



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ORCHARD PARK HIGH SCHOOL**
 District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
 School ID **14-23-01-06-0006**
 Principal **JON WOLF**
 Telephone **(716) 209-6243**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	419	99%	98%	73%	386	100%	99%	76%	33	94%	88%	30%
	2009–10	381	99%	96%	72%	340	99%	99%	79%	41	93%	68%	15%
	2008–09	447	99%	98%	70%	400	100%	100%	77%	47	91%	83%	13%
Integrated Algebra	2010–11	379	99%	94%	19%	326	99%	95%	22%	53	98%	87%	0%
	2009–10	353	98%	95%	16%	306	99%	96%	17%	47	91%	85%	6%
	2008–09	359	97%	92%	20%	307	99%	96%	22%	52	81%	69%	4%
Geometry	2010–11	403	99%	95%	53%	370	99%	96%	56%	33	100%	85%	15%
	2009–10	438	98%	95%	40%	396	99%	97%	43%	42	90%	74%	7%
	2008–09	410	97%	93%	52%	373	99%	98%	55%	37	78%	51%	14%
Algebra 2/Trigonometry	2010–11	332	91%	82%	28%	325	91%	82%	29%	7	100%	71%	0%
	2009–10	300	88%	75%	34%	296	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	449	96%	91%	41%	395	98%	95%	45%	54	80%	57%	9%
	2009–10	458	95%	90%	50%	396	99%	96%	57%	62	71%	53%	6%
	2008–09	397	93%	86%	50%	342	97%	94%	57%	55	65%	38%	9%
U.S. History and Government	2010–11	418	99%	98%	81%	382	100%	99%	85%	36	89%	83%	42%
	2009–10	383	98%	96%	76%	340	100%	99%	82%	43	86%	74%	28%
	2008–09	452	99%	97%	71%	407	100%	100%	77%	45	91%	69%	18%
Living Environment	2010–11	415	100%	99%	76%	374	100%	99%	82%	41	98%	90%	22%
	2009–10	398	99%	99%	76%	365	100%	100%	81%	33	94%	94%	30%
	2008–09	413	100%	99%	68%	355	100%	100%	76%	58	98%	91%	17%
Physical Setting/Earth Science	2010–11	336	97%	93%	44%	317	97%	93%	46%	19	89%	84%	16%
	2009–10	351	100%	95%	54%	333	100%	95%	55%	18	100%	83%	28%
	2008–09	352	99%	96%	53%	338	99%	97%	54%	14	93%	79%	21%
Physical Setting/Chemistry	2010–11	284	100%	95%	30%	279	100%	95%	30%	5	100%	100%	40%
	2009–10	283	100%	98%	28%	280	—	—	—	3	—	—	—
	2008–09	292	100%	96%	25%	290	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	122	99%	98%	43%	121	—	—	—	1	—	—	—
	2009–10	125	98%	96%	50%	124	—	—	—	1	—	—	—
	2008–09	102	98%	93%	43%	102	98%	93%	43%	0	—	—	—

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Regents Exams in Languages Other Than English

School **ORCHARD PARK HIGH SCHOOL**
School ID **14-23-01-06-0006**

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	85	100%	100%	65%	83	—	—	—	2	—	—	—
	2009–10	104	100%	100%	65%	101	—	—	—	3	—	—	—
	2008–09	87	99%	99%	78%	82	100%	100%	82%	5	80%	80%	20%
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	231	99%	99%	57%	221	99%	99%	58%	10	100%	100%	30%
	2009–10	234	100%	97%	53%	227	100%	97%	54%	7	100%	100%	14%
	2008–09	186	98%	98%	64%	179	98%	98%	66%	7	100%	100%	0%

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Regents Competency Tests

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	9	33%	0	—	9	33%
Science	2010-11	2	—	0	—	2	—
	2009-10	5	60%	0	—	5	60%
	2008-09	15	40%	0	—	15	40%
Reading	2010-11	9	56%	0	—	9	56%
	2009-10	3	—	0	—	3	—
	2008-09	9	78%	0	—	9	78%
Writing	2010-11	2	—	0	—	2	—
	2009-10	3	—	0	—	3	—
	2008-09	12	92%	0	—	12	92%
Global Studies	2010-11	9	33%	1	—	8	—
	2009-10	15	53%	0	—	15	53%
	2008-09	10	80%	1	—	9	—
U.S. History and Government	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	378	2%	41%	53%	340	0%	39%	59%	38	18%	55%	8%
U.S. History and Government	378	2%	18%	78%	340	0%	14%	84%	38	13%	53%	29%
Science	378	1%	27%	71%	340	0%	21%	78%	38	5%	79%	11%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	367		328		39	
	2009–10	438		399		39	
	2008–09	417		370		47	
Receiving a Regents Diploma	2010–11	352	96%	328	100%	24	62%
	2009–10	422	96%	399	100%	23	59%
	2008–09	405	97%	368	99%	37	79%
Receiving a Regents Diploma with Advanced Designation	2010–11	227	62%	226	69%	1	3%
	2009–10	271	62%	269	67%	2	5%
	2008–09	234	56%	232	63%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	1%	9	1%	1	1%
	2009–10	11	1%	10	1%	1	1%
	2008–09	7	0%	6	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	9	1%	1	1%
	2009–10	11	1%	10	1%	1	1%
	2008–09	7	0%	6	0%	1	1%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		232	63%	221	67%	11	28%
To 2-year College		104	28%	85	26%	19	49%
To Other Post-secondary		4	1%	3	1%	1	3%
To the Military		8	2%	7	2%	1	3%
To Employment		7	2%	3	1%	4	10%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		12	3%	9	3%	3	8%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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