



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ORCHARD PARK CENTRAL SCHOOL
DISTRICT**

District ID **14-23-01-06-0000**

Superintendent **MATTHEW MCGARRITY**

Telephone **(716) 209-6280**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	443	99%	96%	69%	396	100%	99%	75%	47	89%	74%	21%
	2009–10	397	98%	95%	69%	347	99%	99%	78%	50	92%	68%	12%
	2008–09	472	97%	96%	66%	415	99%	99%	74%	57	86%	75%	11%
Integrated Algebra	2010–11	501	99%	93%	29%	436	99%	95%	34%	65	95%	78%	0%
	2009–10	447	98%	94%	28%	392	99%	96%	31%	55	87%	78%	5%
	2008–09	448	97%	93%	31%	394	99%	97%	35%	54	80%	67%	4%
Geometry	2010–11	407	98%	94%	52%	371	99%	96%	56%	36	94%	78%	14%
	2009–10	442	98%	94%	40%	399	99%	96%	43%	43	91%	74%	7%
	2008–09	412	97%	93%	51%	374	99%	97%	55%	38	79%	50%	13%
Algebra 2/Trigonometry	2010–11	335	91%	82%	28%	327	91%	82%	29%	8	100%	63%	0%
	2009–10	304	88%	74%	34%	298	88%	74%	34%	6	67%	50%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	473	94%	89%	39%	407	97%	94%	44%	66	77%	56%	11%
	2009–10	478	94%	88%	49%	410	98%	95%	56%	68	68%	49%	6%
	2008–09	410	92%	85%	49%	352	96%	92%	55%	58	66%	38%	9%
U.S. History and Government	2010–11	437	97%	96%	78%	391	100%	99%	83%	46	78%	70%	37%
	2009–10	396	98%	95%	74%	349	99%	98%	81%	47	85%	72%	26%
	2008–09	472	98%	95%	69%	420	99%	99%	75%	52	88%	69%	17%
Living Environment	2010–11	424	100%	98%	74%	378	100%	99%	81%	46	98%	87%	20%
	2009–10	410	100%	99%	75%	372	100%	100%	79%	38	95%	89%	29%
	2008–09	416	100%	98%	68%	357	100%	100%	76%	59	97%	90%	17%
Physical Setting/ Earth Science	2010–11	382	96%	91%	47%	355	97%	93%	50%	27	74%	63%	11%
	2009–10	398	99%	94%	58%	377	99%	95%	60%	21	95%	76%	24%
	2008–09	387	99%	96%	56%	373	99%	97%	57%	14	93%	79%	21%
Physical Setting/Chemistry	2010–11	286	100%	95%	30%	280	100%	95%	30%	6	100%	83%	33%
	2009–10	285	100%	97%	28%	282	—	—	—	3	—	—	—
	2008–09	293	100%	96%	25%	291	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	123	99%	98%	42%	122	—	—	—	1	—	—	—
	2009–10	125	98%	96%	50%	124	—	—	—	1	—	—	—
	2008–09	102	98%	93%	43%	102	98%	93%	43%	0	—	—	—

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Regents Exams in Languages Other Than English

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	85	100%	100%	65%	83	—	—	—	2	—	—	—
	2009–10	104	100%	100%	65%	101	—	—	—	3	—	—	—
	2008–09	87	99%	99%	78%	82	100%	100%	82%	5	80%	80%	20%
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	232	99%	99%	57%	222	99%	99%	59%	10	100%	100%	30%
	2009–10	234	100%	97%	53%	227	100%	97%	54%	7	100%	100%	14%
	2008–09	186	98%	98%	64%	179	98%	98%	66%	7	100%	100%	0%

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Regents Competency Tests

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	8	38%	0		8	38%
	2009–10	13	31%	0		13	31%
	2008–09	19	58%	1	—	18	—
Science	2010–11	4	—	0		4	—
	2009–10	14	64%	1	—	13	—
	2008–09	23	52%	3	—	20	—
Reading	2010–11	11	64%	1	—	10	—
	2009–10	5	80%	0		5	80%
	2008–09	16	81%	2	—	14	—
Writing	2010–11	5	80%	1	—	4	—
	2009–10	8	100%	1	—	7	—
	2008–09	17	82%	1	—	16	—
Global Studies	2010–11	11	36%	2	—	9	—
	2009–10	23	48%	1	—	22	—
	2008–09	14	71%	3	—	11	—
U.S. History and Government	2010–11	5	100%	2	—	3	—
	2009–10	5	40%	2	—	3	—
	2008–09	6	33%	1	—	5	—

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English as a Second Language Achievement Test

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	12	0%	17%	42%	42%	12	0%	17%	42%	42%	0				
	2009–10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008–09	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0				
Reading and Writing (Grades K–1)	2010–11	12	8%	50%	17%	25%	12	8%	50%	17%	25%	0				
	2009–10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2008–09	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0				
Listening and Speaking (Grades 2–4)	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	4	—	—	—	—	4	—	—	—	—	0				
	2008–09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008–09	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7–8)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	407	3%	39%	50%	348	0%	40%	57%	59	17%	37%	5%
U.S. History and Government	407	2%	18%	73%	348	1%	15%	82%	59	10%	37%	22%
Science	407	0%	29%	66%	348	0%	22%	76%	59	3%	64%	7%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	1	1	4
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	385		335		50	
	2009–10	459		411		48	
	2008–09	440		381		59	
Receiving a Regents Diploma	2010–11	361	94%	334	100%	27	54%
	2009–10	435	95%	410	100%	25	52%
	2008–09	421	96%	376	99%	45	76%
Receiving a Regents Diploma with Advanced Designation	2010–11	227	59%	226	67%	1	2%
	2009–10	272	59%	270	66%	2	4%
	2008–09	234	53%	232	61%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	5	N/A	0		5	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	17	1%	13	1%	4	1%
	2009–10	16	1%	12	1%	4	1%
	2008–09	15	1%	10	1%	5	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	17	1%	13	1%	4	1%
	2009–10	16	1%	12	1%	4	1%
	2008–09	15	1%	10	1%	5	2%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		232	60%	221	66%	11	22%
To 2-year College		112	29%	88	26%	24	48%
To Other Post-secondary		4	1%	3	1%	1	2%
To the Military		9	2%	7	2%	2	4%
To Employment		12	3%	6	2%	6	12%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		16	4%	10	3%	6	12%