



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FRONTIER SENIOR HIGH SCHOOL**
 District **FRONTIER CENTRAL SCHOOL DISTRICT**
 School ID **14-16-04-06-0008**
 Principal **JEFFREY SORTISIO**
 Telephone **(716) 926-1720**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	463	99%	96%	51%	414	100%	97%	56%	49	94%	82%	14%
	2009-10	421	99%	95%	40%	369	99%	97%	45%	52	98%	77%	2%
	2008-09	464	98%	95%	47%	414	99%	97%	52%	50	88%	78%	8%
Integrated Algebra	2010-11	373	97%	88%	16%	302	97%	89%	19%	71	96%	82%	3%
	2009-10	349	95%	89%	11%	283	97%	93%	13%	66	88%	71%	3%
	2008-09	327	92%	81%	7%	265	94%	86%	9%	62	82%	61%	2%
Geometry	2010-11	421	92%	81%	24%	379	94%	84%	26%	42	79%	50%	7%
	2009-10	384	88%	70%	17%	340	90%	74%	19%	44	68%	41%	2%
	2008-09	151	99%	96%	30%	150	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010-11	309	71%	58%	21%	299	71%	59%	21%	10	80%	40%	0%
	2009-10	156	85%	80%	39%	155	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	429	94%	87%	38%	368	95%	89%	43%	61	84%	70%	5%
	2009-10	479	95%	88%	47%	420	95%	91%	52%	59	93%	63%	12%
	2008-09	470	94%	89%	45%	410	95%	91%	48%	60	92%	75%	22%
U.S. History and Government	2010-11	430	98%	96%	67%	384	99%	98%	72%	46	89%	80%	26%
	2009-10	407	98%	95%	66%	357	99%	97%	71%	50	94%	82%	34%
	2008-09	419	99%	97%	66%	377	99%	99%	69%	42	95%	83%	33%
Living Environment	2010-11	328	99%	97%	47%	276	99%	98%	53%	52	100%	92%	17%
	2009-10	391	99%	95%	43%	329	99%	97%	49%	62	98%	89%	13%
	2008-09	294	100%	97%	37%	242	100%	98%	42%	52	100%	96%	12%
Physical Setting/Earth Science	2010-11	347	95%	86%	34%	290	97%	92%	39%	57	81%	58%	7%
	2009-10	309	96%	88%	32%	265	97%	91%	36%	44	89%	70%	11%
	2008-09	427	95%	80%	29%	369	96%	85%	32%	58	90%	53%	7%
Physical Setting/Chemistry	2010-11	281	98%	83%	19%	267	99%	85%	19%	14	79%	50%	14%
	2009-10	245	96%	85%	21%	237	95%	86%	22%	8	100%	75%	0%
	2008-09	224	96%	81%	17%	216	96%	81%	17%	8	100%	88%	13%
Physical Setting/Physics	2010-11	43	91%	74%	14%	41	—	—	—	2	—	—	—
	2009-10	74	91%	84%	27%	71	—	—	—	3	—	—	—
	2008-09	67	99%	93%	21%	67	99%	93%	21%	0	—	—	—

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Regents Exams in Languages Other Than English

School **FRONTIER SENIOR HIGH SCHOOL**
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District **FRONTIER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	83	100%	99%	72%	80	—	—	—	3	—	—	—
	2009-10	82	100%	99%	71%	79	—	—	—	3	—	—	—
	2008-09	77	100%	100%	77%	74	—	—	—	3	—	—	—
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	191	98%	96%	55%	181	98%	97%	57%	10	100%	70%	10%
	2009-10	253	99%	98%	63%	242	99%	98%	65%	11	100%	91%	9%
	2008-09	222	99%	98%	71%	215	99%	99%	73%	7	100%	86%	29%

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Regents Competency Tests

School **FRONTIER SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—
Science	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
Reading	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	4	—	0		4	—
Writing	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
Global Studies	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	2	—	0		2	—
U.S. History and Government	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades K-1)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 2-4)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 5-6)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Reading and Writing (Grades 7-8)	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Listening and Speaking (Grades 9-12)	2010-11	2	-	-	-	2	-	-	-	0			
	2009-10	0				0				0			
	2008-09	2	-	-	-	2	-	-	-	0			
Reading and Writing (Grades 9-12)	2010-11	2	-	-	-	2	-	-	-	0			
	2009-10	0				0				0			
	2008-09	2	-	-	-	2	-	-	-	0			

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Other Assessments

School **FRONTIER SENIOR HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	423	2%	43%	47%	372	1%	41%	51%	51	8%	55%	16%
U.S. History and Government	423	1%	27%	64%	372	1%	25%	68%	51	8%	39%	31%
Science	423	2%	48%	45%	372	1%	45%	50%	51	6%	71%	8%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRONTIER SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	375		335		40	
	2009–10	361		325		36	
	2008–09	425		398		27	
Receiving a Regents Diploma	2010–11	365	97%	334	100%	31	78%
	2009–10	355	98%	325	100%	30	83%
	2008–09	415	98%	395	99%	20	74%
Receiving a Regents Diploma with Advanced Designation	2010–11	191	51%	187	56%	4	10%
	2009–10	190	53%	187	58%	3	8%
	2008–09	224	53%	223	56%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	24	1%	21	1%	3	1%
	2009–10	33	2%	24	2%	9	4%
	2008–09	29	2%	24	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	8	0%	5	0%	3	1%
Total Noncompleters	2010–11	25	2%	21	1%	4	2%
	2009–10	34	2%	25	2%	9	4%
	2008–09	37	2%	29	2%	8	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	204	53%	197	59%	7	15%
To 2-year College	131	34%	109	33%	22	47%
To Other Post-secondary	8	2%	4	1%	4	9%
To the Military	7	2%	5	1%	2	4%
To Employment	19	5%	14	4%	5	11%
To Adult Services	4	1%	0	0%	4	9%
To Other Known Plans	3	1%	1	0%	2	4%
Plan Unknown	6	2%	5	1%	1	2%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%