



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LACKAWANNA CITY SCHOOL
DISTRICT**

District ID **14-18-00-01-0000**

Superintendent **NICHOLAS KORACH**

Telephone **(716) 827-6767**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	163	91%	82%	18%	139	94%	90%	21%	24	75%	38%	0%
	2009-10	148	92%	90%	18%	137	94%	92%	20%	11	64%	64%	0%
	2008-09	154	90%	82%	10%	131	92%	85%	11%	23	74%	65%	0%
Integrated Algebra	2010-11	195	86%	71%	7%	165	88%	74%	8%	30	70%	57%	0%
	2009-10	274	82%	72%	6%	234	84%	73%	6%	40	73%	65%	3%
	2008-09	244	83%	64%	3%	213	84%	65%	4%	31	81%	55%	0%
Geometry	2010-11	170	74%	47%	4%	155	73%	46%	4%	15	80%	53%	0%
	2009-10	166	73%	39%	2%	158	74%	41%	3%	8	50%	13%	0%
	2008-09	185	63%	42%	2%	176	66%	44%	2%	9	11%	11%	0%
Algebra 2/Trigonometry	2010-11	72	50%	28%	3%	72	50%	28%	3%	0			
	2009-10	93	26%	15%	0%	92	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	216	83%	68%	12%	177	86%	73%	14%	39	69%	44%	3%
	2009-10	179	83%	65%	18%	155	85%	71%	21%	24	67%	29%	4%
	2008-09	158	84%	70%	14%	142	90%	75%	15%	16	31%	31%	0%
U.S. History and Government	2010-11	150	92%	84%	31%	132	95%	88%	34%	18	72%	56%	11%
	2009-10	143	92%	84%	41%	131	92%	86%	45%	12	92%	58%	0%
	2008-09	157	86%	80%	27%	134	92%	87%	29%	23	52%	39%	13%
Living Environment	2010-11	161	96%	89%	17%	139	99%	93%	19%	22	77%	64%	9%
	2009-10	153	94%	86%	18%	128	95%	88%	22%	25	88%	72%	0%
	2008-09	151	93%	81%	11%	131	95%	84%	12%	20	75%	60%	0%
Physical Setting/ Earth Science	2010-11	168	83%	70%	15%	155	85%	73%	16%	13	54%	38%	8%
	2009-10	179	78%	62%	11%	160	83%	67%	12%	19	37%	21%	0%
	2008-09	188	79%	65%	10%	173	82%	68%	11%	15	40%	33%	0%
Physical Setting/Chemistry	2010-11	60	53%	30%	2%	60	53%	30%	2%	0			
	2009-10	64	64%	31%	3%	64	64%	31%	3%	0			
	2008-09	47	66%	47%	0%	45	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	19	58%	47%	5%	19	58%	47%	5%	0			
	2009-10	14	64%	64%	29%	13	—	—	—	1	—	—	—
	2008-09	21	62%	48%	10%	21	62%	48%	10%	0			

NOTE

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Regents Exams in Languages Other Than English

District **LACKAWANNA CITY SCHOOL DISTRICT**
 District ID **14-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	36	100%	100%	33%	35	-	-	-	1	-	-	-
	2009-10	15	100%	100%	47%	15	100%	100%	47%	0			
	2008-09	19	100%	100%	53%	19	100%	100%	53%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	23	87%	87%	26%	23	87%	87%	26%	0			
	2009-10	21	100%	95%	38%	21	100%	95%	38%	0			
	2008-09	23	100%	91%	17%	22	-	-	-	1	-	-	-

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	7	71%	0	—	7	71%
	2008-09	6	100%	2	—	4	—
Science	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	6	67%	1	—	5	—
Reading	2010-11	4	—	0	—	4	—
	2009-10	2	—	0	—	2	—
	2008-09	8	100%	2	—	6	—
Writing	2010-11	2	—	0	—	2	—
	2009-10	4	—	0	—	4	—
	2008-09	7	86%	1	—	6	—
Global Studies	2010-11	3	—	0	—	3	—
	2009-10	8	38%	0	—	8	38%
	2008-09	17	59%	4	—	13	—
U.S. History and Government	2010-11	2	—	0	—	2	—
	2009-10	7	100%	1	—	6	—
	2008-09	5	60%	2	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	37	19%	24%	49%	8%	34	-	-	-	-	3	-	-	-	-
	2009-10	33	18%	39%	42%	0%	29	-	-	-	-	4	-	-	-	-
	2008-09	22	14%	18%	55%	14%	20	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	37	43%	35%	14%	8%	34	-	-	-	-	3	-	-	-	-
	2009-10	33	52%	21%	9%	18%	29	-	-	-	-	4	-	-	-	-
	2008-09	22	59%	18%	14%	9%	20	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	61	18%	11%	36%	34%	55	20%	11%	33%	36%	6	0%	17%	67%	17%
	2009-10	43	7%	19%	26%	49%	32	9%	13%	25%	53%	11	0%	36%	27%	36%
	2008-09	39	0%	8%	56%	36%	27	0%	7%	48%	44%	12	0%	8%	75%	17%
Reading and Writing (Grades 2-4)	2010-11	61	41%	34%	13%	11%	55	38%	35%	15%	13%	6	67%	33%	0%	0%
	2009-10	50	42%	34%	20%	4%	37	41%	32%	22%	5%	13	46%	38%	15%	0%
	2008-09	39	15%	44%	26%	15%	27	7%	33%	37%	22%	12	33%	67%	0%	0%
Listening and Speaking (Grades 5-6)	2010-11	32	9%	9%	34%	47%	22	14%	14%	23%	50%	10	0%	0%	60%	40%
	2009-10	19	21%	16%	21%	42%	14	29%	21%	14%	36%	5	0%	0%	40%	60%
	2008-09	15	7%	20%	33%	40%	12	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	32	28%	19%	19%	34%	22	36%	18%	5%	41%	10	10%	20%	50%	20%
	2009-10	20	25%	45%	20%	10%	15	33%	40%	13%	13%	5	0%	60%	40%	0%
	2008-09	15	20%	27%	33%	20%	12	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	22	18%	18%	27%	36%	18	-	-	-	-	4	-	-	-	-
	2009-10	10	10%	10%	20%	60%	8	-	-	-	-	2	-	-	-	-
	2008-09	9	22%	0%	11%	67%	8	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	22	45%	32%	9%	14%	18	-	-	-	-	4	-	-	-	-
	2009-10	10	40%	30%	10%	20%	8	-	-	-	-	2	-	-	-	-
	2008-09	9	33%	33%	11%	22%	8	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	20	0%	25%	15%	60%	19	-	-	-	-	1	-	-	-	-
	2009-10	29	7%	14%	14%	66%	28	-	-	-	-	1	-	-	-	-
	2008-09	21	0%	0%	48%	52%	21	0%	0%	48%	52%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	20	10%	55%	30%	5%	19	-	-	-	-	1	-	-	-	-
	2009-10	29	14%	66%	14%	7%	28	-	-	-	-	1	-	-	-	-
	2008-09	21	5%	62%	33%	0%	21	5%	62%	33%	0%	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LACKAWANNA CITY SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	173	2%	53%	13%	145	1%	59%	15%	28	7%	21%	0%
U.S. History and Government	173	2%	35%	33%	145	1%	37%	39%	28	11%	21%	0%
Science	173	4%	62%	9%	145	4%	68%	11%	28	4%	29%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	1	5
Social Studies	6	0	1	0	5
Science	6	0	1	0	5

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	120		113		7	
	2009–10	129		112		17	
	2008–09	137		121		16	
Receiving a Regents Diploma	2010–11	117	98%	112	99%	5	71%
	2009–10	114	88%	108	96%	6	35%
	2008–09	119	87%	114	94%	5	31%
Receiving a Regents Diploma with Advanced Designation	2010–11	16	13%	16	14%	0	0%
	2009–10	13	10%	13	12%	0	0%
	2008–09	17	12%	17	14%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	31	4%	27	4%	4	3%
	2009–10	60	7%	47	7%	13	9%
	2008–09	64	7%	49	7%	15	10%
Entered Approved High School Equivalency Preparation Program	2010–11	6	1%	6	1%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	37	5%	33	5%	4	3%
	2009–10	60	7%	47	7%	13	9%
	2008–09	65	8%	50	7%	15	10%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	42	34%	42	37%	0	0%
To 2-year College	62	50%	56	50%	6	50%
To Other Post-secondary	1	1%	0	0%	1	8%
To the Military	4	3%	4	4%	0	0%
To Employment	9	7%	6	5%	3	25%
To Adult Services	2	2%	0	0%	2	17%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	4	3%	4	4%	0	0%