



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **IROQUOIS CENTRAL SCHOOL
DISTRICT**

District ID **14-13-01-06-0000**

Superintendent **BRUCE FRASER**

Telephone **(716) 652-3000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	232	97%	95%	78%	196	99%	99%	90%	36	81%	72%	14%
	2009–10	245	99%	99%	80%	218	100%	100%	88%	27	93%	93%	19%
	2008–09	282	98%	96%	72%	257	100%	100%	77%	25	72%	60%	20%
Integrated Algebra	2010–11	241	96%	93%	35%	211	99%	96%	39%	30	80%	67%	3%
	2009–10	234	96%	91%	29%	195	100%	98%	35%	39	77%	59%	0%
	2008–09	251	96%	91%	27%	217	99%	95%	31%	34	76%	65%	0%
Geometry	2010–11	205	97%	90%	35%	199	97%	90%	36%	6	100%	100%	0%
	2009–10	228	99%	90%	21%	221	99%	90%	22%	7	100%	100%	0%
	2008–09	204	93%	84%	23%	189	94%	86%	25%	15	73%	60%	0%
Algebra 2/Trigonometry	2010–11	138	96%	93%	43%	136	—	—	—	2	—	—	—
	2009–10	135	92%	88%	33%	135	92%	88%	33%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	242	99%	96%	67%	211	100%	99%	71%	31	90%	77%	39%
	2009–10	234	96%	93%	45%	199	98%	95%	52%	35	80%	77%	9%
	2008–09	261	98%	95%	55%	230	100%	98%	59%	31	84%	77%	26%
U.S. History and Government	2010–11	236	97%	87%	47%	205	99%	91%	52%	31	84%	58%	16%
	2009–10	254	98%	95%	59%	232	99%	96%	63%	22	95%	86%	27%
	2008–09	294	96%	90%	57%	262	98%	94%	61%	32	75%	59%	22%
Living Environment	2010–11	213	100%	99%	59%	186	100%	99%	66%	27	96%	96%	15%
	2009–10	221	99%	96%	52%	195	99%	98%	58%	26	92%	77%	12%
	2008–09	252	97%	96%	50%	225	99%	98%	55%	27	81%	81%	4%
Physical Setting/ Earth Science	2010–11	239	95%	94%	54%	213	99%	98%	59%	26	65%	62%	15%
	2009–10	226	96%	94%	56%	191	98%	97%	63%	35	86%	77%	20%
	2008–09	248	96%	91%	51%	212	98%	94%	58%	36	86%	72%	14%
Physical Setting/Chemistry	2010–11	152	100%	93%	38%	150	—	—	—	2	—	—	—
	2009–10	159	97%	89%	36%	156	—	—	—	3	—	—	—
	2008–09	205	95%	88%	33%	204	—	—	—	1	—	—	—
Physical Setting/Physics	2010–11	75	95%	89%	43%	74	—	—	—	1	—	—	—
	2009–10	94	100%	96%	50%	94	100%	96%	50%	0			
	2008–09	52	98%	90%	46%	51	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	70	97%	97%	51%	69	—	—	—	1	—	—	—
	2009–10	54	98%	94%	43%	53	—	—	—	1	—	—	—
	2008–09	53	100%	98%	64%	52	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	116	98%	95%	55%	112	—	—	—	4	—	—	—
	2009–10	104	97%	94%	49%	102	—	—	—	2	—	—	—
	2008–09	142	100%	97%	61%	138	—	—	—	4	—	—	—

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Regents Competency Tests

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	18	78%	2	—	16	—
	2009–10	20	75%	3	—	17	—
	2008–09	34	82%	2	—	32	—
Science	2010–11	6	33%	0	—	6	33%
	2009–10	9	22%	0	—	9	22%
	2008–09	9	33%	0	—	9	33%
Reading	2010–11	1	—	0	—	1	—
	2009–10	3	—	0	—	3	—
	2008–09	7	71%	0	—	7	71%
Writing	2010–11	4	—	0	—	4	—
	2009–10	3	—	0	—	3	—
	2008–09	6	50%	0	—	6	50%
Global Studies	2010–11	4	—	0	—	4	—
	2009–10	10	40%	0	—	10	40%
	2008–09	5	0%	0	—	5	0%
U.S. History and Government	2010–11	5	40%	0	—	5	40%
	2009–10	3	—	0	—	3	—
	2008–09	5	20%	0	—	5	20%

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English as a Second Language Achievement Test

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2010–11	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				

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National Assessment of Educational Progress

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	252	1%	42%	55%	225	0%	40%	59%	27	4%	52%	22%
U.S. History and Government	252	4%	33%	60%	225	3%	31%	64%	27	11%	44%	19%
Science	252	0%	38%	59%	225	0%	34%	65%	27	0%	74%	7%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **IROQUOIS CENTRAL SCHOOL DISTRICT**
District ID **14-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	235		218		17	
	2009–10	265		252		13	
	2008–09	236		205		31	
Receiving a Regents Diploma	2010–11	230	98%	215	99%	15	88%
	2009–10	261	98%	251	100%	10	77%
	2008–09	224	95%	203	99%	21	68%
Receiving a Regents Diploma with Advanced Designation	2010–11	130	55%	129	59%	1	6%
	2009–10	152	57%	151	60%	1	8%
	2008–09	116	49%	115	56%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	5	0%	4	3%
	2009–10	5	0%	4	0%	1	1%
	2008–09	6	0%	5	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	1%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	5	0%	5	3%
	2009–10	5	0%	4	0%	1	1%
	2008–09	6	0%	5	0%	1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		132	55%	130	60%	2	10%
To 2-year College		74	31%	68	31%	6	29%
To Other Post-secondary		4	2%	3	1%	1	5%
To the Military		5	2%	5	2%	0	0%
To Employment		21	9%	10	5%	11	52%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		3	1%	2	1%	1	5%