



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **HAMBURG CENTRAL SCHOOL  
DISTRICT**  
District ID **14-16-01-06-0000**  
Superintendent **STEVEN ACHRAMOVITCH**  
Telephone **(716) 646-3220**  
Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	331	99%	97%	61%	289	100%	99%	67%	42	90%	79%	24%
	2009-10	302	99%	98%	59%	268	100%	99%	63%	34	94%	88%	24%
	2008-09	341	99%	99%	55%	299	99%	99%	61%	42	98%	95%	12%
<b>Integrated Algebra</b>	2010-11	285	99%	97%	40%	241	100%	100%	46%	44	98%	82%	5%
	2009-10	315	100%	97%	32%	270	100%	99%	37%	45	98%	82%	7%
	2008-09	332	100%	98%	44%	296	100%	100%	48%	36	97%	89%	14%
<b>Geometry</b>	2010-11	245	100%	97%	50%	236	100%	97%	51%	9	100%	100%	22%
	2009-10	275	100%	98%	43%	263	100%	98%	43%	12	100%	92%	25%
	2008-09	239	98%	96%	48%	230	98%	96%	48%	9	100%	100%	33%
<b>Algebra 2/Trigonometry</b>	2010-11	244	98%	89%	54%	238	97%	88%	55%	6	100%	100%	33%
	2009-10	227	95%	90%	58%	221	95%	90%	59%	6	83%	83%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	311	97%	93%	44%	273	100%	97%	49%	38	79%	63%	11%
	2009-10	334	95%	88%	42%	284	98%	93%	46%	50	78%	64%	18%
	2008-09	333	96%	92%	46%	292	98%	95%	51%	41	83%	68%	12%
<b>U.S. History and Government</b>	2010-11	329	99%	97%	67%	289	100%	99%	72%	40	90%	80%	30%
	2009-10	300	99%	97%	67%	266	100%	98%	72%	34	94%	91%	32%
	2008-09	340	99%	96%	68%	300	99%	97%	71%	40	98%	83%	43%
<b>Living Environment</b>	2010-11	277	99%	96%	50%	235	100%	100%	57%	42	95%	79%	14%
	2009-10	296	98%	97%	57%	262	99%	99%	63%	34	91%	79%	15%
	2008-09	343	100%	97%	47%	294	100%	100%	53%	49	98%	78%	12%
<b>Physical Setting/ Earth Science</b>	2010-11	264	98%	89%	33%	235	100%	92%	36%	29	79%	62%	7%
	2009-10	301	97%	88%	39%	253	98%	93%	45%	48	88%	63%	10%
	2008-09	292	96%	90%	47%	257	97%	93%	52%	35	86%	69%	14%
<b>Physical Setting/Chemistry</b>	2010-11	179	100%	92%	25%	173	100%	91%	24%	6	100%	100%	33%
	2009-10	166	100%	91%	27%	166	100%	91%	27%	0			
	2008-09	180	99%	89%	25%	176	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	94	99%	91%	36%	94	99%	91%	36%	0			
	2009-10	77	99%	95%	39%	75	—	—	—	2	—	—	—
	2008-09	105	94%	90%	41%	101	—	—	—	4	—	—	—

#### NOTE

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# Regents Exams in Languages Other Than English

District **HAMBURG CENTRAL SCHOOL DISTRICT**  
 District ID **14-16-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	76	100%	92%	37%	75	—	—	—	1	—	—	—
	2009-10	64	95%	88%	31%	62	—	—	—	2	—	—	—
	2008-09	56	98%	95%	43%	53	—	—	—	3	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	90	96%	93%	30%	86	—	—	—	4	—	—	—
	2009-10	113	100%	96%	41%	111	—	—	—	2	—	—	—
	2008-09	137	99%	96%	39%	136	—	—	—	1	—	—	—

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# Regents Competency Tests

District **HAMBURG CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
<b>Science</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	6	83%	0		6	83%
	2009-10	0		0		0	
	2008-09	7	86%	0		7	86%
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	3	—	0		3	—
<b>Global Studies</b>	2010-11	10	80%	1	—	9	—
	2009-10	13	38%	0		13	38%
	2008-09	5	20%	0		5	20%
<b>U.S. History and Government</b>	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HAMBURG CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	309	3%	41%	49%	264	1%	41%	55%	45	13%	40%	11%
<b>U.S. History and Government</b>	309	1%	27%	66%	264	0%	24%	73%	45	2%	42%	22%
<b>Science</b>	309	1%	37%	58%	264	0%	33%	66%	45	9%	62%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **HAMBURG CENTRAL SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	296		270		26	
	2009–10	313		271		42	
	2008–09	305		279		26	
<b>Receiving a Regents Diploma</b>	2010–11	283	96%	265	98%	18	69%
	2009–10	294	94%	264	97%	30	71%
	2008–09	294	96%	276	99%	18	69%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	180	61%	176	65%	4	15%
	2009–10	184	59%	180	66%	4	10%
	2008–09	187	61%	186	67%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	5	N/A	0		5	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	15	1%	12	1%	3	1%
	2009–10	21	1%	16	1%	5	2%
	2008–09	32	2%	23	2%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	15	1%	12	1%	3	1%
	2009–10	21	1%	16	1%	5	2%
	2008–09	32	2%	23	2%	9	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	168	56%	160	59%	8	26%
<b>To 2-year College</b>	92	31%	78	29%	14	45%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	37	12%	31	11%	6	19%
<b>To Adult Services</b>	3	1%	0	0%	3	10%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%