



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **GRAND ISLAND CENTRAL SCHOOL
DISTRICT**

District ID **14-15-01-06-0000**

Superintendent **ROBERT CHRISTMANN**

Telephone **(716) 773-8801**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	255	100%	98%	72%	232	100%	99%	78%	23	100%	87%	17%
	2009-10	237	99%	97%	73%	207	100%	99%	83%	30	93%	83%	3%
	2008-09	282	99%	98%	74%	250	100%	100%	81%	32	88%	84%	16%
Integrated Algebra	2010-11	292	98%	93%	25%	262	100%	97%	28%	30	80%	63%	0%
	2009-10	305	97%	93%	22%	273	99%	96%	25%	32	84%	75%	0%
	2008-09	322	96%	91%	25%	279	99%	96%	28%	43	74%	58%	2%
Geometry	2010-11	244	96%	85%	27%	237	96%	86%	28%	7	86%	71%	0%
	2009-10	287	96%	87%	21%	273	96%	88%	21%	14	86%	79%	7%
	2008-09	160	95%	82%	30%	155	95%	83%	30%	5	80%	40%	20%
Algebra 2/Trigonometry	2010-11	263	79%	60%	15%	256	79%	62%	15%	7	57%	14%	0%
	2009-10	139	75%	63%	17%	135	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	300	95%	85%	38%	263	98%	91%	43%	37	73%	46%	0%
	2009-10	292	93%	86%	44%	257	96%	92%	49%	35	69%	40%	6%
	2008-09	260	95%	86%	42%	223	96%	91%	48%	37	84%	51%	5%
U.S. History and Government	2010-11	265	98%	97%	69%	240	99%	99%	74%	25	96%	76%	20%
	2009-10	235	97%	94%	63%	208	98%	96%	70%	27	93%	78%	7%
	2008-09	283	99%	96%	75%	246	100%	99%	83%	37	89%	73%	27%
Living Environment	2010-11	241	100%	99%	56%	220	100%	100%	60%	21	95%	90%	14%
	2009-10	295	100%	98%	71%	261	100%	100%	77%	34	100%	88%	26%
	2008-09	233	99%	97%	59%	200	100%	99%	68%	33	94%	88%	9%
Physical Setting/ Earth Science	2010-11	297	96%	91%	51%	255	97%	95%	57%	42	90%	67%	17%
	2009-10	263	97%	89%	50%	241	98%	93%	54%	22	82%	50%	5%
	2008-09	314	96%	90%	63%	274	98%	96%	70%	40	80%	53%	13%
Physical Setting/Chemistry	2010-11	231	99%	90%	21%	227	—	—	—	4	—	—	—
	2009-10	142	97%	81%	18%	140	—	—	—	2	—	—	—
	2008-09	183	95%	83%	17%	178	95%	83%	18%	5	100%	100%	0%
Physical Setting/Physics	2010-11	78	100%	96%	53%	77	—	—	—	1	—	—	—
	2009-10	84	96%	89%	49%	83	—	—	—	1	—	—	—
	2008-09	93	97%	87%	38%	92	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	60	100%	97%	60%	58	—	—	—	2	—	—	—
	2009-10	59	100%	97%	61%	59	100%	97%	61%	0	—	—	—
	2008-09	32	100%	100%	59%	30	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	143	99%	94%	38%	142	—	—	—	1	—	—	—
	2009-10	150	97%	92%	35%	146	—	—	—	4	—	—	—
	2008-09	125	100%	100%	64%	120	100%	100%	65%	5	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	6	33%	0		6	33%
	2009-10	17	59%	1	—	16	—
	2008-09	16	69%	1	—	15	—
Science	2010-11	11	45%	3	—	8	—
	2009-10	0		0		0	
	2008-09	8	75%	1	—	7	—
Reading	2010-11	9	89%	0		9	89%
	2009-10	3	—	0		3	—
	2008-09	6	83%	0		6	83%
Writing	2010-11	9	100%	0		9	100%
	2009-10	1	—	0		1	—
	2008-09	6	83%	0		6	83%
Global Studies	2010-11	9	67%	1	—	8	—
	2009-10	12	58%	3	—	9	—
	2008-09	12	42%	2	—	10	—
U.S. History and Government	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—
	2008-09	5	60%	0		5	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	11	9%	18%	73%	0%	10	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	11	27%	36%	36%	0%	10	-	-	-	-	1	-	-	-	-
	2009-10	9	44%	33%	0%	22%	8	-	-	-	-	1	-	-	-	-
	2008-09	11	18%	55%	18%	9%	11	18%	55%	18%	9%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	18	0%	0%	44%	56%	18	0%	0%	44%	56%	0	-	-	-	-
	2009-10	17	0%	12%	29%	59%	16	-	-	-	-	1	-	-	-	-
	2008-09	16	6%	0%	31%	63%	13	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	19	11%	16%	42%	32%	19	11%	16%	42%	32%	0	-	-	-	-
	2009-10	16	6%	56%	38%	0%	15	-	-	-	-	1	-	-	-	-
	2008-09	16	6%	38%	38%	19%	13	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	8	13%	0%	75%	13%	5	-	-	-	-	3	-	-	-	-
	2009-10	5	0%	20%	40%	40%	2	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	0%	57%	43%	5	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	8	13%	13%	13%	63%	5	-	-	-	-	3	-	-	-	-
	2009-10	5	20%	0%	60%	20%	2	-	-	-	-	3	-	-	-	-
	2008-09	7	0%	14%	43%	43%	5	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	9	0%	0%	22%	78%	5	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	9	0%	33%	33%	33%	5	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	5	0%	0%	0%	100%	3	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	14%	0%	86%	3	-	-	-	-	4	-	-	-	-
	2008-09	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	5	0%	0%	60%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	8	0%	63%	38%	0%	3	-	-	-	-	5	-	-	-	-
	2008-09	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	245	4%	43%	43%	205	1%	44%	50%	40	23%	38%	5%
U.S. History and Government	245	2%	31%	59%	205	0%	27%	69%	40	8%	50%	8%
Science	245	2%	32%	61%	205	0%	27%	71%	40	8%	58%	10%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	216		190		26	
	2009–10	278		247		31	
	2008–09	274		235		39	
Receiving a Regents Diploma	2010–11	203	94%	187	98%	16	62%
	2009–10	261	94%	245	99%	16	52%
	2008–09	257	94%	235	100%	22	56%
Receiving a Regents Diploma with Advanced Designation	2010–11	106	49%	106	56%	0	0%
	2009–10	142	51%	140	57%	2	6%
	2008–09	136	50%	132	56%	4	10%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	23	2%	17	1%	6	3%
	2009–10	6	0%	4	0%	2	1%
	2008–09	19	1%	13	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	23	2%	17	1%	6	3%
	2009–10	6	0%	4	0%	2	1%
	2008–09	20	1%	13	1%	7	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	57%	123	65%	3	9%
To 2-year College	66	30%	50	26%	16	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	7	3%	6	3%	1	3%
To Employment	10	5%	4	2%	6	19%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	2	1%	0	0%	2	6%
Plan Unknown	10	5%	7	4%	3	9%