

The New York State School Report Card

School TONAWANDA MIDDLE/HIGH SCHOOL District TONAWANDA CITY SCHOOL DISTRICT School ID 14-25-00-01-0009 Principal JAMES NEWTON Telephone (716) 694-7660 Grades 6-12, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities				
		Total	Total Percentage of students				Total Percentage of students				Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	168	96%	93%	45%	147	97%	95%	51%	21	90%	76%	5%	
	2009-10	158	96%	95%	56%	138	98%	98%	63%	20	85%	75%	10%	
	2008–09	160	96%	90%	44%	136	99%	96%	52%	24	83%	58%	0%	
Integrated Algebra	2010-11	169	89%	78%	14%	149	88%	81%	15%	20	95%	50%	0%	
	2009-10	185	87%	75%	5%	150	91%	82%	7%	35	71%	46%	0%	
	2008–09	232	85%	73%	2%	184	90%	82%	3%	48	67%	38%	0%	
Geometry	2010-11	191	82%	63%	16%	168	83%	69%	18%	23	70%	22%	0%	
	2009-10	191	82%	62%	7%	160	84%	66%	9%	31	71%	42%	0%	
	2008–09	123	95%	90%	20%	118	96%	93%	20%	5	80%	20%	0%	
Algebra 2/Trigonometry	2010-11	112	82%	71%	13%	107	81%	71%	14%	5	100%	80%	0%	
	2009-10	99	86%	75%	16%	98	-	-	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	164	88%	72%	20%	140	91%	76%	21%	24	71%	50%	8%	
and Geography	2009-10	176	90%	81%	31%	149	92%	87%	36%	27	78%	52%	7%	
	2008–09	201	91%	82%	29%	175	93%	87%	33%	26	73%	46%	4%	
U.S. History	2010-11	161	98%	89%	56%	135	99%	96%	64%	26	96%	54%	15%	
and Government	2009-10	166	96%	94%	59%	144	99%	97%	66%	22	82%	73%	14%	
	2008–09	164	94%	89%	63%	140	96%	95%	71%	24	83%	54%	17%	
Living Environment	2010-11	159	92%	87%	44%	141	92%	89%	47%	18	89%	78%	22%	
	2009-10	138	94%	89%	38%	115	97%	95%	44%	23	83%	61%	4%	
	2008–09	177	90%	86%	35%	150	93%	91%	41%	27	78%	59%	4%	
Physical Setting/	2010-11	119	97%	90%	39%	109	98%	93%	42%	10	90%	60%	10%	
Earth Science	2009-10	142	87%	78%	35%	126	87%	80%	37%	16	88%	63%	13%	
	2008–09	137	93%	86%	36%	124	94%	90%	40%	13	92%	54%	0%	
Physical Setting/Chemistry	2010-11	105	96%	77%	10%	103	-	-	-	2	-	-	-	
	2009-10	84	98%	76%	13%	83	-	-	-	1	-	-	-	
	2008–09	102	97%	83%	10%	101	-	—	-	1	-	_	-	
Physical Setting/Physics	2010-11	46	87%	74%	26%	44	-	-	-	2	-	-	-	
	2009-10	40	88%	70%	8%	40	88%	70%	8%	0				
	2008–09	31	90%	90%	39%	31	90%	90%	39%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District TONAWANDA CITY SCHOOL DISTRICT

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	24	96%	96%	42%	24	96%	96%	42%	0				
	2009-10	38	97%	95%	26%	38	97%	95%	26%	0				
	2008–09	21	100%	95%	48%	21	100%	95%	48%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	33	94%	91%	27%	32	-	-	-	1	-	-	-	
	2009-10	39	95%	90%	56%	38	-	_	-	1	-	-	_	
	2008–09	40	98%	93%	58%	40	98%	93%	58%	0				

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Regents Competency Tests

		All Students	All Students 0		ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	3	-	0		3	-	
	2009-10	10	60%	0		10	60%	
	2008-09	40	83%	0		40	83%	
Science	2010-11	14	79%	0		14	79%	
	2009-10	7	57%	0		7	57%	
	2008-09	14	64%	1	-	13	-	
Reading	2010-11	2	-	0		2	-	
	2009-10	3	-	0		3	-	
	2008-09	21	10%	0		21	10%	
Writing	2010-11	2	-	0		2	-	
	2009-10	2	-	0		2	-	
	2008–09	21	95%	0		21	95%	
Global Studies	2010-11	7	57%	0		7	57%	
	2009-10	6	33%	0		6	33%	
	2008–09	8	38%	0		8	38%	
U.S. History	2010-11	2	-	0		2	-	
and Government	2009-10	4	-	0		4	-	
	2008–09	4	_	1	-	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
		TotalPercent of students scoringTestedin each performance level:			Total Tested		t of stude perform		5	Total Tested		t of stud perform		5			
			Begin.	Interm. A	dv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Listening	2010-11	1	_	-	-	_	1	_	_	_	_	0					
and Speaking	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
(Grades 9–12)	2008–09	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
Reading	2010-11	1	_	-	-	-	1	-	-	_	_	0					
and Writing	2009-10	2	_	-	_	_	1	_	_	_	_	1	_	_	-	-	-
(Grades 9-12)	2008-09	2	_	_	_	_	1	_	_	_	_	1	_	_	-	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentage students se			Cohort Enrollment	ت الت ع الت و الت و الت Percentage of ع students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	177	3%	54%	32%	152	3%	55%	37%	25	8%	48%	4%	
U.S. History and Government	177	2%	33%	55%	152	1%	32%	62%	25	12%	36%	12%	
Science	177	2%	53%	41%	152	1%	50%	46%	25	4%	68%	8%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	-						
Social Studies	2	_	-	-	-						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	149		135		14		
	2009-10	142		123		19		
	2008–09	143		132		11		
Receiving a Regents Diploma	2010-11	142	95%	135	100%	7	50%	
	2009-10	132	93%	122	99%	10	53%	
	2008–09	136	95%	130	98%	6	55%	
Receiving a Regents Diploma	2010-11	70	47%	70	52%	0	0%	
with Advanced Designation	2009–10	79	56%	78	63%	1	5%	
	2008–09	64	45%	64	48%	0	0%	
Receiving an	2010-11	0		0		0		
Individualized Education	2009–10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	35	4%	28	4%	7	6%	
	2009–10	13	2%	7	1%	6	6%	
	2008–09	24	3%	20	3%	4	4%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009–10	0	0%	0	0%	0	0%	
Program	2008–09	2	0%	2	0%	0	0%	
Total Noncompleters	2010-11	35	4%	28	4%	7	6%	
	2009–10	13	2%	7	1%	6	6%	
	2008–09	26	4%	22	4%	4	4%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	65	44%	64	47%	1	7%	
To 2-year College	66	44%	59	44%	7	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	7	5%	6	4%	1	7%	
To Employment	6	4%	1	1%	5	36%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	5	3%	5	4%	0	0%	

More Information about the School

School TONAWANDA MIDDLE/HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%