

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School HAMBURG HIGH SCHOOL
District HAMBURG CENTRAL SCHOOL
DISTRICT
School ID 14-16-01-06-0007
Principal MICHAEL GALLAGHER
Telephone (716) 646-3300
Grades 9-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Tested	3		Total Tested		ge of studer or above:	nts	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	318	99%	97%	63%	283	100%	99%	67%	35	94%	83%	29%
	2009-10	294	100%	99%	60%	264	100%	100%	64%	30	100%	97%	27%
	2008-09	337	99%	99%	55%	296	99%	99%	61%	41	98%	95%	12%
Integrated Algebra	2010-11	220	100%	97%	27%	179	99%	99%	32%	41	100%	85%	5%
	2009-10	251	100%	97%	22%	212	100%	100%	25%	39	97%	85%	3%
	2008-09	266	100%	98%	37%	233	100%	100%	41%	33	100%	91%	12%
Geometry	2010-11	245	100%	97%	50%	236	100%	97%	51%	9	100%	100%	22%
	2009-10	275	100%	98%	43%	263	100%	98%	43%	12	100%	92%	25%
	2008-09	239	98%	96%	48%	230	98%	96%	48%	9	100%	100%	33%
Algebra 2/Trigonometry	2010-11	244	98%	89%	54%	238	97%	88%	55%	6	100%	100%	33%
	2009-10	226	95%	90%	58%	220	95%	90%	59%	6	83%	83%	17%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	301	97%	93%	46%	265	100%	97%	51%	36	78%	64%	11%
and Geography	2009-10	326	95%	89%	43%	276	99%	93%	47%	50	78%	64%	18%
	2008-09	327	96%	93%	47%	287	98%	96%	52%	40	83%	68%	13%
U.S. History	2010-11	315	99%	97%	69%	281	100%	99%	74%	34	91%	85%	32%
and Government	2009-10	296	99%	97%	68%	264	100%	98%	72%	32	94%	91%	31%
	2008-09	339	99%	96%	68%	299	99%	97%	71%	40	98%	83%	43%
Living Environment	2010-11	221	99%	96%	39%	179	100%	100%	45%	42	95%	79%	14%
	2009-10	238	98%	96%	48%	206	99%	99%	54%	32	91%	78%	9%
	2008-09	288	100%	96%	37%	240	100%	100%	43%	48	98%	77%	10%
Physical Setting/	2010-11	259	98%	90%	33%	231	100%	93%	36%	28	82%	64%	7%
Earth Science	2009-10	296	97%	89%	40%	249	98%	94%	45%	47	87%	64%	11%
	2008-09	290	96%	91%	48%	255	97%	94%	52%	35	86%	69%	14%
Physical Setting/Chemistry	2010-11	179	100%	92%	25%	173	100%	91%	24%	6	100%	100%	33%
	2009-10	166	100%	91%	27%	166	100%	91%	27%	0			
	2008-09	180	99%	89%	25%	176	_	_	-	4	_	_	_
Physical Setting/Physics	2010-11	94	99%	91%	36%	94	99%	91%	36%	0			
	2009-10	77	99%	95%	39%	75	_	_	_	2	_	_	_
	2008-09	105	94%	90%	41%	101	_	_	-	4	_	_	_

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Regents Exams in Languages Other Than English

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007 District HAMBURG CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				al-Educa	tion Students	Stude	Students with Disabilities			
		Total Tested	3			Total Tested	•	ge of students or above:	Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65 85		55	65	85	
Comprehensive French	2010-11	76	100%	92%	37%	75	-		1	-	-	-	
	2009-10	64	95%	88%	31%	62	_		2	_	_	_	
	2008-09	56	98%	95%	43%	53	_		3	_	_	_	
Comprehensive Italian	2010-11	0				0			0				
	2009-10	0				0			0				
	2008-09	0				0			0				
Comprehensive Spanish	2010-11	90	96%	93%	30%	86	-		4	-	-	-	
	2009-10	113	100%	96%	41%	111	_		2	_	-	-	
	2008-09	137	99%	96%	39%	136	_		1	_	-	_	

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Regents Competency Tests

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007 District HAMBURG CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	;	General-Edu	ıcation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	2	_	0		2	-	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	2	-	0		2	_	
Reading	2010-11	6	83%	0		6	83%	
	2009-10	0		0		0		
	2008-09	6	83%	0		6	83%	
Writing	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008-09	3	-	0		3	-	
Global Studies	2010-11	10	80%	1	-	9	-	
	2009-10	13	38%	0		13	38%	
	2008-09	5	20%	0		5	20%	
U.S. History	2010-11	4	-	0		4	-	
and Government	2009-10	2	_	0		2	_	
	2008-09	4	_	0		4	_	

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English as a Second Language Achievement Test

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007 District HAMBURG CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)			All St	udents			Gene	General-Education Students			Stude	Students with Disabilities			
Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Pr			Total	Percent	t of student	s scoring	Total	Percen	t of students	scoring	Total	Percen	t of students	scoring	
Listening and Speaking (Grades K-1)			Tested	in each	performan	ce level:	Tested	Tested in each performance level:			Tested	in each	performanc	e level:	
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. A	dv. Prof.		Begin.	Interm. Ac	lv. Prof		Begin.	Interm. Ad	v. Pro	of.
(Grades K-1) 2008-09 0 0 0 Reading and Writing (Grades K-1) 2009-10 0 0 0 0 (Grades K-1) 2008-09 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 0 0 0 0 0 0 Reading 2010-11 0 <t< td=""><td>Listening</td><td>2010-11</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades K-1) 2008-09 0 <td< td=""><td>(Grades K-1)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades K-1)	2008-09	0				0				0				
(Grades K-1) 2008-09 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 0 0 0 0 Reading and Writing and Speaking (Grades 2-4) 2008-09 0	Reading	2010-11	0				0				0				
2008-09 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0				0				0				
(Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0	-			
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing (Grades 2-4) 2008-09 0 <td< td=""><td>(Grades 2-4)</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades 2-4)	2008-09	0				0				0				
and Writing (Grades 2-4) 2008-09 0 <td< td=""><td>Reading</td><td>2010-11</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0				0				0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2008-09	0				0				0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0				0				0				
and Writing	(Grades 5-6)	2008-09	0				0				0				
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - - - - 0 (Grades 9-12) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 1 -	Reading	2010-11	0				0				0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0				0				0				
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0				0				0				
(Grades 7-8) 2008-09 0 0 0 Reading and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 Listening 2009-10 1 - - - - - 0 Reading 2009-10 1 - - - - - - 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 1 -	Listening	2010-11	0				0				0				
(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - - - 0 (Grades 9-12) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 1 - - - - - - - - 0		2009-10	0				0				0				
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0				0				0				
(Grades 7-8) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0				0				0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 0 and Speaking 2009-10 1 - - - - - 0 (Grades 9-12) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 1 - - - - - - 0	-	2009-10	0				0				0				
and Speaking 2009-10 1 1 0 (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2008-09	0				0				0				
and Speaking 2009-10 1 1 0 (Grades 9-12) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	0				0				0				
(Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 1 - - - - - 0	and Speaking		1	_	_		- 1	_	_	_	- 0				
Reading 2010-11 0 0 0 0 and Writing 2009-10 1 1 0	(Grades 9-12)	_					0				0				
and Writing 2009-10 1 1 0	Reading						0				0				
	and Writing			_	_		- 1	_	_	_	- 0				
(Grades 9–12)	(Grades 9-12)	_													

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Other Assessments

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007

District HAMBURG CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	Stude	Students with Disabilities					
	Percentage of students scoring:				Cohort	Percentage of students scoring:				Percentag students s			
		55–64	65–84	85–100		55-64	65–84	85–100		55-64	65–84	85–100	
Global History and Geography	298	3%	41%	51%	260	1%	41%	56%	38	16%	39%	13%	
U.S. History and Government	298	1%	26%	67%	260	0%	23%	74%	38	3%	42%	24%	
Science	298	1%	37%	59%	260	0%	32%	66%	38	8%	66%	13%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total	Number of students scoring dat Level:								
	Tested									
		1	2	3	4					
Secondary Level										
English Language Arts	2	_	-	_	_					
Mathematics	2	-	_	-	_					
Social Studies	2	_	-	-	_					
Science	2	_	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007

District HAMBURG CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	290		265		25		
	2009-10	306		268		38		
	2008-09	300		275		25		
Receiving a Regents Diploma	2010-11	279	96%	261	98%	18	72%	
	2009-10	289	94%	261	97%	28	74%	
	2008-09	290	97%	273	99%	17	68%	
Receiving a Regents Diploma	2010-11	179	62%	175	66%	4	16%	
with Advanced Designation	2009-10	184	60%	180	67%	4	11%	
	2008-09	187	62%	186	68%	1	4%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	3	N/A	0		3	N/A	
Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	13	1%	11	1%	2	1%	
	2009-10	17	1%	13	1%	4	2%	
	2008-09	27	2%	20	2%	7	4%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	13	1%	11	1%	2	1%	
	2009-10	17	1%	13	1%	4	2%	
	2008-09	27	2%	20	2%	7	4%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	167	57%	160	60%	7	26%	
To 2-year College	92	32%	78	29%	14	52%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	0%	1	0%	0	0%	
To Employment	32	11%	26	10%	6	22%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School HAMBURG HIGH SCHOOL School ID 14-16-01-06-0007

District HAMBURG CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students		None	
from Families Receiving Public Assistance			