



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **ORCHARD PARK MIDDLE SCHOOL**  
District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**  
School ID **14-23-01-06-0002**  
Principal **DAVID LILLECK**  
Telephone **(716) 209-6227**  
Grades **6-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	98	100%	100%	76%	98	100%	100%	76%	0			
	2009–10	78	100%	100%	87%	78	100%	100%	87%	0			
	2008–09	84	100%	100%	81%	84	100%	100%	81%	0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	35	100%	100%	86%	35	100%	100%	86%	0			
	2009–10	41	100%	100%	100%	41	100%	100%	100%	0			
	2008–09	34	100%	100%	94%	34	100%	100%	94%	0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **ORCHARD PARK MIDDLE SCHOOL**  
School ID **14-23-01-06-0002**

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	0					0					0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2010–11	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2009–10	0					0					0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

School **ORCHARD PARK MIDDLE SCHOOL**  
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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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