



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **LANCASTER HIGH SCHOOL**  
District **LANCASTER CENTRAL SCHOOL DISTRICT**  
School ID **14-19-01-06-0008**  
Principal **DANIEL PAVELJACK**  
Telephone **(716) 686-3250**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	506	98%	95%	58%	421	100%	99%	67%	85	89%	75%	9%
	2009–10	484	96%	93%	61%	401	100%	99%	71%	83	78%	63%	11%
	2008–09	506	98%	96%	70%	427	99%	99%	78%	79	92%	78%	22%
<b>Integrated Algebra</b>	2010–11	346	99%	97%	27%	273	99%	99%	32%	73	97%	89%	7%
	2009–10	391	98%	93%	22%	301	99%	96%	26%	90	97%	82%	8%
	2008–09	400	97%	94%	21%	330	97%	95%	25%	70	96%	84%	4%
<b>Geometry</b>	2010–11	417	99%	95%	52%	401	99%	95%	53%	16	94%	94%	31%
	2009–10	430	98%	97%	50%	412	98%	97%	51%	18	100%	94%	28%
	2008–09	119	100%	100%	88%	117	—	—	—	2	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	400	94%	84%	38%	389	95%	84%	38%	11	82%	82%	27%
	2009–10	132	98%	97%	59%	131	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	549	98%	94%	52%	451	99%	98%	60%	98	91%	77%	14%
	2009–10	530	93%	87%	42%	436	99%	96%	50%	94	68%	47%	7%
	2008–09	527	96%	92%	48%	433	99%	97%	57%	94	81%	68%	6%
<b>U.S. History and Government</b>	2010–11	496	96%	95%	72%	420	100%	99%	80%	76	78%	72%	22%
	2009–10	482	98%	96%	76%	402	100%	100%	87%	80	89%	80%	21%
	2008–09	511	98%	97%	70%	428	100%	100%	78%	83	88%	83%	30%
<b>Living Environment</b>	2010–11	365	99%	98%	65%	293	100%	100%	74%	72	94%	88%	28%
	2009–10	376	99%	97%	52%	302	100%	99%	59%	74	99%	89%	20%
	2008–09	394	100%	99%	57%	311	100%	100%	69%	83	99%	95%	11%
<b>Physical Setting/Earth Science</b>	2010–11	553	95%	84%	40%	452	98%	91%	47%	101	80%	50%	9%
	2009–10	545	92%	82%	38%	451	96%	89%	44%	94	74%	50%	6%
	2008–09	571	94%	81%	37%	458	98%	91%	45%	113	80%	44%	5%
<b>Physical Setting/Chemistry</b>	2010–11	339	99%	91%	24%	333	98%	92%	24%	6	100%	83%	17%
	2009–10	369	98%	91%	25%	367	—	—	—	2	—	—	—
	2008–09	346	99%	86%	24%	341	99%	86%	24%	5	100%	100%	0%
<b>Physical Setting/Physics</b>	2010–11	148	98%	90%	36%	146	—	—	—	2	—	—	—
	2009–10	161	99%	93%	45%	161	99%	93%	45%	0	—	—	—
	2008–09	145	84%	69%	20%	143	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **LANCASTER HIGH SCHOOL**  
School ID **14-19-01-06-0008**

District **LANCASTER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	92	97%	97%	58%	92	97%	97%	58%	0			
	2009–10	77	99%	97%	60%	77	99%	97%	60%	0			
	2008–09	57	100%	93%	56%	57	100%	93%	56%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	228	97%	94%	39%	221	97%	95%	38%	7	100%	86%	43%
	2009–10	214	100%	98%	53%	209	100%	99%	54%	5	80%	80%	20%
	2008–09	192	100%	100%	75%	189	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	2	—	0		2	—
	2009–10	5	100%	0		5	100%
	2008–09	12	67%	0		12	67%
<b>Science</b>	2010–11	1	—	0		1	—
	2009–10	10	100%	0		10	100%
	2008–09	19	95%	0		19	95%
<b>Reading</b>	2010–11	8	100%	0		8	100%
	2009–10	26	92%	0		26	92%
	2008–09	18	72%	0		18	72%
<b>Writing</b>	2010–11	11	100%	0		11	100%
	2009–10	26	96%	0		26	96%
	2008–09	20	100%	0		20	100%
<b>Global Studies</b>	2010–11	9	78%	0		9	78%
	2009–10	36	61%	0		36	61%
	2008–09	74	65%	0		74	65%
<b>U.S. History and Government</b>	2010–11	18	100%	0		18	100%
	2009–10	14	100%	0		14	100%
	2008–09	13	92%	0		13	92%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	487	1%	41%	51%	403	0%	37%	60%	84	7%	60%	6%
<b>U.S. History and Government</b>	487	1%	19%	76%	403	0%	12%	87%	84	5%	51%	21%
<b>Science</b>	487	1%	34%	62%	403	0%	27%	72%	84	5%	70%	14%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	10	0	0	0	10	
Mathematics	10	0	0	0	10	
Social Studies	10	0	0	0	10	
Science	10	1	0	0	9	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LANCASTER HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	476		401		75	
	2009–10	496		426		70	
	2008–09	478		414		64	
<b>Receiving a Regents Diploma</b>	2010–11	454	95%	400	100%	54	72%
	2009–10	475	96%	426	100%	49	70%
	2008–09	446	93%	410	99%	36	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	288	61%	284	71%	4	5%
	2009–10	260	52%	258	61%	2	3%
	2008–09	269	56%	265	64%	4	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	17	N/A	0		17	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	3	0%	2	0%	1	0%
	2009–10	11	1%	6	0%	5	2%
	2008–09	28	1%	20	1%	8	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	3	0%	2	0%	1	0%
	2009–10	11	1%	6	0%	5	2%
	2008–09	28	1%	20	1%	8	2%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		278	56%	271	68%	7	8%
<b>To 2-year College</b>		142	29%	104	26%	38	41%
<b>To Other Post-secondary</b>		1	0%	0	0%	1	1%
<b>To the Military</b>		14	3%	11	3%	3	3%
<b>To Employment</b>		51	10%	14	3%	37	40%
<b>To Adult Services</b>		1	0%	1	0%	0	0%
<b>To Other Known Plans</b>		6	1%	0	0%	6	7%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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