51%	8	100%	75%	13%
<b>Living Environment</b>	2010–11	158	100%	99%	49%	141	100%	99%	52%	17	100%	100%	18%
	2009–10	152	100%	96%	51%	138	100%	98%	56%	14	100%	79%	0%
	2008–09	181	100%	95%	44%	161	100%	97%	48%	20	100%	80%	10%
<b>Physical Setting/ Earth Science</b>	2010–11	140	98%	86%	49%	124	99%	93%	54%	16	88%	38%	13%
	2009–10	131	98%	95%	39%	114	98%	96%	43%	17	100%	94%	12%
	2008–09	139	95%	89%	35%	116	97%	93%	41%	23	83%	70%	4%
<b>Physical Setting/Chemistry</b>	2010–11	84	95%	77%	36%	84	95%	77%	36%	0			
	2009–10	95	98%	92%	39%	94	—	—	—	1	—	—	—
	2008–09	90	98%	96%	59%	90	98%	96%	59%	0			
<b>Physical Setting/Physics</b>	2010–11	36	100%	94%	50%	36	100%	94%	50%	0			
	2009–10	42	100%	100%	52%	42	100%	100%	52%	0			
	2008–09	34	97%	91%	44%	34	97%	91%	44%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **GRIFFITH INSTITUTE HIGH SCHOOL**  
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District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	25	100%	100%	60%	25	100%	100%	60%	0			
	2009–10	37	100%	100%	68%	37	100%	100%	68%	0			
	2008–09	40	100%	100%	78%	40	100%	100%	78%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	73	99%	99%	51%	72	—	—	—	1	—	—	—
	2009–10	56	100%	98%	61%	56	100%	98%	61%	0			
	2008–09	73	100%	99%	75%	72	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	3	—	0	—	3	—
	2009–10	3	—	0	—	3	—
	2008–09	9	67%	0	—	9	67%
<b>Science</b>	2010–11	1	—	0	—	1	—
	2009–10	1	—	0	—	1	—
	2008–09	2	—	0	—	2	—
<b>Reading</b>	2010–11	0	—	0	—	0	—
	2009–10	2	—	0	—	2	—
	2008–09	4	—	0	—	4	—
<b>Writing</b>	2010–11	0	—	0	—	0	—
	2009–10	3	—	0	—	3	—
	2008–09	3	—	0	—	3	—
<b>Global Studies</b>	2010–11	5	20%	0	—	5	20%
	2009–10	5	40%	0	—	5	40%
	2008–09	12	42%	0	—	12	42%
<b>U.S. History and Government</b>	2010–11	3	—	0	—	3	—
	2009–10	6	50%	0	—	6	50%
	2008–09	6	17%	0	—	6	17%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	186	4%	44%	42%	162	1%	46%	48%	24	25%	29%	4%
<b>U.S. History and Government</b>	186	3%	37%	51%	162	1%	37%	57%	24	17%	38%	13%
<b>Science</b>	186	3%	35%	58%	162	1%	31%	65%	24	17%	67%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **GRIFFITH INSTITUTE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	162		147		15	
	2009–10	152		145		7	
	2008–09	158		141		17	
<b>Receiving a Regents Diploma</b>	2010–11	150	93%	146	99%	4	27%
	2009–10	147	97%	143	99%	4	57%
	2008–09	158	100%	141	100%	17	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	83	51%	83	56%	0	0%
	2009–10	79	52%	79	54%	0	0%
	2008–09	73	46%	72	51%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	4	N/A	0		4	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	15	2%	10	2%	5	7%
	2009–10	10	1%	7	1%	3	4%
	2008–09	10	1%	9	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	1%	3	0%	3	4%
	2009–10	6	1%	6	1%	0	0%
	2008–09	6	1%	5	1%	1	1%
<b>Total Noncompleters</b>	2010–11	21	3%	13	2%	8	11%
	2009–10	16	2%	13	2%	3	4%
	2008–09	16	2%	14	2%	2	3%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		75	46%	75	51%	0	0%
<b>To 2-year College</b>		45	28%	38	26%	7	47%
<b>To Other Post-secondary</b>		4	2%	3	2%	1	7%
<b>To the Military</b>		8	5%	7	5%	1	7%
<b>To Employment</b>		29	18%	23	16%	6	40%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	1	1%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

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SCHOOL DISTRICT**

## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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