



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **EVANS-BRANT CENTRAL SCHOOL  
DISTRICT (LAKE SHORE)**

District ID **14-14-01-06-0000**

Superintendent **JAMES PRZEPASNIAK**

Telephone **(716) 926-2201**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	232	97%	95%	51%	208	97%	96%	56%	24	92%	88%	8%
	2009–10	242	96%	93%	48%	223	99%	97%	52%	19	68%	53%	0%
	2008–09	252	99%	94%	46%	230	100%	95%	50%	22	91%	77%	9%
<b>Integrated Algebra</b>	2010–11	226	94%	87%	14%	198	96%	90%	16%	28	75%	68%	0%
	2009–10	251	94%	84%	12%	218	97%	89%	14%	33	76%	45%	3%
	2008–09	258	89%	75%	13%	233	93%	80%	14%	25	48%	28%	0%
<b>Geometry</b>	2010–11	122	98%	87%	19%	121	—	—	—	1	—	—	—
	2009–10	193	98%	87%	18%	190	—	—	—	3	—	—	—
	2008–09	199	93%	74%	11%	195	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	134	80%	65%	11%	134	80%	65%	11%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	229	86%	71%	19%	203	89%	75%	21%	26	69%	38%	0%
	2009–10	269	88%	73%	27%	239	93%	79%	30%	30	50%	30%	3%
	2008–09	277	87%	74%	23%	244	92%	80%	26%	33	52%	27%	3%
<b>U.S. History and Government</b>	2010–11	240	96%	88%	47%	215	99%	93%	50%	25	72%	48%	20%
	2009–10	231	97%	89%	46%	214	98%	91%	49%	17	82%	71%	12%
	2008–09	233	96%	94%	53%	211	98%	97%	55%	22	77%	64%	32%
<b>Living Environment</b>	2010–11	193	99%	96%	51%	174	99%	97%	55%	19	100%	95%	11%
	2009–10	235	99%	97%	49%	211	100%	100%	55%	24	88%	75%	4%
	2008–09	232	97%	94%	40%	205	100%	99%	45%	27	78%	59%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	137	96%	82%	20%	131	96%	84%	21%	6	83%	50%	0%
	2009–10	152	97%	89%	44%	152	97%	89%	44%	0			
	2008–09	192	97%	90%	44%	190	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2010–11	140	99%	85%	14%	139	—	—	—	1	—	—	—
	2009–10	158	95%	76%	11%	158	95%	76%	11%	0			
	2008–09	144	92%	69%	8%	140	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010–11	51	94%	86%	20%	51	94%	86%	20%	0			
	2009–10	54	98%	80%	26%	54	98%	80%	26%	0			
	2008–09	62	87%	79%	24%	62	87%	79%	24%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	34	100%	88%	47%	33	—	—	—	1	—	—	—
	2009–10	42	100%	98%	57%	42	100%	98%	57%	0			
	2008–09	37	97%	97%	65%	36	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	29	100%	93%	34%	29	100%	93%	34%	0			
	2009–10	53	98%	94%	53%	53	98%	94%	53%	0			
	2008–09	45	98%	96%	69%	45	98%	96%	69%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	5	0%	0		5	0%
	2009-10	13	62%	0		13	62%
	2008-09	16	44%	0		16	44%
<b>Science</b>	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	5	60%	1	—	4	—
<b>Reading</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Writing</b>	2010-11	0		0		0	
	2009-10	5	80%	0		5	80%
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	7	71%	0		7	71%
	2009-10	16	25%	0		16	25%
	2008-09	4	—	0		4	—
<b>U.S. History and Government</b>	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	252	9%	54%	24%	224	7%	58%	27%	28	25%	21%	0%
<b>U.S. History and Government</b>	252	3%	44%	42%	224	2%	46%	46%	28	11%	32%	4%
<b>Science</b>	252	3%	46%	40%	224	1%	48%	45%	28	14%	36%	0%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	7	0	1	1	5
Mathematics	7	0	0	3	4
Social Studies	7	0	1	0	6
Science	7	0	0	1	6

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EVANS-BRANT CENTRAL SCHOOL DISTRICT (LAKE SHORE)**  
District ID **14-14-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	221		198		23	
	2009–10	232		216		16	
	2008–09	206		194		12	
<b>Receiving a Regents Diploma</b>	2010–11	197	89%	191	96%	6	26%
	2009–10	208	90%	198	92%	10	63%
	2008–09	199	97%	191	98%	8	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	81	37%	81	41%	0	0%
	2009–10	71	31%	71	33%	0	0%
	2008–09	72	35%	72	37%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	27	2%	19	2%	8	5%
	2009–10	51	4%	44	4%	7	4%
	2008–09	53	4%	37	3%	16	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	6	0%	2	0%	4	2%
	2008–09	8	1%	1	0%	7	4%
<b>Total Noncompleters</b>	2010–11	27	2%	19	2%	8	5%
	2009–10	57	5%	46	4%	11	7%
	2008–09	61	5%	38	4%	23	13%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		116	51%	113	57%	3	11%
<b>To 2-year College</b>		86	38%	73	37%	13	46%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		4	2%	4	2%	0	0%
<b>To Employment</b>		18	8%	8	4%	10	36%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		2	1%	0	0%	2	7%