



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LANCASTER CENTRAL SCHOOL
DISTRICT**

District ID **14-19-01-06-0000**

Superintendent **EDWARD MYSZKA**

Telephone **(716) 686-3201**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	515	98%	95%	57%	428	100%	99%	67%	87	90%	74%	9%
	2009-10	489	96%	93%	61%	405	100%	99%	71%	84	79%	63%	11%
	2008-09	509	98%	96%	69%	427	99%	99%	78%	82	93%	79%	21%
Integrated Algebra	2010-11	523	99%	97%	40%	445	99%	99%	46%	78	95%	86%	8%
	2009-10	549	99%	95%	33%	453	99%	98%	39%	96	96%	81%	7%
	2008-09	560	97%	95%	34%	487	98%	97%	39%	73	93%	82%	4%
Geometry	2010-11	417	99%	95%	52%	401	99%	95%	53%	16	94%	94%	31%
	2009-10	431	98%	97%	50%	413	98%	97%	51%	18	100%	94%	28%
	2008-09	119	100%	100%	88%	117	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2010-11	400	94%	84%	38%	389	95%	84%	38%	11	82%	82%	27%
	2009-10	132	98%	97%	59%	131	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	555	97%	94%	51%	455	99%	98%	59%	100	90%	76%	14%
	2009-10	539	93%	87%	42%	440	99%	95%	50%	99	69%	47%	7%
	2008-09	531	96%	92%	48%	434	99%	97%	57%	97	81%	69%	6%
U.S. History and Government	2010-11	507	96%	95%	70%	427	100%	99%	79%	80	76%	70%	23%
	2009-10	490	98%	97%	76%	408	100%	100%	87%	82	89%	80%	22%
	2008-09	513	98%	97%	70%	428	100%	100%	78%	85	88%	84%	29%
Living Environment	2010-11	513	99%	98%	69%	439	100%	100%	76%	74	93%	85%	27%
	2009-10	539	100%	98%	57%	461	100%	99%	63%	78	99%	90%	21%
	2008-09	528	99%	99%	63%	442	100%	100%	73%	86	99%	94%	12%
Physical Setting/ Earth Science	2010-11	554	95%	84%	40%	452	98%	91%	47%	102	80%	51%	9%
	2009-10	548	92%	82%	38%	452	96%	89%	44%	96	74%	49%	6%
	2008-09	572	94%	81%	37%	458	98%	91%	45%	114	80%	45%	5%
Physical Setting/Chemistry	2010-11	339	99%	91%	24%	333	98%	92%	24%	6	100%	83%	17%
	2009-10	369	98%	91%	25%	367	—	—	—	2	—	—	—
	2008-09	346	99%	86%	24%	341	99%	86%	24%	5	100%	100%	0%
Physical Setting/Physics	2010-11	148	98%	90%	36%	146	—	—	—	2	—	—	—
	2009-10	161	99%	93%	45%	161	99%	93%	45%	0	—	—	—
	2008-09	145	84%	69%	20%	143	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **LANCASTER CENTRAL SCHOOL DISTRICT**
 District ID **14-19-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	92	97%	97%	58%	92	97%	97%	58%	0			
	2009-10	77	99%	97%	60%	77	99%	97%	60%	0			
	2008-09	57	100%	93%	56%	57	100%	93%	56%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	228	97%	94%	39%	221	97%	95%	38%	7	100%	86%	43%
	2009-10	214	100%	98%	53%	209	100%	99%	54%	5	80%	80%	20%
	2008-09	192	100%	100%	75%	189	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	—	0		2	—
	2009-10	6	100%	0		6	100%
	2008-09	13	62%	0		13	62%
Science	2010-11	1	—	0		1	—
	2009-10	10	100%	0		10	100%
	2008-09	19	95%	0		19	95%
Reading	2010-11	8	100%	0		8	100%
	2009-10	26	92%	0		26	92%
	2008-09	18	72%	0		18	72%
Writing	2010-11	11	100%	0		11	100%
	2009-10	26	96%	0		26	96%
	2008-09	20	100%	0		20	100%
Global Studies	2010-11	9	78%	0		9	78%
	2009-10	37	62%	0		37	62%
	2008-09	74	65%	0		74	65%
U.S. History and Government	2010-11	18	100%	0		18	100%
	2009-10	14	100%	0		14	100%
	2008-09	13	92%	0		13	92%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	-	-	-	-
	2008-09	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	-	-	-	-
	2008-09	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LANCASTER CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	506	1%	40%	50%	411	0%	37%	60%	95	6%	55%	6%
U.S. History and Government	506	1%	19%	74%	411	0%	12%	86%	95	4%	47%	20%
Science	506	1%	35%	60%	411	0%	27%	71%	95	4%	66%	13%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	11	0	1	0	10
Mathematics	11	0	0	0	11
Social Studies	11	0	0	0	11
Science	11	1	0	0	10

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LANCASTER CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	484		407		77	
	2009–10	504		429		75	
	2008–09	481		415		66	
Receiving a Regents Diploma	2010–11	462	95%	406	100%	56	73%
	2009–10	482	96%	428	100%	54	72%
	2008–09	449	93%	411	99%	38	58%
Receiving a Regents Diploma with Advanced Designation	2010–11	288	60%	284	70%	4	5%
	2009–10	261	52%	259	60%	2	3%
	2008–09	269	56%	265	64%	4	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	20	N/A	0		20	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	3	0%	2	0%
	2009–10	17	1%	10	0%	7	2%
	2008–09	34	1%	21	1%	13	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	5	0%	3	0%	2	0%
	2009–10	17	1%	10	0%	7	2%
	2008–09	34	1%	21	1%	13	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	280	56%	273	67%	7	7%
To 2-year College	145	29%	106	26%	39	40%
To Other Post-secondary	1	0%	0	0%	1	1%
To the Military	14	3%	11	3%	3	3%
To Employment	56	11%	16	4%	40	41%
To Adult Services	1	0%	1	0%	0	0%
To Other Known Plans	7	1%	0	0%	7	7%
Plan Unknown	0	0%	0	0%	0	0%